



QUALIFICATION

**Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)**

**Bachelor of Commerce Majoring in
LOGISTICS AND SUPPLY CHAIN
MANAGEMENT**



Mode of Delivery:
Immersive Online Learning

**We've got you.
You've got this.**

1 Description and Programme Purpose

The **Bachelor of Commerce (BCom)** degree at **NQF Level 7** is a dynamic, broad-based qualification **designed to develop** independent, analytical and ethically **grounded graduates** who are equipped with a deep **understanding of the core principles** of business and management – preparing them to think critically, **solve complex problems** and thrive as future leaders in a **rapidly changing South African** and global economic environment.

[Learn More](#)



This **factsheet specifically focuses on the BCom with a major in Logistics and Supply Chain Management**, which equips students with both a solid foundation in core business disciplines and **specialised expertise in the principles**, processes and strategies involved in managing the flow of goods and services from origin to consumption. The **programme is designed to prepare graduates** to operate effectively in the dynamic and increasingly complex **logistics and supply chain environment**, balancing theoretical **knowledge with practical application**.

The **Logistics and Supply Chain Management** stream develops graduates who have a deep **understanding of industry trends**, best practice and technological advancement, while instilling a global perspective to **navigate the challenges of both domestic** and international supply chains. The **qualification further fosters adaptability** and a continuous learning mindset, enabling graduates to respond to **rapid changes in market conditions** and technological innovation.



The **BCom degree** is also recognised by the Financial Sector Conduct Authority (FSCA) for FAIS Fit and Proper purposes.

2

Who Should Enrol

01

The **BCom with a major in Logistics and Supply Chain Management** degree is **aimed at individuals** who wish to build or advance a career in one of the most vital and **fast-growing areas of commerce**. It is particularly suited to those who want to enhance their knowledge of **logistics and supply chain management**, whether they are already employed in the field or **seeking to enter it for the first time**. The programme is ideal for **working professionals** in logistics, transport, procurement, manufacturing, retail, warehousing or related industries who want to **broaden their expertise and progress** into more specialised or senior roles.

02

Graduates of the programme will be **well-positioned** for careers such as Logistics Manager, Supply Chain Analyst, Procurement Specialist, Inventory Planner, Warehouse or Distribution Manager, Operations Manager, Demand Planner or Supply Chain Consultant.

03

The **BCom degree is also recognised** by the Financial Sector Conduct Authority (FSCA) for FAIS Fit and Proper purposes, making it a **valuable qualification** for those wishing to align their careers with industry and **regulatory standards**.

3

Programme Outcomes

Successful completion of this qualification should enable the student to:

- 1. Apply key operational,** management and leadership principles, concepts, theories, models and **practices to strategically** plan, organise and optimise the use of human and **financial resources** across diverse digital business environments.
- 2. Apply principles,** procedures, rules, methods and **techniques relevant** to the fields of accounting, marketing, human resources, governance, IT, and logistics and **supply chain management**, to manage information and **solve problems to drive sustainable** and ethical business operations.



3. **Explain and apply key principles**, concepts, theories, models, procedures, methods, tools and techniques relevant to **micro- and macroeconomics in key business** functions such as marketing, human resources, **project management and supply chain management** in relevant business contexts.
4. **Integrate knowledge, skills and attributes** from different functional areas of business and entrepreneurial thinking to report on findings in order to execute an **Applied Business Capstone** project relevant to a selected focus area.
5. **Assess and communicate the impact** of business decisions on **compliance risk across** functional departments of a business.

Module descriptions for all modules in the General stream can be found below.

Kindly note

That there is an overview factsheet available that provides information on all the different BCom majors offered by Milpark.

[View BCom Prospectus](#)

4 Programme Structure

“**Year 1, Year 2, and Year 3**” correspond with the **complexity of the coursework** and progression of the academic levels. These labels align with **international BCom standards**. They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three years and a maximum of nine years** to complete the qualification. This allows for flexibility on the learning journey, at a pace that enables students the best possible opportunity for successful outcomes.



Major: **Logistics and Supply Chain Management: 380 credits**

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations for Business Studies FOBS01-5 (10/5)	• Business Management 2A BUMA2A-6 (20/6)	• Strategy and Foresight SFOR01-7 (20/7)
	• Introduction to Business Management INBA01-5 (20/5)	• Business Management 2B BUMA2B-6 (20/6)	• Leadership and Organisational Dynamics LORG01-7 (20/7)
	• Mathematical Skills for Business MABU01-5 (10/5)	• Financial Accounting for Business Decisions FBUD01-6 (20/6)	• Applied Business Capstone CAPG1C-7 (20/7)
	• Digital Skills for Business DIGB01-5 (10/5)	• Supply Chain Analytics SCAN01-6 (20/6)	• International Supply Chain Management INSM01-7 (20/7)
	• Introduction to Financial Reporting INFIO1-5 (10/5)	• Sustainable Supply Chain Management SSCM01-6 (20/6)	• Supply Chain Information Systems SCIS01-7 (20/7)
	• Introduction to Microeconomics MICR01-5 (15/5)	• Operations and Production Management OPMA01-6 (20/6)	• Inventory Management INVM01-7 (20/7)
	• Introduction to Macroeconomics MACR01-6 (15/6)		
	• Financial Reporting FIRE01-6 (10/6)		
	• Law for Business Context LABS01-6 (20/6)		
	• Introduction to Supply-Chain Management ISCM02-5 (20/5)		
Total credits per year	140	120	120

Note: All modules are only offered via Immersive Online (IO).

Second-year modules are available from 2027, and third-year modules are available from 2028.

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Mode of Learning

The programme will be offered via **Immersive Online (IO) Learning**. IO Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through scheduled online sessions, interactive content, and **collaborative activities**, students engage in a human-centred environment that blends structure with flexibility. **IO Learning uses advanced online** systems and multimedia resources to **support clear pathways**, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.



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Module Descriptions

Foundations to Business Studies FOBS01-5

This module onboards students to Milpark Education by outlining the **layout and structure** of their courses, as well as providing an explanation of Milpark's learning management system. **Students will be equipped with basic** numeracy and writing skills, and the knowledge necessary to embark on higher education studies in the commerce field. The module will also introduce students to professional **communication and ethical skills required** not only for studies, but also to operate in the business landscape.

In this module, students are **introduced to the fundamental** principles of management and the essential skills and competencies required for effective management. The **primary management tasks of planning**, organising, leading and controlling, and supporting management tasks such as communication, motivation and delegation, are covered and **applied across management functions**, notably, operations, financial, marketing and human resources management. The **importance of fostering an entrepreneurial** philosophy and ethical culture as a manager is also dealt with in this module.

Introduction to Business Management INBA01-5

**Mathematical
Skills for
Business
MABU01-5**

The **module emphasises the use of the basic principles** of mathematics to summarise and analyse business data. Students apply a range of mathematical techniques to real-life business examples. Students will be **introduced to basic forecasting techniques** including time-series analysis and relating variables through regression analysis and scatter diagrams. The **module also provides students with a basic** understanding of the theory of **interest for application** to relevant business transactions.

This **module introduces students to foundational** digital skills essential for making informed and data-driven business decisions. Students will have a clear understanding of basic components within **information technology (IT)** and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, **processing and communication**. Through exercises and practical applications, students will learn to utilise digital tools for analysing and **reporting information that informs business** decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

**Digital Skills
for Business
DIGB01-5**

**Introduction
to Financial
Reporting
INFIO1-5**

This **module provides students from non-accounting** disciplines with a broad and practical understanding of fundamental financial reporting principles. The module explores the role of **accounting in business and guides students** through the full accounting cycle, from recording transactions to preparing basic financial statements. **By the end of the module**, students will be able to process basic accounting **transactions and understand key financial** documents such as journals, trial balances and financial statements.

This **foundational microeconomics module introduces** students to the core principles and analytical tools used to understand economic behaviour at an individual and firm level. This **module aims to develop economic** reasoning and equips learners to apply microeconomic concepts to real-world decision-making. **Key areas of focus include** demand and supply analysis, elasticity, consumer and producer behaviour, market structures, public goods, and the evaluation of efficiency and **equity in economic outcomes**. By the end of the module, **students will be able to critically** assess how economic agents interact within **various market environments** and the implications of their choices.

**Introduction to
Microeconomics
MICRO1-5**

**Introduction to
Macroeconomics
MACR01-6**

This module provides students with a **comprehensive understanding of macroeconomic principles** and their application to the South African economy. Over the course of eight weeks, **students will explore key topics** such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. The module emphasises the practical application of theoretical models including the **Keynesian model**, to real-world economic scenarios.

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You've got this.**



This practical module builds on the **foundational accounting** principles introduced in *INFIO1-5* which is a prerequisite for this module. The module explores the full **financial lifecycle of a business**, from sourcing funding and making investment decisions, to managing daily operations and evaluating performance. Students will see **how accounting supports every** stage of business activity. Additionally, students will deepen their understanding of financial statements, engage with the Statement of Cash Flows for the first time, and gain insight into the South African tax system. With real-world **examples and a strong focus on practical application**, this module equips students to confidently engage with financial information and finance professionals, make informed business decisions, and **apply these skills across a wide range** of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFIO1-5* is a prerequisite for this module.

**Financial
Reporting
FIRE01-6**

**Law for
Business
Context
LABS01-6**

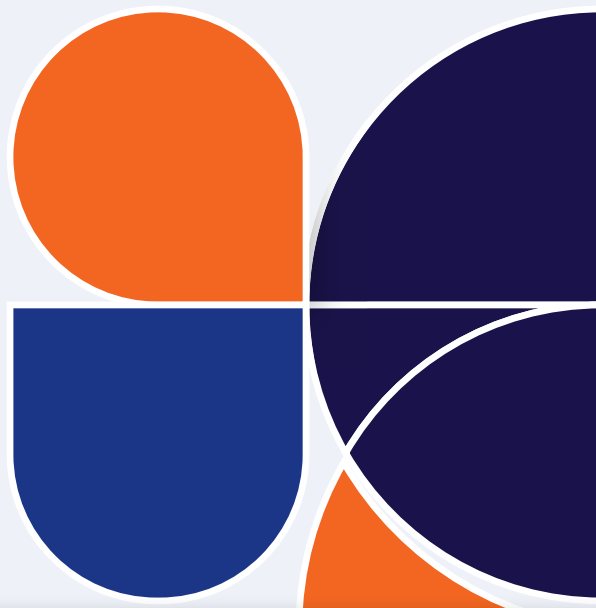
This **module provides a clear understanding** of the South African legal framework as it relates to the South African business environment. The relevance of **legal considerations to business** will be illustrated through practical scenarios in a business context. **After completion of this module**, students will be able to **identify and mitigate legal risk** and assess and communicate legal **compliance across functional departments** of a business.

In this module, **students will gain foundation knowledge** of the fundamental concepts, principles and practices in **logistics and supply chain management**. Students will gain a deep appreciation for how logistics and supply chain activities interact and contribute to economic stability throughout the supply chain. **They will learn how to apply key** control methodologies to improve supply chain performance and increase operational efficiency. Additionally, the module covers the application of **supply chain and logistics strategies**, focusing on technology, sustainability and innovation. Through a range of paced **learning materials and activities**, the module aims to provide students with a basis for understanding the key components, challenges and strategies involved in effective logistics and **supply chain management**, and how logistics is crucial in an **ever-changing** broader organisational context.

Introduction to Supply- Chain Management ISCM02-5

Business Management 2A BUMA2A-6

This module **provides an overview of the primary business functions** that directly **create and deliver value to customers**, namely operations and marketing. It covers the role of management in overseeing operations management, including the planning, organising and **controlling of resources** and processes involved in inbound logistics, production or service delivery, and outbound logistics. The **module also examines marketing** management, focusing on market research, product development, branding, pricing strategies, promotion, communications and consumer behaviour. **Students will gain an understanding of how the effective** management of these core functions contributes to competitive advantage and **overall business success**. By the end of the module, students will have the skills and knowledge needed to **manage these essential activities** effectively in a contemporary business environment. *Introduction to Business Management INBA01-5* is a prerequisite for this module.



Business Management 2B BUMA2B-6

This **module offers an overview of the functional** areas in business that provide essential supporting activities in business. This includes the role of management in **overseeing procurement and supplier relationships**. The module also examines information technology management, a critical aspect in contemporary business. **Human resource management is covered**, highlighting talent acquisition, performance management and employee development and engagement. Additionally, the module explores basic financial functions and oversight, including tax and legal compliance, and corporate governance and risk frameworks that **support effective and ethical business** operations. Students will develop the skills and knowledge to manage these critical supporting functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

This **module builds on year 1 foundation financial reporting** knowledge through the practical application of financial accounting principles. **Students will explore core accounting** processes including VAT, depreciation and entity-specific reporting. The **module focuses on preparing** and analysing financial statements to **support business decision-making**, with an emphasis on utilising digital tools and cloud-based accounting systems. Students will **also gain an understanding of more complex** accounting topics, such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. By the **end of the module**, students will have the skills required for modern financial reporting and compliance with relevant accounting standards. *Introduction to Financial Reporting INFI01-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

Financial Accounting for Business Decisions FBUD01-6

Supply Chain Analytics SCAN01-6

Supply Chain Analytics is a specialised module that involves the use of data analysis, statistics and **information technology to optimise** and improve various aspects of a supply chain. The primary goal is to enhance efficiency, reduce costs and **improve overall performance** in the supply chain process. This module covers a **range of analytical techniques** and tools designed to provide insights into the **different stages of the supply chain**, from **procurement and production** to distribution and logistics.



Sustainable Supply Chain Management is a business strategy that focuses on integrating environmentally and socially responsible practices into the entire supply chain process. It recognises the **interconnectedness of economic**, social and environmental aspects, and aims to minimise the negative impacts of supply chain **activities while maximising positive contributions**. The goal is to create long-term value for all stakeholders, including the company, suppliers, customers and the **broader community**.

**Sustainable
Supply Chain
Management
SSCM01-6**

**Operations
and Production
Management
OPMA01-6**

The **purpose of this module is to provide students** with a strategic and practical understanding of **operations and production management**, integrating traditional process design and control with modern approaches for optimising and transforming supply chains. The **module emphasises efficiency**, quality, responsiveness and innovation to address current challenges and future opportunities in a dynamic **manufacturing and supply chain environment**.

This **module introduces students to strategic thinking** in a fast-changing, digital world. The module explores how to use data, digital tools and foresight techniques to plan, **manage innovation and respond** to disruption. Students will learn to align strategy with emerging trends, manage change, and incorporate ESG and digital risk considerations into **long-term business planning**. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

**Strategy and
Foresight
SFOR01-7**

**Leadership and
Organisational
Dynamics
LORG01-7**

This **module examines leadership within organisations** and the influence that leaders have on employee behaviour and organisational culture. It covers key leadership theories and styles, **examining how leaders motivate**, influence and guide individuals and teams. Students will explore leadership **challenges and the use of power** and influence in leadership roles. The module also reviews the application of **organisational and employee** behaviour theories to understand how individuals and groups act within the workplace. Additionally, the **development of emotional intelligence** and psychological safety are covered as qualities for effective leadership. By the end of the module, students will have a solid understanding of how leadership influences organisational success.

This **capstone project integrates and applies** the knowledge and skills that students have gained across their coursework in a practical, real-world context. **Students will demonstrate critical thinking**, problem-solving, research, and communication skills relevant to commerce and business environments. The module covers **various business disciplines**, functions and skills learned throughout the degree. Students will develop the ability to work both independently and collaboratively, which will require them to apply academic concepts to practical situations. **Students will also reflect** on their learning journey and assess their efforts and contributions.

**Applied
Business
Capstone
CAPG1C-7**

**International
Supply Chain
Management
INSM01-7**

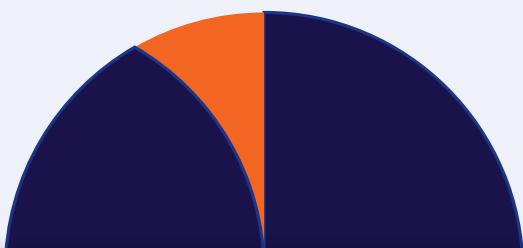
This **module focuses on the effective planning**, coordination and optimisation of the flow of goods, services, information and finances across international borders. It involves the **management of various processes** and activities that contribute to the creation and delivery of **products or services to consumers** on a global scale.

This **module introduces a set of interconnected** software tools and technologies designed to support and optimise various aspects of supply chain management. The **primary goal of these systems** is to enhance the efficiency, visibility and coordination of activities throughout the entire supply chain process. Herewith, a breakdown of **key components and functionalities** typically associated with **Supply Chain Information Systems**: Inventory Management, Order Processing, Supplier Relationship Management, Demand Planning and Forecasting, Warehouse Management, Logistics and Transportation Management, and Real-Time Visibility. *Sustainable Supply Chain Management SSCM01-6* is a prerequisite for this module.

**Supply Chain
Information
Systems
SCIS01-7**

**Inventory
Management
INVM01-7**

The **Inventory Management** module is designed to streamline and control the entire lifecycle of **inventory within an organisation**. It encompasses processes **related to the procurement**, storage, tracking, and utilisation of goods or materials.



7 Admission Requirements

The admission criteria for the Bachelor of Commerce degree are as follows:

Candidates who matriculated in 2007 or earlier require:

1. A **Senior Certificate with matriculation** endorsement/exemption for degree studies. Candidates who have a Senior Certificate but who do not meet the matriculation endorsement/exemption requirements stated above **may apply to Universities South Africa** (USAf) for mature age exemption (<https://mb.usaf.ac.za/>).
2. A symbol of E or higher for Mathematics on HG, or a symbol of D or **higher for Mathematics** on SG. **Candidates who do not meet the mathematics requirement** may be offered admission on condition that they **successfully complete** the BCom Bridging programme, if they have achieved at least a symbol of E on HG or a C on SG in any two of the following subjects:



Economics



Business
Economics



Accounting



Physical Science
or Physics/
Chemistry



Natural Science
or Biology

Candidates who matriculated in 2008 or later require:

1. A National Senior Certificate (NSC) with a minimum of **50% in four NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. Life Orientation is not a **20-credit-bearing subject**. Candidates who have a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/exemption requirements stated **above may apply to Universities South Africa** (USAf) for mature age exemption (<https://mb.usaf.ac.za/>).
2. A minimum mark of **50% for Mathematics or 70% for Mathematics Literacy**. Candidates who do not meet the mathematics requirement but who have achieved a minimum mark of 50% or higher in any **two of the following subjects** may be offered admission on condition that they successfully complete the bridging programme:



Economics



Business
Economics



Accounting



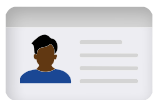
Physical Science
or Physics/
Chemistry



Natural Science
or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of business or commerce, may also be admitted to the **BCom degree**.

Applicants must, at a minimum, **submit the following documents with their application**:



Copy of **South African 13-digit identity document** or valid passport.



Copy of **Senior Certificate** with matriculation endorsement/exemption for degree studies



Copy of **National Senior Certificate** with a bachelor's degree pass



Copy of **Senior Certificate** or **National Senior Certificate** plus a qualification at **NQF Level 5 or above (120 credits or more)**, supported by a copy of the certificate or letter of completion.

Kindly note

The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/foreign** senior school leaving certificate, must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate of Exemption** at the time of applying online for the Milpark bachelor's degree.

Any **foreign national or South African** national seeking admission based on a non-South African/foreign **tertiary qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification.

www.saqa.org.za



Foreign nationals residing in South Africa on a temporary visa must provide proof from the **South African Home Affairs** offices that they are permitted to study and **enrol for studies at the tertiary level**.

Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL)**. Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route**:

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- **Evidence from performance in the workplace**, i.e. Direct Line Manager Motivational Letter, evidence from workplace appraisal
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

[Learn More About The RPL Requirements](#)

8 Mode of Delivery

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning**.

[Learn More](#)

Following mode is available for this specific programme:



Distance
learning



Immersive
Online
Learning



9

Access to Technology

Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer (PC)** with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Chrome 58+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

[View Technical Requirements](#)

[How To Check Your RAM](#)

10 Student Support

Library access

The **Milpark Library provides access to e-books** in a virtual library called Cyberlibris (Scholartext). **Lecturers may create smart bookshelves** per course or module for students to access - these shelves can contain **prescribed and recommended** books. Students can also create their own personal **smart bookshelves containing** resources for their studies. Having access to a digital library means that thousands of **students can access books** and resources from anywhere at the same time online.

There is no need to make reservations and requests, and **no limit on the time a student** has to access a book. With the **implementation of Cyberlibris**, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications) to **assist with research and to enrich their learning experience. Access to the Library is included in the module fee.**

Online Lecturer (IO)

Comprehensive student support services are available. Students are provided with administrative support by Student Services. To assist with **understanding content**, students have access to **tutors whom they can contact individually**. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via myMilpark (myCourses).

11 Rules of Progression

Compulsory modules must be completed by all students. Students are **required to select one of the majors** which will determine the electives available to them.

Most of the **advanced modules have prerequisites** which are indicated under the Module Descriptions.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. Candidates with any **outstanding first-year module(s)** may **NOT register for any third-year module.**

12 Assessment

Formative assessment contributes **40% to the final mark** and consists of a combination of the following: assignments and tests. The exact **formative structure per module** will be communicated to the student at the start of the semester.

Students will complete a final summative assessment per module at the end of each semester, which contributes **60%** towards the final mark. Students need to obtain a sub-minimum mark of **40%** in the final summative assessment, and an overall mark of **50%**, in order to pass the module.

Students are advised to consult the module orientation and assessment guidelines provided for each module to ensure they understand how their final mark will be calculated.

13 Duration

Part-time and distance-learning students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

14 Certification

On **successful completion** of the qualification, the student will receive a Bachelor of Commerce degree, **NQF Level 7**. The **Bachelor of Commerce** degree is accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).



15 Further Studies

Milpark Education is **committed to the process of lifelong learning** and to opening access to higher education. The programme is at **NQF level 7** and will provide for articulation options into **NQF level 8** programmes. Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration**, also offered by Milpark Education, or a **Postgraduate Diploma or Honours** degree at any number of public universities in one of the disciplines, **subject to meeting the admission and selection criteria** of the receiving institution.



A student who has **completed certain modules on this qualification** at Milpark Education and who wishes to **transfer to another tertiary-level institution**, should be able to apply for exemption from relevant modules on the **basis of the modules that have been passed** at Milpark Education.

16 Pricing

All module fees include one round of formative and summative assessments, supplementary examinations excluded. **Module fees do not include the cost of prescribed textbooks** which will be for the students' own account. **The prescribed book list will be available on myMilpark, on registration.**

17 Disclaimer

The content of this **brochure is accurate at the time** of going to print. Milpark Education reserves the right to change the programme content due to changes in legislation, **market requirements and other reasons**. Notice of such changes will be published on our website.

Website:

www.milpark.ac.za

Apply Now

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You've got this.**

