

MILPARK
EDUCATION



INCORPORATING
ca•connect

Bridging Programme

for the Bachelor of Commerce in **ACCOUNTING**

Mode of Delivery:
Immersive Online Learning

**We've got you.
You've got this.**

1 Programme Purpose

The **SAICA-accredited Bachelor of Commerce, BCom in Accounting degree**, has a **minimum admission requirement** in respect of Mathematics (see below). The **Bridging Programme** offered by Milpark Education will **assist students to achieve the minimum admission** requirements and enable them to **enrol for the BCom in Accounting degree**. This programme is **designed for students who achieved a bachelor's pass** in their **Senior Certificate** or **National Senior Certificate** examination but did not meet the minimum Mathematics requirement.

Students who pass the relevant modules in the **Bridging Programme** will receive credits towards the BCom in Accounting degree. For those who **successfully complete** it, this **Bridging Programme is therefore a step towards** completing the first year of the BCom in Accounting degree.



Learn More

The minimum requirements for admission to the **SAICA-accredited BCom in Accounting degree** are as follows:

If the candidate matriculated in 2007 or earlier

1. A **Senior Certificate** with matriculation endorsement/exemption for degree studies. Candidates who have a **Senior Certificate but who do not meet** the matriculation endorsement/exemption requirements stated above, **may apply to Universities South Africa** (USAf), for mature age exemption (<https://mb.usaf.ac.za/>).
2. A symbol of E or higher for Mathematics on HG, or a symbol of D or higher for Mathematics on SG. **Candidates who do not meet the mathematics requirement** may be offered admission on condition that they successfully **complete the BCom in Accounting Bridging Programme**, if they have achieved at least a symbol of E on HG or a C on SG in any **two of the following** subjects:



Economics



Business Economics



Accounting



**Physical Science
or Physics/
Chemistry**



**Natural Science
or Biology**

Candidates who matriculated in 2008 or later require:

1. A **National Senior Certificate** (NSC) with a minimum of **50%** in four **NSC 20-credit subjects**,* including English (at Home Language level) as the language of instruction at Milpark Education, as **certified by Umalusi**. A **minimum mark of 60%** for English at First Additional Language level will be expected where candidates did not complete English at Home Language level. **Life Orientation is not a 20-credit-bearing subject.*
2. A minimum mark of **50%** for Mathematics or **70%** for Mathematics Literacy. **Candidates who do not meet** the mathematics requirement but who have achieved a minimum mark of **50% or higher** in any two of the following subjects may be admitted on condition that they successfully complete the **BCom in Accounting Bridging Programme**:



Economics



Business
Economics



Accounting



Physical Science
or Physics/
Chemistry



Natural Science
or Biology

Candidates who have completed a **relevant Higher Certificate (NQF 5) or Diploma (NQF 6)** in the field of **business or commerce** with specialist modules in accounting, may also be admitted to the **BCom in Accounting degree**.



2 Who Should Enrol

01

The **Bridging Programme is designed** to improve the mathematical abilities of students intending to enrol for the **SAICA-accredited BCom in Accounting degree**, and runs for a **full semester**, only on the **Distance Learning Online study mode**

02

A **combination of foundational and core skills** derived from the compulsory modules built in the **semester of study** will ensure that students adapt effectively in the **full BCom in Accounting degree**.

3 Programme Outcomes

Upon **successful completion** of this programme, students will be able to:

1. Demonstrate a **basic understanding** of the **accounting profession** and business landscapes with a South African focus, and **information technology** (IT) in business.
2. **Demonstrate** a broad conceptual understanding of **basic financial reporting** principles.
3. Demonstrate understanding of basic principles of **mathematics to summarise** and analyse financial and business data.

**We've got you.
You've got this.**



4 Programme Structure

The programme **consists of four compulsory modules**. The modules are **offered in both semesters during a year**. Candidates must register for *Introduction to Professional Accounting Studies IPAS01-5* upon initial registration. *Introduction to Professional Accounting Studies IPAS01-5* is presented **first, over six weeks**, as it must be **attempted by all students** before any other modules, **whereafter the other three modules** are presented simultaneously over the remainder of the semester.

Module name and code

Compulsory

Introduction to Professional Accounting Studies IPAS01-5 (15/5)

Digital Skills for Financial Analysis DSFA01-5 (10/5)

Financial Reporting Principles FRPR01-5 (10/5)

Mathematical Principles for Financial Analysis MPFA01-5 (10/5)

5 Mode Of Learning

The programme will be offered via **Immersive Online (IO) Learning**. IO Learning is our guided, dynamic and flexible digital study experience designed to foster deeper learning and meaningful connection.

Through **scheduled online sessions**, interactive content, and collaborative activities, students engage in a **human-centred environment** that blends structure with **flexibility**. IO Learning uses advanced online systems and **multimedia resources** to support clear pathways, small-group **collaboration**, and personalised feedback, creating a rich, connected, and engaging learning journey.



**Introduction
to Professional
Accounting
Studies
IPAS01-5**

The **six-week introductory**, foundational module to the **Bachelor of Commerce in Accounting** degree introduces students to the accounting profession and business landscapes with a South African focus. Ethics and values, digital skills and personal reflection skills are themes embedded throughout the module. **Upon completion of this module**, students will be able to apply some of the essential digital skills required for the degree, articulate the **importance of ethics and values in their own lives**, in business and in the profession, demonstrate awareness of a typical business growth journey and the possible roles for professional accountants **throughout this journey**, and articulate the primary considerations when **starting a business and preparing** a basic business plan.

This **module provides a broad introduction** to information technology (IT) in business. Using integrated case studies, the module introduces the theoretical **considerations in relation to IT hardware** and software, its various capabilities, how information (data) is processed, data governance, viruses and data risks within a business context. The **practical aspect of the module includes** applying **basic functions** and formulae to business data using Microsoft Excel.

**Digital Skills
for Financial
Analysis
DSFA01-5**

**Financial
Reporting
Principles
FRPR01-5***

The aim of this **module is to provide a broad conceptual** understanding of basic financial reporting principles. Using practical examples in a business context, students **identify and classify the elements** of the annual financial statements and demonstrate understanding of the accounting framework and the components of annual financial statements. The **module also introduces the practice** of closing journal entries in **accordance with the accrual** basis of accounting as they relate to practical business transactions.

** Students who passed accounting in Grade 12 and who score 80% or higher for an accounting assessment written in the last week of the IPAS01-5 module, will be exempt from this module.*

The **module emphasises the use of basic** principles of mathematics to summarise and analyse financial and business data. Students **apply a range of mathematical** techniques to real-life business examples. The module also provides students with a **basic understanding** of the theory of interest for application to relevant business transactions.

**Mathematical
Principles
for Financial
Analysis
MPFA01-5**

7

Admission Requirements

Candidates who have **achieved a Senior Certificate or a National Senior Certificate** with a bachelor's pass, but **do not meet the Mathematics requirement** set by Milpark for admission onto the **BCom in Accounting degree**, may be admitted to the **Bridging Programme**, provided that they have achieved at least a symbol of E on HG or a C on SG with their Senior Certificate or a **minimum mark of 50%** or higher with their National Senior Certificate in any two of the following subjects:



Economics



Business
Economics



Accounting

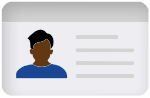


Physical Science
or Physics/
Chemistry



Natural Science
or Biology

Applicants must, at a minimum, submit the following documents with their application:



Copy of
South African
13-digit identity
document or
valid passport.



Copy of Senior
Certificate with
matriculation
endorsement/
exemption for
degree studies



Copy of
National Senior
Certificate with
a bachelor's
degree pass



Copy of Senior
Certificate or
National Senior
Certificate plus
a qualification
at **NQF Level 5
or above (120
credits or more)**,
supported
by a copy of
the certificate
or letter of
completion.

Note: The documents listed above represent the minimum requirements. Applicants may be asked to **provide additional supporting documentation** if further evidence is needed. Applicants are **encouraged to provide all supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the **requirements for admission provided** above, foreign nationals or South African nationals, **seeking to apply** for admission onto the qualification based on a **non-South African/foreign** senior school leaving certificate, must obtain and submit to Milpark, a Certificate of Equivalence from the South African Qualifications Authority (SAQA) (www.saqa.org.za).

Applicants with foreign tertiary qualifications are advised to submit their **SAQA Certificate of Equivalence** at the time of applying online for a Milpark Advanced Certificate.



Foreign nationals **residing in South Africa on a temporary visa must provide** proof from the **South African Home Affairs** offices that they are permitted to study and enrol for studies at the tertiary level.

8 Mode Of Delivery

The Department of **Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for **delivery via Immersive Online Learning**.

[Learn More](#)

The following mode is available for this specific programme:



Immersive
Online
Learning

Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer (PC)** with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Chrome 58+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

[View Technical Requirements](#)

[How To Check Your RAM](#)

10 Student Support

Comprehensive **student support services are available**. Students are provided with administrative support by Student Services. **Lecturers will present a compulsory weekly** online class per module.

Students will **have an option to attend class during normal business hours** or after business hours. Interactive group discussions allow students to **learn from lecturers and peers**. Students have access to lecturers with whom they can interact individually during online lecturer consultation sessions. Students who experience study and/or personal problems have access to a student support adviser. **All support services are available to registered students via myMilpark (myCourses).**



11 Library Access

The **Milpark library provides access to eBooks in a virtual library** called Cyberlibris (Scholar-text). Lecturers may **create smart bookshelves per course or module** for students to access (these shelves can contain prescribed and recommended books). Students can also create their **own personal smart bookshelves** containing resources for their studies. Having access to a digital library means that thousands of **students can access books** and resources from anywhere at the same time online.

There is **no need to make reservations and requests**, and **no limit** to the time a student has to access a book. With the **implementation of Cyberlibris**, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications) to **assist with research and to enrich their learning** experience. Access to the library is included in the module fee.

12 Rules of Progression

Compulsory **modules must be completed by all students**, to be admitted to the **BCom in Accounting** degree. **Candidates will receive credits** for the relevant modules passed when they enrol for the BCom in Accounting degree.

Candidates may **NOT register** for any other modules unless they have registered for *Introduction to Professional Accounting Studies IPAS01-5*.

13 Assessment

Formative assessment contributes 50% to the final mark. It consists of a combination of assignments and tests. The **exact formative structure per module** will be communicated to the student at the start of each module.

01

Students will complete a **final summative assessment per module** at the end of each module, which contributes **50% towards the final mark**. Students need to **obtain a sub-minimum mark of 40%** in the final summative assessment and an **overall mark of 50%** to pass the module.

02

Selective formative and most **summative assessments** will be written online via remote proctoring.

14 Duration

The duration of this **Bridging Programme is six months**.

15 Certification

On successful completion of the programme, the student will be entitled to be admitted into the **SAICA-accredited Bachelor of Commerce in Accounting** degree, as accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).

16 Further Studies

Milpark Education is **committed to the process of lifelong learning** and opening access to higher education. The programme will provide for articulation into the **Bachelor of Commerce in Accounting degree**, NQF level 7.

17 Pricing



All module **fees include one round of formative and summative assessments** (supplementary examinations excluded). Module **fees do not include the cost of prescribed textbooks**, which will be for the student's own account. The prescribed book list will be **available on myMilpark on registration**.

18 Disclaimer

The content of this brochure is **accurate at the time of going to print**. Milpark Education **reserves the right to change** the programme content due to changes in legislation, market requirements and other reasons. **Notice of such changes will be published on our website.**

Website:

www.milpark.ac.za

Apply Now

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You've got this.**

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