

QUALIFICATION

Bachelor of Commerce (SAQA ID 90509, NQF LEVEL 7)

Bachelor of Commerce Majoring in Human Resource Management



Mode of Delivery:

Distance Learning
Distance Learning Online

**We've got you.
You've got this.**

1 Description and Programme Purpose

The current drive to expand the South African economy, along with current global developments, requires the development of people with general **business management** skills who can be accommodated in any economic sector.

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A company's **human resources** are one of its most important assets. In an era of fierce competition and globalisation, every organisation needs to attract, develop and retain the best possible talent in order to enhance their **competitive advantage**. Organisations that acquire, develop and retain high-performing employees with the appropriate skills and competencies are better able to respond to the needs of their customers and stakeholders, as well as to the changes in their external environment.

2 Who Should Enrol

01

A qualification in **Human Resource Management** prepares the successful student to enter a range of positions, including Human Resource Manager, Human Resource Consultant, Industrial Relations Manager and Industrial Relations Consultant.

02

The qualification provides an **overview of management practice** in a national and international context. The programme aims to develop conceptual understanding, synthesis and application of management and management **theory for students** wishing to advance in management careers.

03

Furthermore, it aims to **equip qualifying students with the knowledge** and practical skills required to perform effectively in a **Human Resource Management** role, as well as with an appropriate knowledge base as preparation for further learning.

3

Programme Outcomes

Successful completion of this qualification should enable the student to:

1. Demonstrate a general understanding of the business environment (including business management, marketing and accounting).
2. Demonstrate a functional knowledge of economics and business.
3. Demonstrate the ability to conduct business research.
4. Demonstrate a functional knowledge of human resource management.

Module descriptions for all modules in the General stream are outlined in this document.

Kindly note

That an overview factsheet is available that provides information on all the different BCom majors offered by Milpark.

[Learn more about our BComs](#)

4

Programme Structure

“**Year 1, Year 2, and Year 3**” correspond with the complexity of the coursework and progression of the academic levels. These labels align with **international BCom standards**. They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three (3) years, and a maximum of nine (9) years**, to complete the qualification. This allows for flexibility on the learning journey, at a pace that gives students the best possible opportunity for successful outcomes.



Semester 1	Year 1	Year 2	Year 3
Compulsory (all)	<ul style="list-style-type: none"> • Induction to Business Studies INDBS1-5 (2/5)* • Business Numeracy BNUM01-5 (3/5)* • Principles of Microeconomics PMIC02-5 (20/5) • Principles of Accounting ACCP02-5 (20/5) • Introduction to Business Management INBM02-5 (20/5) 	<ul style="list-style-type: none"> • Intermediate Macroeconomics INME02-6 (15/6) • Operations Management OMAN02-6 (15/6) • Principles of Human Resource Management HRMA01-6 (20/6) 	<ul style="list-style-type: none"> • General Management GMAN01-7 (16/7) • International Economics ECIN01-7 (15/7) • Organisational Behaviour ORGB02-7 (20/7) • Performance and Productivity Management PPMA01-7 (20/7)**
Semester 2	Year 1	Year 2	Year 3
Compulsory (all)	<ul style="list-style-type: none"> • Principles of Macroeconomics POME02-6 (15/6) • Applied Financial Accounting AFAC02-6 (20/6) • Business Law BLAW1B-6 (14/6) • People Leadership and Development PLVD01-5 (20/5) 	<ul style="list-style-type: none"> • Management and Leadership MLED02-6 (20/6) • Marketing Management Practice PMAR01-6 (20/6) • Workplace Relations WREL01-6 (20/6) 	<ul style="list-style-type: none"> • International Business INBU01-7 (18/7) • Strategic Human Resources Perspectives SHRP01-7 (20/7)*** • Business Research Methods BREM01-7 (20/7)
Total credits per year	134	110	129

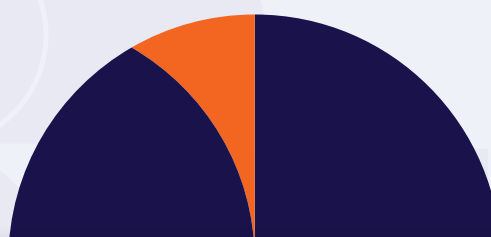
* **Please note** that INDBS1-5 and BNUM01-5 are only offered via Distance Learning Online (DLO) and should be completed in the first semester of study. Additionally, these modules will not be considered for exemption by way of Credit Accumulation and Transfer.

** Subject is only on offer in Semester 1.

*** Subject is only on offer in Semester 2.

Note: Specialist modules relating to your chosen major may be on offer via distance learning only.

**We're online.
We've got space.**



Principles of Microeconomics PMIC02-5

This module aims to **introduce students** to the discipline of economics, including microeconomic theory and its application to economic analysis. Economic principles are then applied to a wide range of individual and business applications to give a **solid grounding** in microeconomics. The module emphasises the importance of managing scarce resources, demand and supply, the price mechanism, and consumer and producer equilibrium in an economy. It also provides a **basic understanding** of the different market structures that exist. Economic concepts, tools and techniques will be evaluated as explanations of economic behaviour.

In this induction module, students are provided with the **essential mathematics and business numeracy skills** and knowledge to be successful with entry-level business degree studies in subjects that require these skills and knowledge. The course is divided into two weeks. Topics 1 and 2 focus on basic numerical skills, such as integers, fractions, decimals, notation, percentage, ratio and proportion. Topics 3 and 4 focus on business-related applications, such as equations and formulae, **representation and analysis** of data, measurement and tax calculations.

Business Numeracy BNUM01-5

Induction to Business Studies INDBS1-5

On this induction module, students are provided with the skills and knowledge to be successful with **entry-level business degree studies**. Making the most of the online learning environment is at the heart of success for degree studies and students are exposed to the requirements, practices and techniques that will help them to succeed. The academic reading and writing component exposes students to good reading techniques, guides them through the writing process, and helps them to write successful academic essays. The **study skills component** is aimed at providing students with basic information and techniques on how to improve their study skills – from preparation to exams. *Students need to register for this module and Business Numeracy BNUM01- 5 before they will be allowed to register for any further modules.*

This module introduces the students to the **fundamental principles of management** and the essential skills and competencies needed for effective management. Students are exposed to the primary management tasks of planning, organising, leading and controlling. Supporting management tasks such as **communication, motivation and delegation** are also covered. Further, students are introduced to how these management competencies and tasks are applied across management functions; notably, operations, financial, marketing, and human resources management.

Introduction to Business Management INBM02-5

**People
Leadership and
Development
PLDV01-5**

Students will be exposed to the **business environment** in which people have to be managed. From a general perspective, the module covers the organisation as a system, approaches to decision-making, performance management and job design. Students will also be **exposed to unique human resources challenges** in the South African context. There should be no doubt that an equitable, efficient and effective human resource management culture will produce collaboration between business units and departments to enhance synergy and productivity.

This module introduces students to the **basic principles of accounting**. The double-entry principle and accounting equation are addressed. In addition, students are **introduced to different types** of journal entries, ledger accounts and bank reconciliation statements. Different types of financial statements are also introduced.

**Principles of
Accounting
ACCP02-5**

**Principles of
Human Resource
Management
HRMA01-6**

This module provides a detailed look at the **Human Resource Value Chain**. Students will be introduced to HR activities that include attracting, motivating, engaging, developing, retaining and performing Strategic HR planning, aligned to the overall business strategy. Through linking with the HR value chain, the **management of employees will become a vital link** to sustaining competitive advantage. The aim of the module is to develop students who will conduct these activities in a consistent, fair and effective manner while taking the framework of the South African environment into consideration.

Macroeconomics **focuses on the economy as a whole**. The economic system is studied, with special attention paid to aggregate economic behaviour and aggregate economic performance. In order to do this, students will be introduced to topics such as total production, income and expenditure, economic growth, unemployment, inflation and the balance of payments. Through linking economic action on a microeconomic level (the individual) with economic action on a macroeconomic level (all the individuals added together), we develop an overall view of the economy. The aim of this module is to **develop students' understanding** of the structure and performance of the South African economy.

**Principles of
Macroeconomics
POME02-6**

**We've got you.
You've got this.**



Workplace Relations WREL01-6

This module is aimed at **providing the student with an overview** of the complex nature of the employment relationship in South Africa, both from an individual and collective perspective. The student is introduced to the **interpersonal relationship** between employer and employee and the various stakeholders that encompass the employment relationship. The outcome of the module is to enable the student to understand and acquire the necessary skills to address contemporary workforce-related issues within the South African labour legislative framework. The purpose of this module is to equip the student to practically apply **skills acquired to confidently address employment-related** issues and conflict-handling within the South African context. *Principles of Human Resource Management HRMA01-6* and *Business Law BLAW1B-6* are prerequisites for this module.

This module builds on the introductory *Principles of Accounting ACCP02-5* module. Students will learn about the **different types of trade entities** and their unique accounting needs. It also introduces the concepts of VAT and depreciation. On successful completion of this module, students will be able to do forecasting, prepare reports and analyse the different financial statements. *Principles of Accounting ACCP02-5* is a prerequisite for this module.

Applied Financial Accounting AFAC02-6

Business Law BLAW1B-6

This module covers the South African legal framework as it relates to the business environment. **Specific reference** is made to the principles of contracts applicable in the commercial environment. The requirements for a valid contract, as well as the consequences of valid, void and voidable contracts are dealt with. In order to ensure relevance, the law of contract is dealt with as it applies to different commercial interactions, including agency, sale, letting and hiring, insurance, surety, negotiable instruments, consumer credit agreements and consumer protection.

The purpose of this module is to provide a holistic picture of the dynamic and evolving concept of leadership, **taking into account typical African circumstances**, values and beliefs in order to equip students with entrepreneurial and managerial leadership skills that will contribute towards the facilitation of a transformed African society. Students will be exposed to the **basic strategies that can be implemented** to ensure successful leadership and change initiatives in the corporate environment. A structured approach to ethical, transformational and entrepreneurial leadership will also be presented. Introduction to *Business Management INBM02-5* is a prerequisite for this module.

Management and Leadership MLED02-6

**Intermediate
Macroeconomics
INME02-6**

This module is aimed at providing students with an understanding of the **central concepts of macroeconomics**. The students gain a conceptual and contextual understanding of macroeconomic events, as well as policy issues such as balance of payments, unemployment, inflation and economic growth. The **module emphasises Classical and Keynesian** types of macroeconomic policies. Different monetary policies under various exchange rate regimes are analysed. Students gain a deeper understanding of the functioning of the different markets; that is, the goods market, the financial market and the labour market. The course will also prepare students for further study in economics. *Principles of Microeconomics PMIC02-5* and *Principles of Macroeconomics POME02-6* are prerequisites for this module.

The purpose of this module is to provide a **holistic picture of the field of marketing management** and the resultant marketing strategies that can be implemented to obtain a competitive advantage. The module provides more insight into the context of the contemporary marketing landscape and presents students with a structured approach to developing a marketing plan. Topics include an analysis of the marketing environment, market targeting and positioning, as well as strategies that can be implemented to obtain a competitive advantage

**Marketing
Management
Practice
PMAR01-6**

**Operations
Management
OMAN02-6**

The purpose of this module is to provide students with **essential knowledge of how operations management** designs for and operates in productive systems. Emphasis is placed on strategic operations management, supply chain management, project management, process design, forecasting, inventory management, materials requirement planning, scheduling, and quality control. Introduction to *Business Management INBM02-5* is a prerequisite for this module.

The General Management module builds on the **fundamental principles of business management** learnt in earlier modules (from the first and second years of your study). It aims to develop general management competencies in areas such as planning, organisational structure, decision-making, teamwork, leadership and motivation. It also aims to strengthen your knowledge of critical and contemporary management issues, such as ethics, corporate social responsibility and workforce diversity. The **emphasis lies** in the integration of these diverse competencies and skills sets to enable you as emerging manager to function effectively in a dynamic business environment.

**General
Management
GMAN01-7**

**Business
Research
Methods
BREM01-7**

Business research is about a **systematic inquiry** that helps to solve business problems and contribute to management knowledge. The purpose of this module is to introduce you to basic business research methodology. This module will guide you **towards identifying and describing** a research problem, drafting a basic research design to investigate the problem, and engaging in a literature review. The final task will be to draft a basic research proposal that will serve as a blueprint for a possible research project.

This module is aimed at providing students with **fundamental knowledge in the key areas of international trade**. Using microeconomic analysis, students will explore trade patterns (that is, the movement of goods and services/factors production), as well as the prices thereof, across borders. In addition, the module covers the flow of goods and services, labour and capital, and the classical theories of trade. The module deals with the standard theory of international trade as a **basis for trade**, as outlined by the factor endowments/proportions theory. International trade policy – from both an individual country and aggregate level perspective – is discussed. The course will also prepare students for further study in economics. *Intermediate Macroeconomics INME02-6* is a prerequisite for this module.

**International
Economics
ECIN01-7**

**Entrepreneurship
ENPS02-7**

This module covers the **important principles and theories** that students must consider when establishing a new business venture. We explore the nature, significance and characteristics of entrepreneurs. Students learn how to generate ideas and develop them into **viable opportunities** and build competitive advantage to protect their opportunities. Creative and innovative thinking is applied to generate business opportunities. This module will equip students with entrepreneurial skills that are needed to address challenges and demands facing economies worldwide.

Organisational behaviour will excite students and stimulate plenty of debate on contemporary issues affecting any organisation in South Africa and abroad. The field embraces a **system-wide approach** to planned change in an organisation. The goal of such planned change is to achieve both efficiency and effectiveness. The principles and practices of behavioural science relevant to the change process at organisational level, will be covered. In addition, students will be introduced to the assumptions, strategies, models and intervention techniques needed to assess the current position of an organisation and to effect change towards desired goals. *Principles of Human Resource Management HRMA01-6* is a prerequisite for this module.

**Organisational
Development
ORGB02-7**

**Performance
and Productivity
Management
PPMA01-7**

The aim of this module is to **assist management to establish an appropriate** performance management system to attract, retain and motivate employees and address poor performance; to translate and cascade broad organisational performance drivers into team and individual performance targets; to conduct performance appraisal such as MBO, 360° assessment, KPI and CSF performance feedback and development, and rater errors. It also includes relevant HR policy and evaluating the success of the performance management system. This module is on offer only in Semester 1 on DL.

The aim of the module is to **expose the third-year Human Resource Management (HRM)** students to a uniquely South African perspective on strategic human resource management in the context of the Fourth Industrial Revolution (Industry 4.0), which will require an innovative and adaptive approach from HRM students in their future careers. The theory will form the basis of a practical project, and the **final submission will be online**. *Principles of Human Resource Management HRMA01-6* is a prerequisite for this module. This module is on offer only in Semester 2 on DL.

**Strategic HR
Perspectives
SHRP01-7**

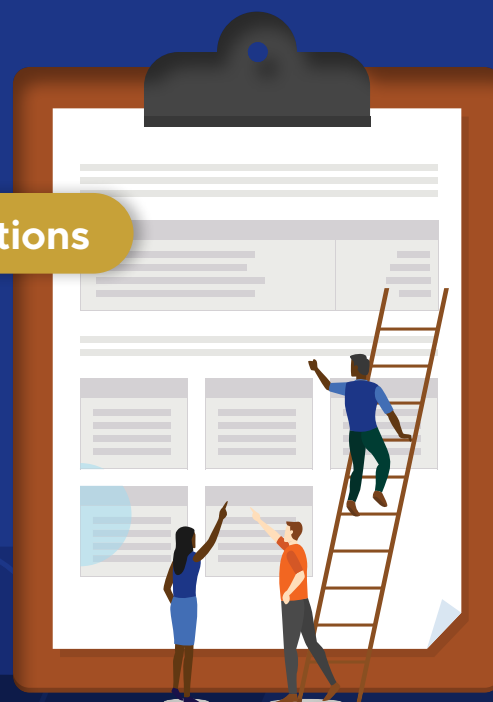
6 Admission Requirements

A Senior Certificate with matriculation endorsement/exemption for degree studies. Candidates who have a **Senior Certificate** but who do not meet the matriculation endorsement/exemption requirements stated above, may apply to Universities South Africa (USAF), for mature age exemption (<https://mb.usaf.ac.za/>).

Learn More

Recognition of Prior Learning (RPL) applications

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7

Mode of Delivery

Students are required to **select their mode of study on admission**. Please note that there are mode factsheets available that explain each mode in detail. A change of mode will only be **allowed in specified circumstances**. An application has to be submitted to the Academic Committee for consideration.

[Learn More](#)

Select one of the following modes available for this specific programme:



Distance
learning



Distance
learning online

8

Technical Requirements

[View Requirements](#)



Library access

The Milpark Library provides **access to e-books in a virtual library** called Cyberlibris (Scholartext). Lecturers may create smart bookshelves per course or module for students to access (these shelves can contain prescribed and recommended books). Students can also **create their own personal smart bookshelves** containing resources for their studies. Having access to a digital library means that thousands of students can access books and resources from anywhere, at the same time, online.

There is **no need to make reservations** and requests, and no limit to the time a student has to access a book. With the implementation of Cyberlibris, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to enrich their learning experience. Access to the Library is included in the module fee.

Tutor

Comprehensive student support **services are available**. Students are provided with **administrative support** by Student Services. To assist with understanding content, students have access to tutors whom they can contact individually. Students who experience study and/or personal problems, have access to a student counsellor.

All support services are available to registered students via *myMilpark (myCourses)*.

10 Rules Of Progression

Compulsory modules have to be **completed by all students**. Students are required to select one of the majors, which will determine the electives available to them.

Most of the advanced modules have prerequisites, which are **indicated under the Module Descriptions**.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. Candidates with any outstanding first-year module(s) may NOT register for any third-year module.

11

Assessment

Formative assessment contributes **30%** to the final mark and consists of a combination of assignments and tests. The exact formative structure per module will be communicated to the student at the start of the semester.

Students will complete a final, summative assessment per module at the end of each semester, which contributes **70%** towards the final mark. Students need to obtain a sub-minimum mark of **40%** in the final, summative assessment, and an overall mark of **50%**, in order to pass the module.

12

Duration

Students have a minimum of **three years** and a maximum of **nine years** to complete the qualification.



13 Certification

On successful completion of the qualification, the student will receive a **Bachelor of Commerce degree**, NQF Level 7. The Bachelor of Commerce degree is accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).

14 Further Studies

Milpark Education is committed to the **process of lifelong learning and to opening up** access to higher education. The programme is at **NQF level 7** and will provide for articulation options into NQF level 8 programmes. Narrowly, students may proceed to a Postgraduate Diploma in Business Administration (offered by Milpark Education), a Postgraduate Diploma or an Honours degree (at any number of public universities) in one of the disciplines, subject to meeting the admission and selection criteria of the receiving institution.

A student who has **completed certain modules** on this qualification at Milpark Education, and who wishes to transfer to another tertiary-level institution, should be able to apply for exemption from relevant modules on the basis of the modules that have been passed at Milpark Education.

15 Pricing



All module fees include one round of formative and summative assessments (supplementary examinations excluded). Module fees do not include the cost of prescribed textbooks, which will be for the student's own account. The prescribed book list will be available on *myMilpark*, on registration.

16 Disclaimer

The content of this brochure is accurate at the time of going to print. Milpark Education reserves the right to change the programme content due to changes in legislation, as well as for market requirements and other reasons. Notice of such changes will be published on our website.

Website:

www.milpark.ac.za

Apply Now

Enquiries

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**We've got you.
You've got this.**

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