

QUALIFICATION

Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)

Bachelor of Commerce with a major in
ECONOMICS

Mode of Delivery:
Immersive Online Learning

**We've got you.
You've got this.**

1 Description and Programme Purpose

The **Bachelor of Commerce (BCom)** degree at **NQF Level 7** is a dynamic, broad-based qualification designed to develop independent, analytical and ethically **grounded graduates** who are equipped with a deep **understanding of the core principles** of business and management – preparing them to think critically, solve **complex problems and thrive** as future **leaders in a rapidly** changing South African and global economic environment.

[Learn More](#)



South Africa's growth **priorities and fast-changing** global markets demand graduates who can think economically and lead commercially. **The Bachelor of Commerce with a major in Economics** builds a strong general business foundation – covering management, accounting, **marketing and quantitative methods** – while developing rigorous economic reasoning and data literacy. **The Economics major** focuses on micro- and macroeconomics, econometrics, policy analysis, and trade and development, with a **strong emphasis on the South African** and regional context as well as the digital economy.



Through cases, **projects and applied analytics**, students develop teamwork, critical thinking and **problem-solving** skills. Electives **provide further insight** in areas such as finance, data analytics, entrepreneurship and compliance.

The **qualification prepares graduates** for entry into the labour market across private, public and non-profit sectors such as banking, consulting, research, policy, development finance, analytics and general management, or **for further study in commerce and economics** (e.g. BCom Honours/Economics, postgraduate diplomas in business/management, and later, MBA or related postgraduate pathways).

The BCom degree appears on the **Financial Sector Conduct Authority's (FSCA)** list of recognised qualifications for **FAIS Fit and Proper** purposes.

2 Who Should Enrol

01

The **BCom (Economics) degree** is suited to individuals who want to build strong analytical and **quantitative skills** for application in business, finance, government and policy environments.

02

The **programme is ideal for those interested** in understanding how markets function, how policy decisions **affect economic outcomes** and how data can be used to inform evidence-based decision-making. It **combines broad commerce** training with specialised economic analysis, making it **particularly valuable** for students who enjoy working with mathematics, data and problem-solving.

03

Graduates of this programme will be **well-prepared for careers** such as Economist, Economic or Market Analyst, Policy Advisor, Business or Strategy Consultant, Investment Analyst, and Data Analyst or Researcher. **Opportunities exist across** the public and private sectors, including banking, financial services, consulting firms, regulatory bodies, development agencies and **corporates in industries** such as retail, telecommunications, logistics and energy.

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You've got this.**



Successful completion of this qualification should enable the student to:

1. **Apply key** operational, management and leadership principles, concepts, theories, models and **practices to strategically** plan, **organise and optimise** the use of human and **financial resources** across diverse digitalbusiness environments.
2. Apply principles, procedures, rules, and **methods and techniques** relevant to the fields of accounting, marketing, human resources, governance, IT, and logistics and supply chain management, to manage **information and solve problems** to drive sustainable and **ethical business operations**.
3. **Explain and apply key principles**, concepts, theories, models, procedures, methods, tools and techniques relevant to micro- and macroeconomics in key business functions such as marketing, human resources, project management and supply chain management in relevant business contexts.
4. Integrate knowledge, skills and attributes from **different functional areas of business** and **entrepreneurial** thinking to report on findings to execute an **Applied Business Capstone** project relevant to a selected focus area.
5. Assess and **communicate** the impact of business decisions on **compliance risk across** functional departments of a business.



Module descriptions for all modules in the Economics stream can be found below.

Kindly note

That an overview factsheet is available that provides information on all the different BCom majors offered by Milpark.

[Learn more about our BComs](#)

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Programme Structure

“Year 1, Year 2, and Year 3” **correspond with the complexity** of the coursework and **progression of the academic levels**. These labels align with international **BCom standards**. They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three years** and a **maximum of nine years** to complete the qualification. This allows for **flexibility on the learning journey**, at a pace that enables students the best possible opportunity for successful outcomes.

Major: **Economics: 360 credits**

Semester 1	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5) • Introduction to Business Management INBA01-5 (20/5) • Mathematical Skills for Business MABU01-5 (10/5) • Digital Skills for Business DIGB01-5 (10/5) • Introduction to Financial Reporting INFI01-5 (10/5) • Introduction to Microeconomics MICRO1-5 (15/5) • Introduction to Macroeconomics MACR01-6 (15/6) • Financial Reporting FIRE01-6 (10/6) • Law for Business Context LABS01-6 (20/6)	• Business Management 2A BUMA2A-6 (20/6) • Business Management 2B BUMA2B-6 (20/6) • Financial Accounting for Business Decisions FBUD01-6 (20/6) • Business Statistics STAT01-6 (20/6) • Intermediate Microeconomics IMEC02-6 (20/6) • Intermediate Macroeconomics INME02-6 (20/6)	• Strategy and Foresight SFOR01-7 (20/7) • Leadership and Organisational Dynamics LORG01-7 (20/7) • Applied Business Cap stone CAPG1C-7 (20/7) • Econometrics for Business and Policy Analysis ECBP01-7 (20/7) • International Economics ECIN01-7 (20/7) • Monetary Economics MOEC01-7 (20/7)

Note: All modules are only offered via Immersive Online (IO).

Second-year modules are available from 2027, and third-year modules are available from 2028.

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Mode of Learning

The programme will be offered via **Immersive Online (IO) Learning**. IO Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through scheduled online sessions, interactive content, and **collaborative activities**, students engage in a human-centred environment that blends structure with flexibility. **IO Learning uses advanced online** systems and multimedia resources to **support clear pathways**, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.



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Module Descriptions

Foundations to Business Studies FOBS01-5

This module onboards students to Milpark Education by **outlining the layout and structure** of their courses, as well as providing an explanation of Milpark's learning management system. **Students will be equipped** with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and **ethical skills required** not only for studies, but also to operate within the business landscape.

In this module, students are introduced to the **fundamental principles of management** and the essential skills and competencies required for effective management. The **primary management tasks** (planning, organising, leading and controlling) and supporting management tasks (communication, motivation and delegation) are **covered and applied across management** functions, notably, operations, financial, marketing and human resources management. The **importance of fostering** an entrepreneurial philosophy and ethical culture as a manager is also dealt with in this module.

Introduction to Business Management INBA01-5

**Mathematical
Skills for
Business
MABU01-5**

The module emphasises the **use of basic principles of mathematics** to summarise and analyse business data. Students **apply a range** of mathematical **techniques to real-life business examples**. Students will be introduced to basic forecasting techniques, including time-series analysis and relating variables through regression **analysis and scatter** diagrams. The module also provides students with a **basic understanding** of the theory of interest for application to relevant business transactions.

This module introduces students to **foundational digital skills essential** for making informed and data-driven business decisions. Students will have a clear **understanding of basic components** within information technology (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, **processing and communication**. Through exercises and practical applications, students will learn to utilise digital tools for analysing and **reporting information that informs** business decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

**Digital Skills
for Business
DIGB01-5**

**Introduction
to Financial
Reporting
INFIO1-5**

This module **provides students from non-accounting disciplines** with a broad and practical understanding of fundamental financial reporting principles. The module **explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to preparing basic financial statements. **At the end of the module**, students will be able to process basic accounting **transactions and understand** key financial documents such as journals, trial balances and financial statements.

This **foundational microeconomics** module introduces students to the core principles and analytical tools used to understand economic behaviour at individual and firm level. **This module aims to develop economic** reasoning and equips learners to apply microeconomic concepts to real-world decision-making. **Key areas of focus include demand** and supply analysis, elasticity, consumer and producer behaviour, market structures, public goods, and the evaluation of efficiency and equity in economic outcomes. At the end of the module, students will be **able to critically assess** how economic agents interact within various market environments, and the implications of their choices.

**Introduction to
Microeconomics
MICR01-5**

**Introduction to
Macroeconomics
MACR01-6**

This module **provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. Over the **course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. **The module emphasises** the practical application of theoretical models, including the Keynesian model, to real-world economic scenarios.

This practical module builds on the **foundational accounting** principles introduced in *INFI01-5* which is a prerequisite for this module. The module explores the full **financial lifecycle of a business**, from sourcing funding and making investment decisions, to **managing daily operations** and evaluating performance. Students will see how accounting supports every stage of business activity. **Additionally, students will deepen** their understanding of financial statements, engage with the **Statement of Cash Flows** for the first time and gain insight into the South African tax system. With real-world examples and a strong focus on practical application, this module equips students to **confidently engage with financial information** and finance professionals, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFI01-5* is a prerequisite for this module.

**Financial
Reporting
FIRE01-6**



**Law for Business
Context LABS01-
6**

This module provides a **clear understanding** of the South African legal framework as it relates to the South African business environment. The **relevance of legal considerations** to business will be illustrated through practical scenarios in a business context. After completion of this module, students will be able to **identify and mitigate legal risk** and assess and communicate legal compliance across **functional departments** of a business.

This **module provides an overview of the primary business** functions that directly create and deliver value to customers: operations and marketing. It covers the role of **management in overseeing operations** management, including the planning, organising and **controlling of resources** and processes involved in inbound logistics, production or service delivery, and outbound logistics. The module also examines marketing management, focusing on market research, product development, branding, pricing strategies, promotion, communications and consumer behaviour. **Students will gain an understanding** of how the effective management of these core functions contributes to competitive advantage and **overall business success**. By the end of the module, students will have the skills and knowledge needed to manage these essential activities effectively in a **contemporary business environment**. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

**Business
Management 2A
BUMA2A-6**

**Business
Management 2B
BUMA2B-6**

This **module offers an overview** of the functional areas in business that provide essential supporting activities in business. This includes the role of **management in overseeing procurement** and supplier relationships. The module also examines information technology management, a critical aspect in contemporary business. Human resource management is covered, highlighting talent acquisition, **performance management and employee development and engagement**. Additionally, the module explores basic financial functions and oversight, including tax and legal compliance, and corporate governance and **risk frameworks that support effective** and ethical business operations. Students will develop the skills and knowledge to **manage these critical supporting** functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

This module builds on **year 1 foundational financial reporting** knowledge and lends to the practical application of financial accounting principles. Students will **explore core accounting processes**, including VAT, depreciation and entity-specific reporting. The module focuses on preparing and analysing financial statements to **support business decision-making**, with an emphasis on utilising digital tools and cloud-based accounting systems. Students will also gain an **understanding of more complex accounting topics**, such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. **By the end of the module**, students will have the skills required for modern financial reporting and compliance with relevant accounting standards. *Introduction to Financial Reporting INFIO1-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

**Financial
Accounting
for Business
Decisions
FBUD01-6**

**Business
Statistics
STAT01-6**

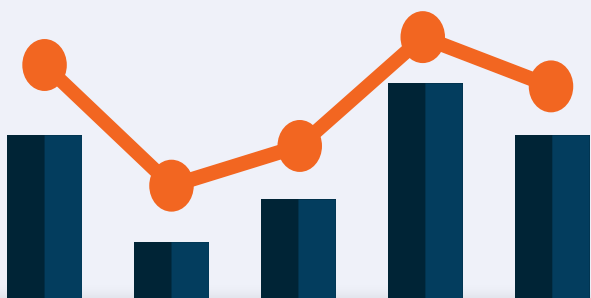
This module aims to **develop students' understanding** of core statistic principles relevant to business decision- making. It introduces fundamental concepts of data analysis, focusing on descriptive statistics to summarise and interpret business data. **Students will also explore basic** statistical inference techniques, including correlation, **probability theory and sampling distributions**, to support evidence-based decision-making. Additionally, the module covers foundational **statistic-prediction models**, such as simple regression analysis, highlighting their practical applications in business contexts. *Mathematical Skills for Business MABU01-5* is a prerequisite for this module.

This module is **highly quantitative in nature** and is **aimed at providing students** with an understanding of the central concepts of microeconomics. Students gain a **conceptual and contextual understanding** of microeconomic principles as they pertain to the input base of a firm, and consumer behaviour as it pertains to **marketing and advertising strategy**, as well as economic and production efficiencies and elements of strategic decision-making. Intellectually, students will be prepared to engage in analysis, interpretation and application of **knowledge relating to microeconomic** principles as they relate to business environment decision-making. The course will also prepare students for further study in economics. *Introduction to Microeconomics MICRO1-5* and *Introduction to Macroeconomics MACRO1-6* are prerequisites for this module.

**Intermediate
Microeconomics
IMEC02-6**

**Intermediate
Macroeconomics
INME02-6**

This module is **aimed at providing students** with an understanding of the central concepts of macroeconomics. The **students gain a conceptual** and contextual understanding of macroeconomic events, as well as policy issues such as balance of payments, unemployment, inflation and economic growth. **The module emphasises Classical** and Keynesian types of macroeconomic policies. Different monetary policies under various exchange rate regimes are analysed. Students gain a **deeper understanding of the functioning** of the different markets; that is, the goods market, the financial market and the labour market. The course will also **prepare students** for further study in economics. *Introduction to Microeconomics MICRO1-5* and *Introduction to Macroeconomics MACRO1- 6* are prerequisites for this module.



This module **introduces students to strategic thinking** in a fast-changing, digital world. The module explores how to use data, digital tools and foresight techniques to plan, **manage innovation and respond** to disruption. Students will learn to align strategy with emerging trends, manage change, and incorporate ESG and digital risk considerations into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

Strategy and Foresight SFOR01-7

Leadership and Organisational Dynamics LORG01-7

This module examines leadership within organisations, and the influence that leaders have on **employee behaviour and organisational** culture. It covers key leadership theories and styles, **examining how leaders motivate**, influence and guide individuals and teams. Students will explore leadership challenges and the use of **power and influence in leadership** roles. The module also reviews the application of organisational and employee behaviour theories to understand how individuals and groups act within the workplace. **Additionally, the development** of emotional intelligence and psychological safety are covered as qualities for effective leadership. **At the end of the module**, students will have a solid understanding of how leadership influences organisational success.

This capstone project integrates and **applies the knowledge and skills** that students have gained across their coursework in a practical, real-world context. Students will **demonstrate critical thinking**, problem-solving, research and communication skills relevant to commerce and business environments. The module covers **various business disciplines**, functions and skills learned throughout the degree. Students will develop the ability to work both **independently and collaboratively**, which will require them to apply academic concepts to practical situations. Students will also **reflect on their learning** journey and assess their efforts and contributions.

Applied Business Capstone CAPG1C-7

Econometrics for Business and Policy Analysis ECBP01-7

This module **introduces students to foundation** concepts and tools of econometrics, enabling them to apply quantitative methods to real-world business and policy questions. **Students will learn how to build**, interpret and evaluate simple regression models using **economic and business data**. **Emphasis is placed on understanding** relationships between variables, testing hypotheses and drawing evidence-based conclusions. Through practical application and case studies, the **module highlights the value of econometric** analysis in supporting strategic decision-making and policy development. *Business Statistics STAT01-6* is a prerequisite for this module.

This module is **aimed at providing students with fundamental** knowledge in the key areas of international trade. Using microeconomic analysis, students will **explore trade patterns, that is, the movement** of goods and services/factors production, as well as the prices thereof across borders. In addition, the module covers the flow of goods and services, labour and capital, and the classical theories of trade. The **module deals with the standard theory** of international trade as a basis for trade, as outlined by the factor endowments/proportions theory. **International trade policy**, from both an individual country and aggregate level perspective, is discussed. The course will also prepare students for further study in economics. *Intermediate Macroeconomics INME02-6* is a prerequisite for this module.

International Economics ECIN01-7

Monetary Economics MOEC01-7

The purpose of this **module is to provide students** with the fundamental aspects of monetary economics and of the operations of monetary and financial systems. **Specifically, it addresses** the main issues in monetary theory, the transmission channels of monetary policy to the real economy, the strategy, and the **instruments used in modern central banking**, in line with rule-based and unconventional monetary policies. Furthermore, the module provides an overview of the **main features** of the South African monetary system, focusing on the interaction of the fiscal and monetary policy. The **module covers, among other things**, the basic concepts of money, the link between money and other economic variables, the **concepts of money** demand and money supply, the role of **financial institutions in economic growth** and development, and monetary integrations. *Intermediate Macroeconomics INME02-6* is a prerequisite for this module.

7 Admission Requirements

The admission criteria for the **Bachelor of Commerce** degree are as follows:

Candidates who matriculated in 2007 or earlier require:

1. A Senior Certificate with matriculation endorsement/exemption for degree studies. Candidates who have a Senior Certificate but who do not meet the matriculation endorsement/exemption requirements stated above may apply to Universities South Africa (USAF) for mature age exemption (<https://mb.usaf.ac.za/>).

2. A symbol of E or higher for Mathematics on HG, or a symbol of D or higher for Mathematics on SG. Candidates who do not meet the mathematics requirement may be offered admission on condition that they successfully complete the BCom Bridging programme, if they have achieved at least a symbol of E on HG or a C on SG in any two of the following subjects:



Economics



Business Economics



Accounting



Physical Science
or Physics/
Chemistry



Natural Science
or Biology

Candidates who matriculated in 2008 or later require:

1. A **National Senior Certificate (NSC)** with a **minimum of 50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. **(Life Orientation is not a 20-credit-bearing subject.)** Candidates who have a **National Senior Certificate (NSC)** but who do not meet the matriculation endorsement/exemption requirements stated above may apply to **Universities South Africa (USAF)** for mature age exemption (<https://mb.usaf.ac.za/>)
2. A **minimum mark of 50% for Mathematics or 70% for Mathematics Literacy**. Candidates who do not meet the mathematics requirement but who **have achieved a minimum** mark of **50% or higher in any two** of the following subjects, may be offered admission on condition that they successfully complete the bridging programme:



Economics



Business Economics



Accounting



Physical Science
or Physics/
Chemistry



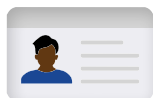
Natural Science
or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of business or commerce, may also be admitted to the **BCom degree**.

Learn More

We've got you. You've got this.

Applicants must, at a minimum, **submit the following documents with their application:**



Copy of
**South African
13-digit identity
document** or
valid passport.



Copy of **Senior
Certificate** with
matriculation
endorsement/
exemption for
degree studies



Copy of
**National Senior
Certificate** with
a bachelor's
degree pass;



Copy of **Senior
Certificate or
National Senior
Certificate** plus
a qualification
at **NQF Level 5
or above (120
credits or more)**,
supported
by a copy of
the certificate
or letter of
completion.

Kindly note

The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/foreign** senior school leaving certificate, must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate of Exemption** at the time of applying online for the Milpark bachelor's degree.

Any foreign national or South African national seeking admission based on a **non-South African/foreign tertiary qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification.
www.saqg.org.za



Foreign nationals residing in **South Africa on a temporary visa** must provide proof from the **South African Home Affairs** offices that they are permitted to study and enrol for studies at the tertiary level.

Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL)**. Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route**:

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- Evidence from **performance in the workplace** (e.g. motivational letter from direct line manager, evidence from workplace appraisal).
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

[Learn More About The RPL Requirements](#)

8 Mode of Delivery

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning**.

[Learn More](#)

Following mode is available for this specific programme:



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Access to Technology

Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer (PC)** with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Chrome 58+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

[View Technical Requirements](#)

[How To Check Your RAM](#)

Library access

The Milpark Library provides **access to e-books in a virtual library** called Cyberlibris (Scholartext). Lecturers may create smart bookshelves per course or module for students to access (these shelves can contain prescribed and recommended books). Students can also **create their own personal smart bookshelves** containing resources for their studies. Having access to a digital library means that thousands of students can access books and resources from anywhere, at the same time, online.

There is **no need to make reservations** and requests, and no limit to the time a student has to access a book. With the implementation of Cyberlibris, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to **enrich their learning experience**. Access to the Library is included in the module fee.

Online lecturer (IO)

Comprehensive student **support services are available**. Students are provided with administrative support by Student Services. To assist with understanding content, students have **access to online lecturers** whom they can contact individually. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via *myMilpark (myCourses)*.

11 Rules Of Progression

Compulsory **modules must be completed** by all students. Students are required to select one of the majors which will determine the electives available to them. Most of the advanced modules have prerequisites which are indicated under the **Module Descriptions**.

Candidates may **NOT** register for any **Level 2 or Level 3 modules** if they still have four or more modules outstanding on the previous level. Candidates with any outstanding first-year module(s) may **NOT register for any third-year module**.

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Assessment

Formative assessment **contributes 40% to the final mark** and consists of a combination of assignments and tests. The exact formative structure per module will be communicated to the student at the start of the semester.

Students will complete a final summative assessment per module at the end of each semester, which contributes **60%** towards the final mark. Students need to obtain a sub-minimum mark of 40% in the final summative assessment, and an overall mark of **50%**, to pass the module.

Students are **advised to consult the module orientation** and assessment guidelines provided for each module to ensure they **understand how their final mark** will be calculated.

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Duration

Part-time and distance-learning students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

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Certification

On successful completion of the qualification, the student will receive a **Bachelor of Commerce degree, NQF Level 7**. The **Bachelor of Commerce degree** is accredited by the **Higher Education Quality Committee of the Council on Higher Education (CHE)**.



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Further Studies

Milpark Education is committed to the process of **lifelong learning and to opening access to higher education**. The programme is at **NQF level 7** and will provide for articulation options into NQF level 8 programmes.

Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration** (offered by Milpark Education), a **Postgraduate Diploma or an Honours degree** (at any number of public universities) in one of the disciplines, subject to meeting the admission and selection criteria of the receiving institution.

A **student who has completed certain modules** on this qualification at Milpark Education, and who wishes to transfer to another **tertiary-level institution**, should be able to apply for exemption from **relevant modules** on the basis of the modules that have been passed at Milpark Education.

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Pricing



All module fees include one round of formative and summative assessments (supplementary examinations excluded). Module fees do not include the cost of prescribed textbooks, which will be for the student's own account. The prescribed book list will be available on *myMilpark*, on registration.

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Disclaimer

The content of this brochure is accurate at the time of going to print. Milpark Education reserves the right to change the programme content due to changes in legislation, as well as for market requirements and other reasons. Notice of such changes will be published on our website.

Website:

www.milpark.ac.za

Apply Now

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**We've got you.
You've got this.**

