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"What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead."

> - Nelson Mandela Nobel Peace Prize Winner 1993

About Milpark Business School

MBS's distinctiveness in South Africa is expressed as a wholly virtual business school that empowers people to become more than they dared imagine in their business careers, professions, and life, unlocking their potential through trusted, leading online learning journeys. We help shape South Africa's economy to grow and prosper and strengthen its social fabric.

Our what, how and why are firmly rooted in our values: STRIVE, LEARN, CARE and REAL.

- What: We provide educational offerings to commerce, industry and the public sector as a South African business school.
- **How:** We provide trusted, leading, online learning journeys with high levels of holistic support that are accessible and transformative.
- Why: We believe we can enable people to become more than they dared imagine, unlocking their potential to help shape our collective future.

All our qualifications are registered and accredited with the relevant authorities. Our flagship qualification, the Master of Business Administration (MBA), received AMBA accreditation in 2018, and is the only AMBA accredited MBA in Africa for distance learning online.

With this accreditation, Milpark's MBA is part of the top 2% of global business schools in over 70 countries and ranked in the top 100 online business schools globally by QS. Our highly qualified academic staff have extensive industry experience, and our course content is relevant, contemporary, and updated regularly.

Milpark Business School also boasts excellent utilisation of technology, enabling easy online registration, administrative processes, academic support, and tutor support.





End poverty in all its forms, everywhere.

Why choose Milpark Business School?

Accessible

We offer distance learning online (DLO), which allows for contemporary, boundaryless learning to occur anytime, anywhere.

Supportive

Faculty and industry experts offer reassuring support in a student-centric environment. The online learning model encourages high engagement.

Flexible

We design modules to fit your lifestyle.

Lifelong learning

In the quest to offer continuous professional development, we offer Executive Education and a wide range of short courses.



End hunger, achieve food security and improved nutrition and promote sustainable agriculture.



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Accreditations

Milpark Education (Pty) Ltd is registered as a Private Higher Education Institution with the Department of Higher Education and Training under the Higher Education Act, 1997. Our registration number is 2007/HE07/003. We are thus a conferring institution and we are permitted to confer on our graduates the certificates, diplomas and degrees for which we are accredited by the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE).

International accreditation of business schools has become the highest standard of achievement in postgraduate business education. This recognition is earned only after meeting set criteria and undergoing stringent assessment processes. Our international accreditation, from the renowned Association of MBAs (AMBA), confirms our standing as a world-class provider of business education.



Affiliations

Affiliations also augment a business school's reputation. To this end, we are a signatory to the Principles of Responsible Management Education (PRME), an initiative by the UN Global Compact through which we have committed ourselves to six overarching principles.





Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Associations

Milpark Business School is proud to claim membership to the following associations:

- Business Graduates Association (BGA), an international membership and quality assurance body of world-leading and high-potential business schools which share a commitment for responsible management practices and lifelong learning.
- South African Business School's Association (SABSA), which represents business schools within government, business fraternities, and the education sector.
- African Association of Business Schools (AABS), which promotes continuous improvement in quality learning and research across African business schools, through capacity building activities, networking opportunities, and accreditation.
- Association to Advance Collegiate School of Business
- The Business Ethics Network of Africa
- Foundation of Global Impact









Rankings





Partnerships

Partnerships widen the reach, reputation and knowledge base of MBS. This has a direct impact on the opportunities available locally, regionally, and internationally for the educational, social, and cultural development of our students and staff. MBS's partnerships are grounded on the premise of purpose, relevance and value-add to our students. As such, our partnerships with Globethics.net, Saybrook University and Pacific Oaks College in the US augment programme curricula and enhance the student experience.



7

The United Nations:

Seventeen Sustainable Development Goals by 2030





















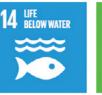






















The United Nations 2030 Agenda for Sustainable Development, which includes 17 goals, is an important consideration for our leadership development ethos. Along with the Sustainable Development Goals (SDGs), evidence of institutional commitment to ethics, responsibility and sustainability (ERS) is now required by all major business schools and programme accreditation bodies. Our engagement with the SDGs is, therefore, an important part of emphasising our ERS commitment.

As an internationally understood framework, the SDGs offer a way for us to also engage globally and collaborate in teaching and research activities with other like-minded business schools. Additionally, the SDGs is a framework to build partnerships and collaborate across sectors.

TO WATCH: created by the United Nations on its 75th anniversary and to mark 5 years since the adoption of the SDGs, Nations United: Urgent Solutions for Urgent Times is a special, firstof-its-kind film.

CLICK HERE



Achieve gender equality and empower all women and girls.

"At its essence, sustainability means ensuring prosperity and environmental protection without compromising the ability of future generations to meet their needs. A sustainable world is one where people can escape poverty and enjoy decent work without harming the earth's essential ecosystems and resources; where people can stay healthy and get the food and water they need; where everyone can access clean energy that doesn't contribute to climate change; where women and girls are afforded equal rights and equal opportunities."

> Ban-Ki Moon 8th UN Secretary-General (2007–2016)



"Recognizing that sustainable development, democracy and peace are indivisible is an idea whose time has come... Today we are faced with a challenge that calls for a shift in our thinking, so that humanity stops threatening its life-support system. We are called to assist the Earth to heal her wounds and in the process heal our own - indeed, to embrace the whole of creation in all its diversity, beauty and wonder."

Wangari Maathai Nobel Peace prize Winner 2014





Ensure availability and sustainable management of water and sanitation for all.

Programmes

Postgraduate Diploma in Business Administration (PGDBA)

(NQF LEVEL 8, SAQA ID 76924)

VIEW

Postgraduate Diploma in Public Administration (PGDPA)

(NQF LEVEL 8, SAQA ID 110463)

VIEW

Master of Business Administration (MBA)

(NQF LEVEL 9, SAQA ID 94856)

VIEW

Doctor of Business Administration (DBA)

(NQF LEVEL 10, SAQA ID 104778)

VIEW

Postgraduate Diploma in Public Administration

(NQF LEVEL 8, SAQA NO. 110463)

Postgraduate Diploma in Business Administration

(NQF LEVEL 8, SAQA N0. 76924)

Admission requirements: Bachelor's degree NQF 7

Mode of delivery: DLO

Course Overview

The Postgraduate Diploma in Business Administration (PGDBA) provides an opportunity for prospective students with an undergraduate degree to acquire an advanced knowledge of business administration and management. Students will engage with a curriculum encompassing finance, strategy, business research, risk and governance, management, corporate citizenship, business acumen, design thinking, and leadership.

The PGDBA serves two primary purposes. First, it enhances a Bachelor's degree by equipping students with the skills and knowledge necessary to operate at a higher level in the business environment. Second, it serves as an academic stepping stone for those seeking to pursue further studies at the Master's level.

On completion of this qualification, students may have the option of enrolling for a Master of Business Administration (MBA) or research Master's degree in order to further career prospects in management and administration.

CLICK HERE

for more information.

Admission requirements: Bachelor's degree NQF 7

Mode of delivery: DLO

Course Overview

Our PGDPA is for managers who wish to enhance their capabilities within the senior echelons of the public sector, and for those who work full-time and cannot afford extended periods away from work.

The Postgraduate Diploma in Public Administration prepares senior managers to handle complex public sector problems. The curriculum covers core management functions, including leadership, governance, strategy, finance, policy analysis, developmental economics, and people management. High-level problem-solving, systems thinking, and innovation are integral to each module.

CLICK HERE

for more information.



MASTERS
DOCTORATE

Master of Business Administration

(NQF LEVEL 9, SAQA NO. 946856)

Mode of delivery: DLO

Course Overview

The Milpark MBA is specifically designed for professionals eager to cultivate their leadership skills – not merely for the sake of leadership itself but to become leaders who drive meaningful change. This journey begins with disruption of the self, where participants will challenge their assumptions about themselves, their environment and their approach to leadership. By reshaping their perspectives, participants will learn to lead differently to transform organisations and communities. There are two intakes a year, in January and July.

Who Should Apply for the MBA? Aimed at middle- to senior managers, MBA candidates must possess a postgraduate degree or equivalent, and who want to advance into executive roles, transition to new career paths or improve their strategic decision-making capabilities. Ideal MBA candidates are individuals committed to developing leadership from within, starting with a strong sense of self-awareness and a desire to grow. They possess exceptional leadership and critical thinking skills, enabling them to address complex challenges faced by managers in today's dynamic business environment. These candidates care deeply about ethical business practices, sustainability, and making a positive impact on both the community and the environment. Furthermore, they have a strong understanding of global issues and are driven to conduct business in a way that is both responsible and forward-thinking.

What are the principles underpinning our MBA degree? Exemplary performance from our graduates sets an example of ethical and sustainable business practices. Leadership development begins with self-awareness, which involves understanding one's strengths, weaknesses, and emotional intelligence. Leaders must have the ability to think critically and strategically, identifying long-term opportunities while navigating complex environments. Ethical decision-making and social responsibility are fundamental to leadership.

CLICK HERE

for more information.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation.

Doctor of Business Administration

(NQF LEVEL 10, SAQA NO. 104778)

Mode of delivery: DLO

Course Overview

The Doctor of Business Administration (DBA) program offers a comprehensive and rigorous doctoral education that bridges academic excellence with practical application. It culminates in a substantial research project aimed at developing leadership, critical thinking, and problem-solving skills essential for business leaders. The program equips graduates with competencies applicable in diverse organisational and community settings, preparing them to address contemporary business challenges effectively.

What is the purpose of the DBA degree? The DBA program aims to develop advanced, discipline-specific expertise and practical competence in business administration. It supports personal intellectual growth, professional development, and meaningful societal contribution. Candidates are empowered to analyse and solve complex business issues, manage resources efficiently, and communicate effectively, driving socio-economic transformation responsibly and ethically.

In addition, the program focuses on broadening South Africa's leadership capacity by providing opportunities to individuals from disadvantaged communities. It aims to build a diverse leadership pool capable of contributing to the nation's innovative and knowledge-driven economy. This approach aligns with national priorities of fostering professional and academic excellence across all sectors.

CLICK HERE

for more information.

Executive Education

Choosing Milpark as your Executive Education (EE) partner means you have access to the following:

Tailored solutions

We intentionally incorporate insights from our collaborations with our clients and industry experts. These collaborations co-create learning solutions that address targeted organisational or industry needs.

Pragmatic and responsive delivery

We prioritise enquiry-based action learning and immersive experiences that make explicit the practical outcomes of education. Our learner support system has the flexibility to accommodate unique client needs for optimum balance. We embrace critical and timely learner feedback as an essential quality metric.

Professional endorsement

Where applicable, our short courses are endorsed by relevant professional bodies for continuous professional development (CPD) recognition.

Our short courses can offer alternative pathways to accredited higher education qualifications.

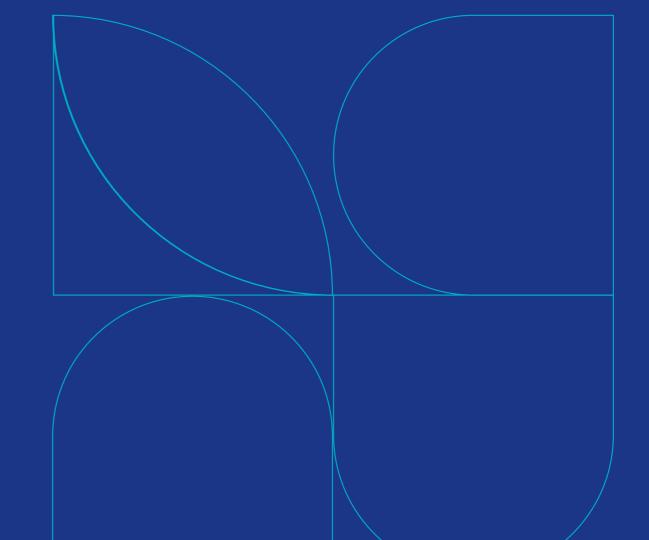
Widened access

Reduce inequality within and among countries.

By offering innovative and transformative learning solutions, we aim to develop managers and leaders who embrace the balance between:

- Capability in terms of sound management and business knowledge
- Relevant industry insights and technical astuteness
- Demonstrating ethical, social and environmental responsibility through their decision-making and actions.

Our EE and related short course offerings aim to achieve three pertinent outcomes in an integrated manner: enhanced behavioural competencies, improved business expertise and a future-fit mindset.



Short Courses

The duration and schedule of the short courses listed, varies. A sample of short courses are provided below, for detailed descriptions, please visit www.milpark.ac.za.

Fundamentals of Project Management

This 6 week short course is designed for individuals starting a career in project management, professionals refreshing their knowledge or seeking CPD points, functional managers or project team members.

Corporate Governance and Risk Management

This programme is designed to provide students with essential knowledge and skills in corporate governance, ensuring they understand the importance of ethical practices in business operations.

Design Thinking for Problem Solving

This is an immersive short course that equips participants with the practical tools and frameworks to approach challenges creatively and systematically. This course introduces managers and leaders to the principles of design thinking, a human-centered approach to innovation, helping them understand customer needs, ideate solutions, and prototype concepts. By engaging in hands-on activities, participants will learn to reframe problems, think divergently, and foster collaboration to drive innovative solutions within their organizations. Ideal for professionals seeking to enhance their problem-solving skills, this course will enable leaders to cultivate a culture of creativity and innovation, ultimately leading to more effective and sustainable business outcomes.

Emotional Intelligence

This short course on emotional intelligence for managers and leaders is intended to enhance managers and leaders ability to lead with emotional awareness, empathy, and interpersonal effectiveness. This course equips leaders with the tools to better understand their own emotions, manage stress, and navigate complex workplace dynamics. It also develops their skills in reading and responding to the emotions of others, fostering improved communication, collaboration, and team motivation. By integrating emotional intelligence with leadership practices, participants will be able to create positive work environments, resolve conflicts more effectively, and inspire their teams toward higher performance and well-being. This course is ideal for managers and leaders who want to strengthen their leadership impact by mastering the human elements of leadership.



Ensure sustainable consumption and production patterns.

Finance for non-financial managers

This short course equips you with essential financial management principles, tools, and techniques applicable across diverse management contexts. By the end, you'll be able to engage meaningfully in critical managerial processes like budgeting, costing, pricing, working capital management, and financial statement analysis. This is particularly valuable for entrepreneurial businesses lacking specialised financial expertise.

New Manager Orientation

The overarching goal of this course is to provide a general management orientation to newly appointed supervisors and managers at any organisation (or those earmarked for managerial roles) to facilitate a contextual understanding of their managerial role towards the achievement of the organisation's mission. A critical outcome of the course is to promote employee engagement as a vehicle for organisational effectiveness. Participants will be required to apply pertinent management principles to the requirements of their unique and related job roles.

Practical Data Analysis

This is a hands-on short course that is designed to help managers and professionals leverage data for better decision-making and problem-solving. This course introduces participants to essential data analysis techniques, from data collection and cleaning to visualizing insights using tools like Excel, Power BI, or Python. With a focus on real-world applications, participants will learn how to interpret data trends, identify key business insights, and make data-driven decisions that improve organizational performance. Ideal for leaders looking to enhance their analytical skills, this course empowers participants to confidently apply data analysis in day-to-day business challenges and strategic initiatives.

Professional Business Communication

Our short course in Professional Business Communication is designed for business professionals wanting to develop practical knowledge and skills that enable effective communication in different modes and for various purposes. Given that communication is seen as the centre around which all other organisational phenomena revolve, this programme is designed to address the essential requirements for effective communication in diverse, dynamic organisations. Participants are exposed to the use of essential English language tools and techniques in a variety of professional business contexts.

Women in Leadership

This highly interactive course focuses on leadership through the example and lens of women leaders. Guided by facilitators with extensive business and leadership experience, the content covers both theoretical approaches and practical applications across the professional, personal and interpersonal dimensions of leadership.

For corporate training requirements, email Milpark on corptraining@milpark.ac.za.

International Study Tours
To Emerging Markets



TOUR OBJECTIVES

Analysis and evaluation

Analyse and evaluate the political, economic, cultural, legal and other factors of doing business in emerging markets being visited.

Best practices identification

Identify the best practices on international business operations of the visited country.

Discovery of opportunities

Discover opportunities for small and mediumsized business.

Emerging/ Foreign cultures

Use various models to compare national cultures, management and communication styles of country being visited.

Business plan development

Develop a business plan for your organisation to enter a country being visited as a business.

We offer a unique opportunity for business decision-makers and leaders to broaden their skills through idea-sharing, interactive learnings and direct exposure to international practitioners by travelling to a foreign country to learn how they approach business opportunities. Each year, we arrange unique international tours to a different country to ensure that students have the opportunity to stretch their vision beyond the borders of Africa and expand their global business knowledge.



Take urgent action to combat climate change and its impacts.

Application, admission & registration

WHAT ARE YOU HUNGRY FOR?

I'M HUNGRY FOR DRIVING **EXCELLENCE** AND SERVI BEYOND.

- Check that you meet the admission criteria for the programme.
- Apply online at https://applications. milpark.ac.za/publicadmission.
- Pay the application fee.
- Write the admission test.
- Formal acceptance.
- Registration



Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

Postgraduate Diploma in Business Administration

(NQF LEVEL 8, SAQA NO. 76924)

Mode of delivery: DLO

Admission requirements: Entry Route 1

The minimum admission requirement for the PGDip (Business Administration) is a bachelor's degree (NQF Level 7). Admission to the qualification is further subject to academic selection criteria. Applicants must achieve an acceptable rating in the Milpark admission assessment.

The applicant must:

- Have a minimum of three to four years of relevant work experience.
- be proficient in financial management at an undergraduate or postgraduate level or have working experience in financial management. Applicants with no proficiency in or experience with financial management must enrol in our bridging module, Finance for Non-Financial Managers FNFM01-OS. This bridging module must be completed successfully before students can register for Financial Management for Strategic Decision-Making FMSD01-8. However, completing the bridging module before the start date of the first PGDBA block is advisable. (Please see the details of the short bridging module above.)
- submit a comprehensive professional CV.
- present themselves for an interview with the Programme Manager.

The applicant must also be:

- proficient in English (proof of proficiency may be required for international students).
- computer literate

Admission requirements: Entry Route 2

In exceptionally limited cases, admission to the qualification may also take place via Recognition of Prior Learning (RPL). Kindly contact the Programme Manager before applying online for admission on RPL grounds. This is because RPL admissions are limited to 10% of the total intake and are, therefore, often oversubscribed.

RPL applicants must:

- have a minimum of 10 years of employment experience and demonstrate potential to complete the programme.
- achieve an acceptable rating in the admission test
- submit a comprehensive curriculum vitae and relevant certificates.
- submit a one-page essay motivating why they believe they should be admitted to the programme.
- present themselves for an interview with the Programme Manager.

In addition, an applicant may be required to present him/ herself for an interview with the Selection Panel.

Note: only once all Entry Route 1 places have been finalised will a limited number of RPL candidates be admitted onto the qualification.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification based on a non-South African/foreign NQF Level 7 equivalent qualification or degree, must obtain, and submit to Milpark, a Certificate of Equivalence from the South African Qualifications Authority (SAQA) (www.saqa.org.za).

Applicants with non-South African/foreign degree qualifications, are advised to submit their SAQA Certificate of Equivalence at the time of applying online for a Milpark Postgraduate degree.



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Postgraduate Diploma in Public Administration

(NQF LEVEL 8, SAQA NO. 110463)

Mode of delivery: DLO

Admission requirements:

The minimum admission requirement for the PGDip (Public Administration) is an appropriate Bachelor's Degree or an Advanced Certificate of 120 credits that exits on NQF Level 7. Admission to the qualification is further subject to academic selection criteria. The applicant must also be:

- proficient in English. (Proof of proficiency may be required for international students.)
- computer and internet-literate.

Recognition of Prior Learning (RPL) applications:

In limited cases, admission may take place via RPL. RPL applicants must have a minimum of 10 years of employment experience and demonstrate potential to complete the programme, and must submit:

- a full curriculum vitae detailing past qualifications and work experience.
- a one-page statement of why they believe they should be admitted to the programme.

In addition, an applicant may be required to present him/herself for an interview with the Selection Panel.

Note: only once all Entry Route 1 places have been finalised, can any RPL candidates be admitted onto the qualification.

Foreign Students

Any applicant who has a certificate other than a South African National Senior Certificate has to provide a SAQA Certificate of Equivalence, if they want to enroll for a postgraduate qualification (www.saqa.org.za).



Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Master of Business Administration

(NQF LEVEL 9, SAQA NO. 946856)

Mode of delivery: Distance Learning Online.

Admission requirements: Entry Route 1

Admission to the qualification is subject to academic selection criteria. The applicant must:

- have an accredited postgraduate diploma, honours degree, a four-year bachelor's degree (that exits at NQF Level 8) or equivalent.
- be at least 25 years old.
- achieve an acceptable rating in the TTS admission assessment or an acceptable GMAT, GRE, NMAT or APIL score.
- be proficient in financial management at an undergraduate or postgraduate level or have working experience in financial management. Applicants with no proficiency in or experience with financial management must enroll in our bridging module, Finance for Non-Financial Managers FNFM01-OS. This bridging module must be completed successfully before students can register for Financial Management for Strategic Decision-Making FMSD01-8. However, completing the bridging module before the start date of the first MBA block is advisable. (Please see the details of the short bridging module above.)
- have a minimum of three to four years of relevant work experience.
- submit a comprehensive professional CV.
- present themselves for an interview with the Selection Committee

The applicant must also be:

- proficient in English. (Proof of proficiency may be required for international students.)
- computer literate.

The Programme Manager will be able to provide detailed information on the criteria/ expectations.



Doctor of Business Administration

(NQF LEVEL 10, SAQA NO. 104778)

Admission requirements: Entry Route 2

In exceptionally limited cases, admission to the qualification may also take place via Recognition of Prior Learning (RPL). Kindly contact the Programme Manager before applying online for admission on RPL grounds. This is because RPL admissions are limited to 10% of the total intake and are, therefore, often oversubscribed.

In addition to fulfilling the Entry Route 1 selection criteria, RPL applicants must meet the following criteria:

- Be at least 30 years of age.
- Have at least 10 years of significant senior management work experience.

Note: only once all Entry Route 1 places have been finalised will a limited number of RPL candidates be admitted onto the qualification.

International Students

International applicants whose first language is not English are required to provide proof of proficiency in English before admission to the qualification.

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification based on a non-South African/foreign NQF Level 8 equivalent qualification or degree must obtain – and submit to Milpark – a Certificate of Equivalence from the South African Qualifications Authority (SAQA) (www.saqa.org.za).

Admission requirements: The minimum admission requirement is an appropriate Master's degree. For a full overview, please visit our website.

Preparation for application: To fully comprehend the nature, extent and rigour of doctoral studies, potential applicants are provided with a list of readings to examine.

Consultation regarding research ideas: Potential applicants will have an informal consultative engagement with the Research Manager to discuss their research ideas informally.

3 Submission of application: Applications for the initial proposal will be considered annually at the end of October for the following year's January intake. Applicants will be required to submit the following:

- Application form (online)
- Comprehensive curriculum vitae
- Certified academic transcripts and copies of certificates
- Biographical essay
- Initial research proposal.

Vetting of application: Vetting of applications will be reviewed by the Doctoral Research Committee with regard to the completeness of application documents, minimum admission requirements and meeting initial research proposal standards.

Admission and registration for pre-candidature phase: Successful applicants can now register for the pre-candidature phase. During this phase, students attend compulsory workshops and work with their respective supervisors to draft the full proposal, which must be submitted within the stipluated timeframe after registration and be defended before a panel.

Admission and registration for candidature phase: Successful defence of the proposal qualifies for registration of the thesis title. The student will become a doctoral candidate is then admitted fully onto the programme.

Strengthen the means of implementation and revitalise the global partnership for sustainable development.

WHERE TO FIND US

CONTACT DETAILS

Apply now 086 999 0001









www.milpark.ac.za



