



QUALIFICATION

Master of Business Administration
(SAQA ID: 94856; NQF Level 9)

Master of **Business** **Administration**



Accredited

Mode of Learning:
Immersive Online Learning

**We've got you.
You've got this.**

Description and Programme Purpose

At Milpark, **we encourage and challenge** our students to become more than they dared imagine. **Milpark Business School** believes that **leadership starts with a deep understanding** of oneself and others. **Our MBA is designed** to cultivate **human-centred leaders** who prioritise empathy and human connection, and **who are digitally fluent**, ethical and socially conscious so that they can **make a positive contribution** to society at large.

[Learn More](#)



Our **human-centric leadership focus integrates** innovative management techniques with a strong emphasis on ethical **decision-making**, mental agility, **emotional intelligence** and finding pragmatic solutions to **real-world challenges**.

Milpark's MBA curriculum balances rigorous academic theory with practical, **people-focused skills** that prepare participants to inspire teams, drive changes and achieve sustainable success. **Our curriculum consists of a purposefully** selected blend of modules that ensure the development of **business leaders skilled in working** collaboratively with others to pioneer progress, create solutions that matter, and transform ideas into actionable outcomes.



The **MBA provides a comprehensive understanding** of business strategy, operations and other **functional business areas** while focusing on the critical skills, leadership archetypes and attributes required to lead in a **complex and fast-changing** world.

01

The **Milpark MBA** is **specifically designed** for professionals eager to cultivate their leadership skills – not merely for the sake of leadership itself, but to **become leaders who drive meaningful change**. This journey begins with disruption of the self where participants will challenge their assumptions about themselves, their environment and their approach to leadership. **By reshaping their perspectives**, participants will **learn to lead differently** to transform organisations and communities. The **programme aims to provide a fertile breeding** ground for **leaders willing and able to fearlessly** respond to the unique South African and African leadership challenges.

02

The **MBA programme is particularly** valuable for individuals aiming to advance into executive roles, transition to new career paths, or improve their strategic **decision-making capabilities**. Ideal candidates include mid-career professionals and entrepreneurs looking to **broaden** their **business acumen and grow** their business ventures. It equips self-driven, ambitious and career-orientated individuals with the requisite knowledge and **skills to pursue their chosen career** paths in an uncertain and volatile environment.

03

Our MBA offers a challenging, **interactive experience whereby participants apply relevant business** management principles to real-world business challenges. With a **human-first**, digitally fluent approach, participants will be **challenged to become active** collaborators through group work, **experiential learning** experiences, and unique coaching and/or mentoring opportunities.

04

The **MBA is for individuals with a recognised NQF Level 8** qualification such as an **honours degree or postgraduate diploma**. Applicants without an NQF Level 8 qualification can apply through the **Recognition of Prior Learning (RPL) process**.

Successful **completion of this qualification** should enable the student to:

1. Analyse complexities **related to core business management** functions from various **perspectives and determine appropriate** solutions or strategies to **navigate** these challenges in several contexts.
2. Apply, evaluate and synthesise current **management theories** and practices associated with **core management** functions, strategy and leadership.
3. **Demonstrate a cognitive awareness** of the ethical and social responsibilities of business and **business leaders** towards society, local communities and the **environment through** active engagement, consultation and research.
4. Apply **business knowledge** and concepts across **business disciplines** to evaluate problems, manage inbound and outbound change, and **construct and implement** sustainable **business strategies** in complex environments.
5. Develop innovative, analytical, creative, **sustainable and ethical approaches** to decision-making and **problem-solving** in business environments.
6. Demonstrate personal, **interpersonal and professional leadership** and leader-as-coach **competencies and proficiencies** in negotiation, change management, teamwork and **corporate citizenship**.
7. Develop leadership **attributes and skills such as empathy**, resilience, ethical decision-making, mental **agility and social responsibility**, through critical self-reflection, collaboration, **community engagement** and consultation with business.
8. **Demonstrate analytical and research skills** to collect, analyse and synthesise data and information that will **inform business** and management decisions.
9. Develop **effective communication skills** to present ideas on matters associated with management, leadership and **sustainable business solutions** through appropriate forms and media to all **relevant stakeholders** in a multi-cultural context.



Programme Structure

The MBA programme is **delivered in approximately ten-week blocks per module**, with students completing between **two and three modules** at a time. Students will be **able to complete the full qualification** in a **minimum time of two years** and will have the option to start in **January and June** of every year.

July 2025 Intake

February 2026 Intake



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Mode of Learning

The programme will be offered via **Immersive Online (IO) Learning**. IO Learning is our guided, dynamic and flexible digital study **experience designed to foster deeper learning** and meaningful connection.

Through **scheduled online sessions**, interactive content, and collaborative activities, students engage in a human-centred environment that blends structure with **flexibility**. **IO Learning** uses advanced online systems and multimedia resources to support clear pathways, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.



For South African students, an in-person induction session will occur in **Cape Town in February**. **Milpark Education will pay for the associated travel and logistics costs**.

Compulsory

**Leadership
Development
LDEVO1-9**

Given the **critical importance of leadership** as a pervasive competency, this module will run for the **duration of the qualification**. The module follows a multi-faceted approach that includes reflections and engagements on personal, **interpersonal and professional** leadership. Students will be introduced to the Milpark graduate attributes and the **Milpark Business School leadership** archetype. These elements will be inculcated through all activities and reflections and integrated with the qualification. Students will also develop the **necessary coaching and managing skills** required of a **leader in a complex environment** by creating a portfolio of evidence.

This module **equips students with essential skills** in collaboration and in writing, conducting and presenting qualitative and quantitative research. Students will also be **introduced to various thinking modes** to enhance their **problem-solving and decision-making** abilities in complex environments. These **foundational elements** prepare students for meaningful engagement for the duration of the programme.

**Business
Acumen
Essentials
BACS01-8**
**Leading an
Organisation
Responsibly
LDRS01-8**

This module **empowers students to critically evaluate** the influence and impact of business enterprises in society and their responsibilities as corporate citizens. The **module examines the social**, ethical and environmental issues **experienced by organisations** considering global and local challenges, as well as possible organisational responses including involvement with **community-based projects**. Students will have the **opportunity to support the sustainability** of community-based projects through collaboration, active engagement and consultation.

This **module provides a holistic understanding** of the complex interrelationship between the individual, the organisation and the broader South African, African and **global environment**, emphasising values, **ethical leadership and interconnectedness**. Students will examine organisational dynamics, including culture, values, functional responsibilities and decision-making. The **module also looks outwards** to frame the **organisation within a broad context** for ethical and considered decision-making.

**Leading an
Organisation
in Context
LDCT01-8**

**Financial
Management
for Strategic
Decision-
Making
FMSD01-8**

This **module provides students with a comprehensive** understanding of financial management, costing techniques and financing considerations as well as their **applications in strategic decision-making** for business leaders. It focuses on equipping students with the knowledge and skills needed to **implement costing strategies** and use financial data to make informed decisions that **drive value creation from an organisational perspective**.

This module **exposes students to legal and risk management** principles. It also covers the requirements and practices of good corporate governance, including **control frameworks**. The module equips students to address legal challenges and **mitigate risks effectively** while upholding ethical standards. **Students will explore the connection** between sound **governance and risk management** for business resilience.

**Risk and
Governance
RGOV01-8**

**Business
Strategy in
Complex
Environments
BSCE01-9**

This module **explores business strategy development** as a core business function, utilising **recognised strategy frameworks** in complex business environments for sustainable value creation. Students will be given the **opportunity to assess these frameworks** and design appropriate strategy development approaches for **dynamic and uncertain business environments**. Students will be exposed to the strategic tools and develop the **mental agility required** to manage complexity, uncertainty and disruption.

This module **provides an in-depth introduction** to financial reporting from a **business leader's perspective**. It focuses on interpreting and using financial statements and reports to make informed strategic decisions. Through a **combination of theoretical frameworks**, accounting standards and practical case studies, students will develop the necessary skills to analyse **financial data critically and apply** this knowledge to guide organisational operations, strategy and governance.

**Financial
Reporting
and Strategic
Decision-
Making
FRSD01-9**

**Managing and
Developing
People
MDPE01-9**

This module is **designed to equip students as future managers** to effectively steer an organisation's most valuable asset; its people. It focuses on recruiting, **developing and retaining** high-performing employees while managing performance and driving change. **Organisations that excel** in these areas are better **positioned to respond** to stakeholder needs and adapt to **changes in the external environment**. Students will learn strategies for enhancing **employee performance** and navigating organisational change, ensuring they can **lead teams effectively** and support organisational agility.

This module aims to provide students with a comprehensive understanding of the influence of IT and digital transformation on modern businesses. It explores the outcomes that digital transformation brings, including increased efficiency, innovation, enhanced customer experiences and competitive advantages. The module will equip students with the knowledge to analyse and implement IT-driven strategies that propel business growth and sustainability, ensuring that organisations remain competitive.

Information
Technology
and Digital
Transformation
ITDT01-9

Entrepreneurial
Thinking and
Business
Resilience
ENBR01-9

This module aims to provide students with a deep understanding of leveraging entrepreneurial thinking to enhance business resilience. It explores the role of innovative strategies, processes and technologies in helping businesses adapt to disruptions, manage risks and sustain growth in a rapidly changing environment. The module prepares students to apply creative thinking and innovative approaches to build resilient organisations capable of thriving in the face of challenge. It also explores entrepreneurial thinking as a catalyst for addressing business and societal challenges.

This module examines business operations, emphasising ethical, sustainable supply chain and inventory management as directed by corporate strategy development. Students will explore an organisation from the perspective of the Chief Operations Officer (COO), who is responsible for the operational impact of strategic decisions. This perspective includes the adoption and use of tools for measuring and managing operational progress towards strategic objectives, and establishing effective strategic feedback loops. This module is highly practical, as students apply a strategic lens to analyse their own experiences and those of others in a range of operational situations and challenges.

Strategic
Operations
STPS01-9



**Strategic
Marketing
Management
STMM01-9**

This module provides a local and global perspective on marketing theory and practice, **emphasising digital marketing** strategies. It covers globalisation, **micro-marketing and relationship marketing** while **integrating digital tools** such as social media, artificial intelligence and data analytics. Students will explore how **digital channels impact product**, price, promotion and distribution in the marketing mix. They will develop and **implement marketing strategies** for various industries, incorporating **effective digital techniques and sales processes** to enhance their strategic marketing plans.

This **capstone module provides students** with experiential learning opportunities to consolidate their **knowledge and skills across core areas of business** and business strategy, in both a simulated and real-world consulting environment. Students **will work in groups and be required to integrate** what they have learned through a business simulation. Tasks include managing various business challenges, problem-solving and decision-making as a group. **The module's consulting component** requires **students to apply their acquired** technical and interpersonal skills to develop and deliver **effective** strategies in a project environment.

**Integrated
Simulation
and Business
Consulting
ISBC01-9**

This module starts by providing students with the **theoretical methodologies** that underpin **effective and meaningful** business research. Students proceed with undertaking research that aims to develop and **test their ability to conceptualise**, investigate, appraise and critically evaluate a significant **research topic in the field of management** and leadership in the form of a final dissertation. It focuses on guiding **students through the process** of conducting independent research by following a structured approach. By the end of this module, students will have **displayed their ability** to conduct **rigorous independent** research and contribute **valuable insight** to the field of business and leadership.

**Dissertation
(supervision)
DSST01-9**



Electives

Select only one elective. Note: an elective will only be offered if a minimum of 15 students enrol for the module

This module **explores the role and notion** of leadership through the lens of coaching. Students will be **introduced to the fundamentals** of the coaching discipline and coaching models. The module is designed to equip **students with the practical skills** and insights needed to adopt a coaching mindset in their leadership approach. **Students will learn how to enhance team performance** and drive organisational success by applying coaching principles and techniques.

Leader as Coach LEC01-9

Business in Emerging Markets BEMA02-9

This module **equips students with the skills** to investigate, develop and execute business and trade strategies in emerging markets. The module includes an immersive field **visit to an emerging market** where students will gather information and evaluate potential business opportunities. **Emphasis is placed on understanding** economic, political, legal and cultural factors influencing business ventures in these dynamic regions.

7 Admission Requirements

Bridging module

(See Entry route 1 admission requirements below.)

Entry route 1

Admission to the qualification is subject to academic selection criteria. The applicant must:

01

Have an **accredited postgraduate diploma, honours degree, a four-year bachelor's degree** that exists at **NQF Level 8**, or equivalent.

02

Be at least **25 years** old.

03

Achieve an **acceptable rating** in the **TTS admission assessment** or an acceptable GMAT, GRE, NMAT or APIL score.

04

Be proficient in **financial management** at an undergraduate or postgraduate **level or have working experience** in financial management. Applicants with no proficiency in or **experience with financial management**, must enrol in our bridging module *Finance for Non-Financial Managers FNFM01-OS*. This bridging module must be completed successfully **before** students can register for *Financial Management for Strategic Decision-Making FMSD01-8*. However, completing the bridging module before the start date of the **first MBA block is advisable**.

Finance for Non-Financial Managers FNFM01-OS introduces students to basic financial management principles and **empowers them to better understand** the financial aspects of business and management decisions. The course aims to enable **individuals with no financial** background to **understand finance** and its associated terminology. It will enable students to do the basics such as **understand and analyse financial statements**, complete basic cash and capital budgeting, manage working capital, make **valid pricing** decisions, and assess project progress and returns.

05

Have a **minimum of three to four years** of relevant work experience.

06

Submit a **comprehensive professional CV**.

07

Present themselves for an **interview with the Selection Committee**.

The applicant must also be:

01

Proficient in English. Proof of proficiency may be required for international students.

02

Computer **literate**.

The **Programme Manager will be able to provide** detailed information on the criteria/expectations.

Entry route 2

In **exceptionally limited cases**, admission to the qualification may also take place via **Recognition of Prior Learning (RPL)**.

**Kindly contact the Programme Manager before applying online for admission on RPL grounds. This is because RPL admissions are limited to 10% of the total intake and are, therefore, often oversubscribed.*

In addition to fulfilling the **Entry route 1** selection criteria, **RPL applicants must:**

01

Be at least **30 years** of age.

02

Have at least **10 years of significant senior management** work experience.

03

Submit a **Portfolio of Evidence** - see the specific requirements via the **RPL Business School** link below.

Note: Only once all **Entry route 1** places have been finalised will a **limited number of RPL candidates** be admitted onto the qualification.

Learn More About The RPL Requirements



International Students

International applicants whose first language is not English are required to provide proof of proficiency in **English before admission** to the qualification.

Further to the **requirements for admission provided above**, foreign nationals or South African nationals seeking to apply for admission onto the **qualification based** on a non-South African/foreign **NQF Level 8 equivalent qualification** or degree must obtain, and submit to Milpark, a **Certificate of Equivalence** from the **South African Qualifications Authority** (SAQA) (www.saqa.org.za).

Foreign nationals residing in South Africa on a **temporary visa** must provide proof from the **South African Home Affairs** offices that they are permitted to **study and enrol** for studies at the **tertiary level**.



8 Mode of Delivery

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for **delivery via distance learning**.

Learn More

The following mode is available for this specific programme:



Distance learning (DL)

Access to Technology

Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Chrome 58+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

View Technical Requirements

How To Check Your RAM

Student Support

Comprehensive **student support services** are available.

Students are **provided with administrative support by Student Services**. Lecturers will facilitate compulsory live online interactive sessions, often based on real-life case studies. **Interactive group discussions** and activities allow students to **learn from lecturers and peers**. Students who experience study and/or **personal problems** have access to a student counsellor.

All support services are available to registered students via *myMilpark (myCourses)*.

Library Access

The **Milpark Library provides access to e-books** in a virtual library called Cyberlibris (Scholartext). **Lecturers create smart bookshelves** per course or module for students to access (these shelves can contain prescribed and recommended books). Students can also create their **own personal smart bookshelves** containing resources for their studies. Having access to a **digital library means that thousands** of students can access books and resources from anywhere simultaneously online.

There is no need to make reservations and requests, and **no limit on the time a student has access to a book**. With the **implementation of Cyberlibris**, students also have access to full-text resources via ProQuest (global), Emerald, Ebsco (global) and Sabinet (South African publications) to **assist with research and enrich** their learning experience.

Access to the Library is included in the module fee.

Rules of Progression

All modules are compulsory except for one elective module (two options are provided; refer to 'Electives' above). **Some modules have prerequisites**, and students must ensure that they understand the **rules of progression in terms of these prerequisites** (**see the table under 'Programme Structure' above**).

Assessment

Modules are assessed through individual and syndicate coursework assignments (in-company assignments, seminars, reports, presentations, etc.), as well as tests and examinations. **The dissertation module requires a study** of a strategic issue that students can choose – in line with **Milpark Business School's** research focus. Students need to produce a research proposal and must develop the **proposal into a dissertation**.



Students are **required to attend all live@Milpark sessions**. Participation (with cameras on) is required to meet due **performance (DP) requirements**.

Duration

Students have a **minimum of two years** and a **maximum of five years** to complete the qualification.



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Certification

On **successful completion of the qualification**, the student will receive a **Master of Business Administration, NQF Level 9 qualification**, which is accredited by the **Higher Education Quality Committee of the Council on Higher Education (CHE)**.

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Further Studies

Milpark Education is **committed to the process of lifelong learning** and opening access to higher education. The **MBA programme** is at **NQF Level 9**, and students may be eligible to proceed to a doctorate in **select areas including business administration** or other cognate areas. **Please note that admission to a doctoral programme** is entirely at the discretion of an individual institution; completing an **MBA** does not guarantee entry into any doctoral programme by default. **Milpark Business School** offers a **Doctor of Business Administration** and **MBA** graduates are eligible to apply for the Milpark DBA.

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Pricing



All module fees **include one round of formative and summative assessments**, supplementary examinations excluded. **Module fees do not include the cost of prescribed textbooks** which will be for your own account. **The prescribed book list will be available** on *myMilpark* on registration.

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Disclaimer

The content of this **brochure is accurate at the time of going to print**. Milpark Education reserves the right to change the programme content due to changes in legislation, market requirements, or for other reasons. **Notice of such changes will be published on our website**.

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www.milpark.ac.za

Apply Now

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You've got this.**

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