

MILPARK
EDUCATION
Commerce



QUALIFICATION

Bachelor of Commerce
(SAQA ID: 124606; NQF Level 7)

Bachelor of Commerce in LAW



Mode of Learning
Immersive Online Learning

**We've got you.
You've got this.**

1 Description and Programme Purpose

The **Bachelor of Commerce in Law** qualification will provide learners with the necessary skills to excel in an increasingly competitive legal and **business environment**. Addressing the most pressing challenges from a business and **legal perspective is vital** for offering learners the best competitive advantage in their careers.

[Learn More](#)



Learners who achieve this qualification will be able to demonstrate competence in theoretical knowledge, as well as practical application. This will be achieved through a combination of case studies and theory. **The qualification will enable learners to establish a comprehensive understanding** of how law shapes commercial activity, organisational decision-making, and economic participation in South Africa. It also addresses contemporary **skills requirements related to digital skills**, general and financial management, international business law, digital law, and general corporate regulations.

The **BCom in Law serves as both a stand-alone business-focused** legal qualification and a strong academic foundation for **students who wish to pursue further legal** studies and progress **toward professional legal practice**.

2 Who Should Enrol

01

This **qualification is ideal for students who want to operate at the intersection of law and business**, as well as for those who intend to continue their studies toward becoming attorneys or advocates. It is particularly well suited to **learners who aspire to careers in business** leadership, compliance, risk, governance, regulation, or in-house legal advisory roles, and to those who plan to work in corporate, financial, entrepreneurial, or public-sector environments where legal insight is essential. **The qualification is suited to students** who intend to pursue further legal studies, such as an LLB, and who want to develop a strong foundation in legal reasoning, case analysis, and statutory interpretation.

02

Equipped with the knowledge from this qualification, learners will be able to navigate their way through the world of business with a firm understanding of the **legal considerations needed** to be successful in the world of business, in **an environment that is rapidly evolving**.

3 Programme Outcomes

Successful completion of this qualification should enable the student to:

1. Analyse the South African **legal system in relation to commercial** activity and the impact that this **regulatory framework** has on economic activity in the country.
2. **Incorporate legal analysis** and reasoning into **business operations** to support all stakeholders in **effectively achieving** the objectives of a business.
3. Construct **legal recommendations** rooted in **legislation and case law**, that have been tailored to the business context.
4. Evaluate **business decisions** from various perspectives to **ensure that an organisation** meets its objectives, remains compliant, and contributes **constructively towards** society.



4 Programme Structure

“**Year 1, Year 2, and Year 3**” correspond with the complexity of the coursework and progression of the academic levels. **These labels align with international BCom standards. They do not represent** the time it takes for a **student to complete the qualification at Milpark**.

Students have a **minimum of three years and a maximum of nine years** to complete the qualification. This **allows for flexibility** on the **learning journey** at a pace that enables students the best possible opportunity for successful outcomes.

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5)	• Business Management 2A BUMA2A-6 (20/6)	• Strategy and Foresight SFOR01-7 (20/7)
	• Introduction to Business Management INBA01-5 (20/5)	• Business Management 2B BUMA2B-6 (20/6)	• Leadership and Organisational Dynamics LORG01-7 (20/7)
	• Mathematical Skills for Business MABU01-5 (10/5)	• Financial Accounting for Business Decisions FBUD01-6 (20/6)	• Company Law and Procedures COLP01-7 (15/7)
	• Digital Skills for Business DIGB01-5 (10/5)	• The Law of Things LATH01-6 (15/6)	• Law in Business Case Study LBCS01-7 (20/7)
	• Introduction to Financial Reporting INFIO1-5 (10/5)	• The Law of Persons LAPE01-6 (15/6)	
	• Introduction to Microeconomics MICRO1-5 (15/5)	• The Law of Contract LACO01-6 (15/6)	
	• Introduction to Macroeconomics MACR01-6 (15/6)	• The Law of Delict LADE01-6 (15/6)	
	• Financial Reporting FIRE01-6 (10/6)	• Labour Law LABL01-6 (15/6)	
	• The South African Legal Landscape SALL01-5 (20/5)		
	• Introduction to Constitutional Law and Statutory Interpretation INCS01-5 (15/5)		



**We've got you.
You've got this.**

	Year 1	Year 2	Year 3
Electives (select 3)			<ul style="list-style-type: none"> • Family Law FALA01-7 (prerequisite: The Law of Persons) (15/7) • Insolvency Law INSL01-7 (15/07) • Digital Law DIGL01-7 (15/7) • International Business Law IBLA01-7 (15/7) • Law of Taxation LATA01-7 (15/7) • Law of Succession LASU01-7 (prerequisite: Family Law) (15/7)
Total credits per year	135	135	120

Note: All modules are only offered via Immersive Online (IO).

Second-year modules are available from 2027, and third-year modules are available from 2028.

5 Mode of Learning

The programme will be offered via **Immersive Online (IO) Learning**. IO Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through scheduled online sessions, interactive content, and **collaborative activities**, students engage in a human-centred environment that blends structure with flexibility. **IO Learning uses advanced online** systems and multimedia resources to **support clear pathways**, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.



**Foundations
to Business
Studies
FOBS01-5**

This module onboards students to Milpark Education by **outlining the layout and structure** of their courses, as well as providing an explanation of Milpark's learning management system. **Students will be equipped** with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and **ethical skills required** not only for studies, but also to operate within the business landscape.

In this module, students are introduced to the **fundamental principles of management** and the essential skills and competencies required for effective management. The **primary management tasks** (planning, organising, leading and controlling) and supporting management tasks (communication, motivation and delegation) are **covered and applied across management** functions, notably, operations, financial, marketing and human resources management. The **importance of fostering** an entrepreneurial philosophy and ethical culture as a manager is also dealt with in this module.

**Introduction
to Business
Management
INBA01-5**

**Mathematical
Skills for
Business
MABU01-5**

The module emphasises the **use of basic principles of mathematics** to summarise and analyse business data. Students **apply a range** of mathematical **techniques to real-life business examples**. Students will be introduced to basic forecasting techniques, including time-series analysis and relating variables through regression **analysis and scatter** diagrams. The module also provides students with a **basic understanding** of the theory of interest for application to relevant business transactions.

This module introduces students to **foundational digital skills essential** for making informed and data-driven business decisions. Students will have a clear **understanding of basic components** within information technology (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, **processing and communication**. Through exercises and practical applications, students will learn to utilise digital tools for analysing and **reporting information that informs** business decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

**Digital Skills
for Business
DIGB01-5**

**Introduction
to Financial
Reporting
INFIO1-5**

This module **provides students from non-accounting disciplines** with a broad and practical understanding of fundamental financial reporting principles. The module **explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to preparing basic financial statements. **At the end of the module**, students will be able to process basic accounting **transactions and understand** key financial documents such as journals, trial balances and financial statements.

This **foundational microeconomics** module introduces students to the core principles and analytical tools used to understand economic behaviour at individual and firm level. **This module aims to develop economic** reasoning and equips learners to apply microeconomic concepts to real-world decision-making. **Key areas of focus include demand** and supply analysis, elasticity, consumer and producer behaviour, market structures, public goods, and the evaluation of efficiency and equity in economic outcomes. At the end of the module, students will be **able to critically assess** how economic agents interact within various market environments, and the implications of their choices.

**Introduction to
Microeconomics
MICRO1-5**

**Introduction to
Macroeconomics
MACRO1-6**

This module **provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. Over the **course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. **The module emphasises** the practical application of theoretical models, including the Keynesian model, to real-world economic scenarios.

This practical module builds on the **foundational accounting** principles introduced in *INFIO1-5* which is a prerequisite for this module. The module explores the full **financial lifecycle of a business**, from sourcing funding and making investment decisions, to **managing daily operations** and evaluating performance. Students will see how accounting supports every stage of business activity. **Additionally, students will deepen** their understanding of financial statements, engage with the **Statement of Cash Flows** for the first time and gain insight into the South African tax system. With real-world examples and a strong focus on practical application, this module equips students to **confidently engage with financial information** and finance professionals, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFIO1-5* is a prerequisite for this module.

**Financial
Reporting
FIREO1-6**

**The South African Legal Landscape
SALL01-5**

The **purpose of this module is to introduce** students to the foundations and history of the South African legal system and to develop their understanding of the role, function, and **significance of law within society and commercial activity**. Students will learn what law is, the sources of South African law, the influence of the **Constitution on all other sources of law**, and how law is classified.

They will **develop basic legal literacy by learning essential** legal terminology and understanding the structure of the court system, the role of the legal profession, and the processes used to administer justice. The module further equips students with **foundational legal reasoning**, ethical awareness, and basic legal research skills necessary for identifying legal issues, using authoritative sources of law, **developing arguments**, and managing legal risk in professional and commercial contexts.

The **purpose of this module is to introduce students** to the core principles of South African statutory and constitutional interpretation. Students will develop foundational skills in **statutory interpretation**, including sourcing legislation, understanding legislative structure, identifying legislative history, and interpreting **enacted provisions in a manner consistent** with constitutional values.

**Introduction to Constitutional Law and Statutory Interpretation
INCS01-5**

**Business Management 2A
BUMA2A-6**

This module provides an **overview of the primary business functions** that directly create and deliver value to customers: operations and marketing. It covers the **role of management in overseeing operations** management, including the planning, **organising and controlling of resources and processes involved in inbound** logistics, production or service delivery, and outbound logistics. The **module also examines marketing management**, focusing on market research, product development, branding, pricing strategies, promotion, **communications and consumer behaviour**. Students will gain an understanding of how the effective management of these core functions contributes to **competitive advantage and overall business success**. At the end of the module, students will have the skills and knowledge needed to manage these essential **activities effectively** in a contemporary business environment. *Introduction to Business Management INBA01-5* is a prerequisite for this module.



This **module offers an overview of the functional areas in business that provide essential supporting** activities in business. This includes the role of management in overseeing procurement and supplier relationships. The module also **examines information technology management**, a critical aspect in contemporary business. Human resource management is covered, highlighting talent acquisition, performance management, and employee development and engagement. **Additionally, the module explores basic financial** functions and oversight, including tax and legal compliance, and corporate governance and risk frameworks that support effective and ethical business operations. Students will develop the skills and knowledge to **manage these critical supporting** functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Business
Management 2B
BUMA2B-6

Financial
Accounting
for Business
Decisions
FBUD01-6

This **module builds on year 1 foundation financial reporting** knowledge to the practical application of financial accounting principles. **Students will explore core accounting processes**, including VAT, depreciation, and entity-specific reporting. The **module focuses on preparing and analysing financial** statements to support business decision-making, with an emphasis on utilising digital tools and **cloud-based accounting systems**. Students will also gain an understanding of more complex accounting topics, such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. **By the end of the module**, students will have the skills required for modern financial reporting and compliance with relevant accounting standards. *Introduction to Financial Reporting INFIO1-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

The **purpose of this module is to provide a detailed** understanding of the legal principles that regulate the relationship between legal subjects and their rights in things (property). Students will **gain an understanding of when the law of things will apply**; be able to distinguish between different types of rights pertaining to things (property); have a working knowledge of how the courts approach the concept “possession”; be able to practically apply the conditions for **acquiring and transferring ownership**, and critically analyse the role of ownership as a source of wealth acquisition with reference to the impact of the Constitution on the concepts of property and property rights. This module will equip **students with the skills of problem-solving and critical analysis**. They will learn to make sound decisions based on legal principles and constitutional values, provide advice on legal compliance, and assist with the management of legal risk in relation to ownership. *The South African Legal Landscape SALL01-5* is a prerequisite for this module.

The Law of
Things LATH01-
6

The Law of Persons LAPE01- 6

In this **module students will gain a detailed understanding** of the principles that apply to the legal status of persons. Students will become familiar with important definitions and concepts that relate to the law of persons; the influence of the **Constitution, and specifically, the Bill of Rights, on the law** of persons; legal subjectivity and the various characteristics and factors that impact on a natural person's legal status and therefore on their legal risk. The module focuses on the **juristic personality of incorporated** entities; as well as a selection of legal rules relating to parent-child relationships. The module will equip students with an understanding of the legal status of both natural and juristic **persons and the impact** that this has on their ability to participate in the commercial sphere. **Students will acquire skills of problem-solving, application, critical analysis, and advising business on legal risk.**

In this module, **students will learn about a wide range of laws** that govern the rights and obligations of **commercial transactions**, and the role of contract in commercial interactions. Students will also learn how to conclude a valid contract and choose the **appropriate contractual terms for addressing different forms of risk**; what to do when one party fails to meet their contractual commitments; and how contractual obligations are transferred and terminated. Additionally, students will explore the distinctive principles that apply to contracts of sale and lease, and the implications of contracts concluded by agents. **This module will provide the foundation for understanding how contracts** can be created, used, and adapted appropriately in commercial interactions. **Students will be equipped with the skills** needed to assess the degree to which contract, as a legal institution, regulates and mitigates risk. *The South African Legal Landscape SALL01-5* is a prerequisite for this module.

The Law of Contract LACO01-6

The Law of Delict LADE01-6

In this **module, students will learn about delict** as a source of obligation within the broader framework of private law. The focus will be on the general principles of delictual liability, **including the requirements for establishing liability** and the defences available to those accused of wrongdoing. Students will also **explore how these principles are applied in forms of liability** such as cases involving wrongful conduct, negligence, and strict liability. The module will highlight the function and **underlying policy considerations** of the law of delict, and students will be guided in applying these principles to factual scenarios, using relevant case law and statutory sources to assess liability and remedies. **By the end of the module, students will have a foundational understanding** of how the law of delict operates as a mechanism for regulating conduct, allocating responsibility, and addressing harm in South African private law. *The South African Legal Landscape SALL01-5* is a prerequisite for this module.

In this **module**, students will learn about the **regulation** of employment relationships within the South African legal framework. The focus will be on the contract of employment and the **protections afforded to employees against unfair dismissal**, unfair labour practices, and unfair discrimination. Students will also examine the **mechanisms available for resolving individual** labour disputes and the role of statutory and common law in shaping workplace rights. **Beyond the individual relationship**, the module explores the collective dimension of labour law, including **freedom of association, organisational rights**, strikes, and the enforcement of collective agreements. Students will consider how these principles interact with **broader commercial dispute resolution processes** and how labour law balances the interests of employers, employees, and trade unions. At the end of the module, **students will have a foundational** understanding of how labour law regulates both individual and collective employment relationships, equipping them with the skills to assess compliance, manage disputes, and **appreciate the policy considerations** underpinning workplace regulation in South Africa. *The South African Legal Landscape SALL01-5* is a prerequisite for this module.

Labour Law LABL01-6

Strategy and Foresight SFOR01-7

This module **introduces students to strategic thinking** in a fast-changing, digital world. The module explores how to use data, digital tools and foresight techniques to plan, **manage innovation and respond to disruption**. Students will learn to align strategy with emerging trends, manage change, and **incorporate ESG and digital risk considerations** into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

This **module examines leadership within organisations** and the influence that leaders have on employee behaviour and organisational culture. It covers key leadership theories and styles, **examining how leaders motivate**, influence and guide individuals and teams. Students will explore leadership challenges and the use of **power and influence in leadership roles**. The module also reviews the application of **organisational and employee behaviour theories** to understand how individuals and groups act within the workplace. Additionally, the development of **emotional intelligence and psychological safety** are covered as qualities for effective leadership. **By the end of the module**, students will have a solid **understanding of how leadership** influences organisational success.

Leadership and Organisational Dynamics LORG01-7

**Company Law
and Procedures
COLP01-7**

This **foundational module offers an overview of the Companies Act, 2008** (Act No. 71 of 2008) that governs the nature, formation, capitalisation, organisation, management and accountability of companies, as well as the winding up of a company. **Students will also become familiar** with the various internal and external stakeholders involved in a company or group of companies. This module will equip students with the ability to navigate, interpret and apply the provisions of the **Companies Act, 2008 in various contexts**.

The **purpose of this final-year module is to provide students** with an opportunity to integrate and apply their learning from the **Bachelor of Commerce in Law degree**. All modules in this qualification have prepared students for the **practical application of specific learning** themes in real-world business contexts, and this module will bring all these perspectives together holistically. Students will engage with **comprehensive business case studies**, in which they will be required to apply critical thinking, problem-solving, and a thorough understanding of legal principles. **This module will equip students to analyse complex legal issues**, develop effective strategies to manage these situations, and communicate their recommendations within a business context in South Africa.

**Law in Business
Case Study
LBCS01-7**

**Family Law
FALAO1-7
(prerequisite:
The Law of
Persons)**

In this **module, students will learn about the legal framework** that governs family relationships and intimate partnerships in South Africa. The focus will be on the **regulation of marriage and civil unions**, including the engagement, the requirements for entering into a valid marriage, the personal and patrimonial consequences of marriage, and the **various matrimonial property regimes**. The **module will also examine the termination** of marriage, addressing divorce, maintenance obligations, and the personal and patrimonial consequences that follow. **Upon successful completion of this module**, students will have a foundational understanding of how South African family law regulates the creation, functioning, and dissolution of family relationships, equipping them with the skills to **apply these principles to practical scenarios**.

This **module's purpose is to provide students** with an understanding of the legal framework governing the sequestration of estates and the consequences of insolvency. The **focus will be on the requirements for declaring** an individual or company insolvent, the procedures for voluntary and compulsory sequestration, and the role of the courts and trustees in administering insolvent estates. Students will also explore the **effects of insolvency on creditors** and debtors, including the ranking of claims, the treatment of secured and unsecured creditors, and the avoidance of dispositions that prejudice creditors. The module will further examine the **rehabilitation of insolvent persons**, the discharge of debt, and the broader policy considerations underpinning insolvency law such as fairness among creditors and the protection of economic stability, equipping students with the skills to **apply legal principles to practical scenarios**.

**Insolvency Law
INSL01-7**

Digital Law DIGLO1-7

The **purpose of this module is to provide a detailed** understanding of the legal principles applicable to online communications and transactions, and the processing of **personal information in a virtual environment**. Students will learn how to apply the provisions of applicable legislation to online interactions and transactions to ensure that business is conducted in a legally compliant manner and to manage and mitigate potential risks for internal and external stakeholders. This module will **explore the legalities of protecting** consumer, client and **employee personal information in online interactions**, and students will be equipped with the knowledge to advise businesses in terms of their legal compliance.

This **module will equip students with the knowledge** needed to identify critical legal considerations in international business transactions in selected legal jurisdictions. The **module offers a comprehensive overview** of the main principles of public and private international law that individuals and organisations engaged in **international business** will encounter on a regular basis. Students will apply critical thinking and **problem-solving to guide organisations** in making business decisions that pertain to international business transactions.

International Business Law IBLA01-7

Law of Taxation LATA01-7

This **module focuses on the application of the Income Tax Act**, other relevant legislation, and case law related to the taxation of natural persons. Students will acquire the **skills necessary to calculate tax obligations** in accordance with the South African tax legislation for natural persons. Students will also be able to **prepare income tax returns in compliance** with applicable tax-filing requirements for natural persons.

In this module, students will **learn about the legal rules that govern the transfer of assets and obligations** upon death within the South African legal system. The focus will be on the principles of **testate and intestate succession**, including the requirements for a valid will, amendment and revocation of wills and the interpretation of **testamentary provisions**. Students will also explore the rights of surviving spouses, children, and dependents, **and the mechanisms for protecting vulnerable beneficiaries**. The module will further examine the administration of deceased estates, including the role of executors, the distribution of assets, and the resolution of disputes that arise in succession matters. The **module will equip students with the skills to apply** the law of succession principles to practical scenarios and advise on the resolution of disputes in this area of private law.

Law of Succession LASU01-7 (prerequisite: Family Law)

The admission criteria for the **Bachelor of Commerce in Law** degree are as follows:

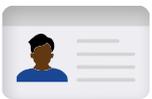
Candidates who matriculated in 2007 or earlier require:

1. **A Senior Certificate with matriculation** endorsement/exemption for degree studies. Candidates who have a Senior Certificate but **who do not meet the matriculation** endorsement/exemption requirements stated above may apply to Universities South Africa (USAF) for mature age exemption (<https://mb.usaf.ac.za/>).
2. **A Higher Certificate in Law** (NQF 5)
3. **A National Certificate Vocational** (NCV), NQF Level 4, **granting access to the bachelor's degree studies.**

Candidates who matriculated in 2008 or later require:

1. **A National Senior Certificate (NSC)** with a **minimum of 50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. **Life Orientation is not a 20-credit-bearing subject.** Candidates who have a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/exemption requirements stated above may apply to **Universities South Africa** (USAf) for mature age exemption (<https://mb.usaf.ac.za/>)
2. **A Higher Certificate in Law** (NQF 5), or
3. **A National Certificate Vocational** (NCV), NQF Level 4, **granting access to the bachelor's degree studies.**

Applicants must, at a minimum, **submit the following documents with their application:**



Copy of **South African 13-digit identity document** or valid passport.



Copy of **Senior Certificate** with matriculation endorsement/exemption for degree studies



Copy of **National Senior Certificate** with a bachelor's degree pass



Copy of **Senior Certificate** or **National Senior Certificate** plus a qualification at **NQF Level 5 or above (120 credits or more)**, supported by a copy of the certificate or letter of completion.

Kindly note

The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

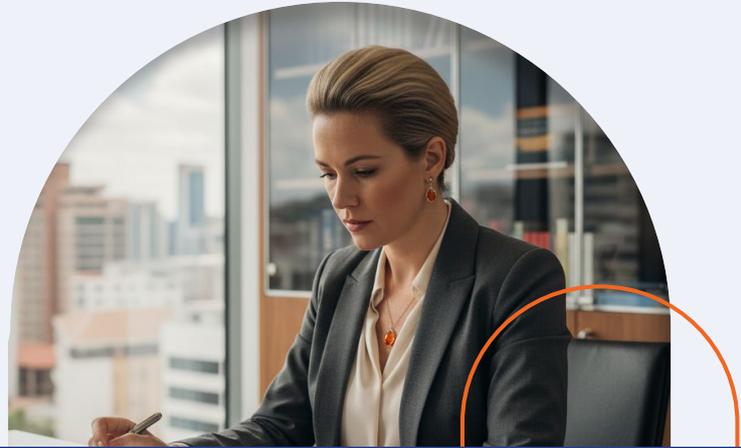
Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/foreign** senior school leaving certificate, must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate of Exemption** at the time of applying online for the Milpark bachelor's degree.

Any **foreign national or South African** national seeking admission based on a non-South African/foreign **tertiary qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification.

www.saqa.org.za



Foreign nationals residing in South Africa on a temporary visa must provide proof from the **South African Home Affairs offices that they are permitted** to study and enrol for studies at the tertiary level.

Recognition of Prior Learning (RPL) applications

Milpark **admits a small number of students onto its programme** via Recognition of Prior Learning (RPL).

Applicants **interested in applying via RPL** will be considered individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below when applying for admission via the RPL route:

1. **Curriculum vitae** – applicant must have 10 years of relevant work experience.
2. Applicant must have a **matric qualification** even if they performed poorly on it.
3. **Personal motivational** letter, advising how the qualification will assist them and how the qualification links with their line of work.
4. **Evidence from performance in the workplace** e.g. direct line manager motivational letter, evidence from workplace appraisal
5. **Evidence** from prior achievement
6. **Certified academic** transcript/statement of result.

[Learn More About The RPL Requirements](#)

8 Mode of **Delivery**

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning**.

[Learn More](#)

Following mode is available for this specific programme:



Distance
learning



9

Access to Technology

Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer (PC)** with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

[View Technical Requirements](#)

[How To Check Your RAM](#)

10

Student Support

Library access

The **Milpark Library provides access to e-books** in a virtual library called Cyberlibris (Scholartext). **Lecturers may create smart bookshelves** per course or module for students to access - these shelves can contain **prescribed and recommended** books. Students can also create their own personal **smart bookshelves containing** resources for their studies. Having access to a digital library means that thousands of **students can access books** and resources from anywhere at the same time online.

There is no need to make reservations and requests, and **no limit on the time a student** has to access a book. With the **implementation of Cyberlibris**, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications) to **assist with research and to enrich their learning experience. Access to the Library is included in the module fee.**

Online Lecturer (IO)

Comprehensive student support services are available. Students are provided with administrative support by Student Services. To assist with **understanding content**, students have access to **tutors whom they can contact individually**. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via myMilpark (myCourses).

11

Rules of Progression

Compulsory modules have to be completed by all students. Students are required to select one of the majors which will determine the electives available to them.

Most of the **advanced modules have prerequisites** which are indicated under the Module Descriptions.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. Candidates with any outstanding first-year module(s) may **NOT register for any third-year module.**

12 Assessment

Formative assessment contributes 40% to the final mark and consists of a combination of assignments and tests. The exact formative structure per module will be communicated to the student at the start of the semester.

Students will complete a final summative assessment per module at the end of each semester, which contributes **60% towards the final mark**. Students need to obtain a sub-minimum mark of **40% in the final summative assessment**, and an overall mark of **50%**, to pass the module.

Students are **advised to consult the module orientation** and assessment guidelines provided for each module to ensure they understand how their final mark will be calculated.

13 Duration

Part-time and distance-learning students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

14 Certification

Upon successful completion of the qualification, the student will receive a **Bachelor of Commerce in Law** degree, NQF Level 7. The **Bachelor of Commerce in Law** degree is accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).



15 Further Studies

Milpark Education is **committed to the process of lifelong learning** and to opening access to higher education. The programme is at NQF level 7 and will provide for articulation options into NQF level 8 programmes. Narrowly, students may proceed to a **Bachelor of Laws NQF level 8**, a Post-graduate Diploma or an Honours degree, at any number of public universities in one of the disciplines of commerce or law, subject to meeting the **admission and selection** criteria of the receiving institution.



A student who **has completed certain modules** on this qualification at Milpark Education, and who wishes to transfer to another **tertiary-level institution**, should be able to apply for exemption from **relevant modules based** on the modules that have been passed at Milpark Education.

16 Pricing

All module fees include one round of formative and summative assessments, supplementary examinations excluded. **Module fees do not include the cost of prescribed textbooks** which will be for the students' own account. **The prescribed book list will be available on myMilpark, on registration.**

17 Disclaimer

The content of this **brochure is accurate at the time** of going to print. Milpark Education reserves the right to change the programme content due to changes in legislation, **market requirements and other reasons**. Notice of such changes will be published on our website.

Website:

www.milpark.ac.za

[Apply Now](#)

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**We've got you.
You've got this.**

