



## QUALIFICATION

Bachelor of Business Administration  
(SAQA ID: 61700; NQF Level 7)

# Bachelor of Business Administration Majoring in **BANKING**



### **Mode of Delivery:**

Immersive Online Learning  
Distance Learning

**We've got you.  
You've got this.**

# 1 Description and Programme Purpose

The **Bachelor of Business Administration** (BBA) degree at NQF Level 7 is a **versatile qualification designed** to equip students with strong managerial, leadership and digital transformational skills. The **BBA in Banking develops a solid foundation** in business and management while **focusing on the knowledge and competencies** required to operate effectively in the financial services sector. Students are **introduced to core business disciplines** such as accounting, management, and leadership, while **building specialised expertise** in banking operations, risk, strategy, and innovation.

## Learn More

The programme is **designed to prepare graduates** for careers in the banking and financial **services industry by combining** managerial **training with practical** knowledge of modern banking practices. With the sector **undergoing significant transformation** due to digitalisation, **machine learning** and artificial intelligence, the curriculum places strong emphasis on adaptability, entrepreneurial and **intrapreneurial thinking**, and the ability to identify **opportunities for innovation such as fintech ventures**.



**Students are exposed to integrated learning** areas including **Banking without Boundaries**, Business Management and Leadership Development, ensuring that they **graduate with a well-rounded and industry-relevant skill set**.

**We're online.  
We've got space.**

## 2

## Who Should Enrol



The **BBA (Banking) degree** is suited to individuals who want to pursue a career in banking and financial services while also **gaining broad-based managerial and leadership skills**. The programme is ideal for those seeking a formal **qualification to prepare** for career entry or advancement in banking, as well as for **individuals who want to strengthen** their understanding of **management and commerce** within the financial sector.



**Graduates of this programme will be well-prepared** for roles such as Branch Manager, Relationship Manager, Business Development Manager, or **Operations Manager** within the financial services industry. The qualification also appeals to **entrepreneurs and intrapreneurs** who want to apply innovative thinking to launch or grow business ventures, **particularly in areas such as digital banking** and fintech. By integrating business management with **specialised banking knowledge**, the programme **equips students to make a positive**, ethical and sustainable impact on organisations and society.

## 3

## Programme Outcomes

1. Develop **business communication** and digital skills that demonstrate understanding of **communication theories** and strategies and digital tools to support problem-solving, **collaboration**, ethical decision-making and **reporting in relevant** work place settings and contexts.
2. **Apply key operational**, management and leadership principles, concepts, theories, models and **practices to strategically** plan, organise, and optimise the use of **human resources across** diverse business environments in an era of **digital transformation**.



3. **Explain and apply key principles**, concepts, theories, models, procedures, methods, tools and **techniques relevant** to micro- and macroeconomics in **key business functions** such as marketing, human resources, **project management** and supply chain management in **relevant business contexts**.
4. Use the **fundamental principles and practices** of holistic personal and professional development and **practical tools and strategies to manage stress**, build resilience, and maintain a **positive mindset**.
5. Integrate knowledge, **skills and attributes from different functional** areas of business and entrepreneurial thinking to report on findings to execute an **Applied Business Capstone project relevant** to a selected focus area.

## 4 Programme Structure

Major: **Banking: 376 Credits**

	Year 1	Year 2	Year 3
<b>Compulsory</b> (all)	<ul style="list-style-type: none"> <li>• Foundations to Business Studies FOBS01-5 (10/5)</li> <li>• Introduction to Business Management INBA01-5 (20/5)</li> <li>• Mathematical Skills for Business MABU01-5 (10/5)</li> <li>• Digital Skills for Business DIGB01-5 (10/5)</li> <li>• Introduction to Financial Reporting INFI01-5 (10/5)</li> <li>• Introduction to Microeconomics MICR01-5 (15/5)</li> </ul>	<ul style="list-style-type: none"> <li>• Business Management 2A BUMA2A-6 (20/6)</li> <li>• Business Management 2B BUMA2B-6 (20/6)</li> <li>• Finance for Non-Financial Managers FMAG01-6 (20/6)</li> <li>• <i>Introduction to Retail Banking INRB02-6 (25/6)*</i></li> <li>• <i>Sales Management SMAN02-6 (20/6)*</i></li> <li>• <i>Banking without Boundaries BWBO01-6 (20/6)*</i></li> </ul>	<ul style="list-style-type: none"> <li>• Contemporary Leadership and Communication LCOM01-7 (20/7)</li> <li>• Strategic Management STRA01-7 (20/7)</li> <li>• Applied Business Capstone CAPG1A-7 (20/7)</li> <li>• <i>Global Banking Operations GBA001-7 (23/7)*</i></li> <li>• <i>Bank Management BAMA01-6 (25/6)*</i></li> <li>• <i>Sales and Marketing Strategy SMST01-7 (23/7)*</i></li> </ul>



**Compulsory**  
(all)

- Introduction to Macroeconomics MACR01-6 (15/6)
- Financial Reporting FIRE01-6 (10/6)
- *Regulation and Compliance in the Banking Industry* RCBI02-5 (20/5)\*

Total credits per year

120

125

131

## Note

**All first-year modules are offered via Immersive Online (IO), except for RCIB02-5. Second-year modules are available from 2027, and third-year modules are available from 2028.**

*\* Specialist modules relating to your chosen major may only be offered via the Distance Learning (DL) mode of learning.*

## 5 Mode of Learning

The programme will be offered via **Immersive Online (IO) Learning** or **Distance Learning (DL)**, based on the student's selection of mode of learning.

**Immersive Online (IO) Learning** is our guided, dynamic and flexible digital study experience designed to foster deeper learning and meaningful connection.



Through **scheduled online sessions**, interactive content, and collaborative activities, students engage in a human-centred environment that blends structure with **flexibility**. **IO Learning** uses advanced **online systems and multimedia resources** to support clear pathways, small-group collaboration, and personalised feedback, creating a rich, connected, and **engaging learning journey**.

**Distance Learning (DL)** is our more traditional, flexible study mode designed for independent learners who prefer minimal online engagement.

Students in this **mode primarily rely on textbooks** and study guides, with **access to supplementary online resources** via our learning platform. **DL supports** self-paced learning and is ideal for students with limited **internet connectivity** or those who prefer offline study. While **lecturer support is available**, interaction is less frequent compared to other modes, **allowing students** to manage their time and **progress independently**.



## 6 Module Descriptions

This **module onboards students** to Milpark Education by outlining the layout and structure of their courses, as well as **providing an explanation** of Milpark's learning management system. Students will be **equipped with basic numeracy** and writing skills, and the knowledge necessary to embark on higher **education studies in the commerce** field. The module will also introduce students to **professional communication** and ethical **skills required not only for studies**, but also to operate in the business landscape.

**Foundations  
to Business  
Studies  
FOBS01-5**

**Introduction  
to Business  
Management  
INBA01-5**

In this module, **students are introduced to the fundamental** principles of management and the essential **skills and competencies** required for effective management. The **primary management tasks** of planning, organising, **leading and controlling**, and **supporting management tasks** such as communication, motivation and delegation, are covered and **applied across management** functions, notably, operations, financial, marketing, and human resources management. The **importance of fostering an entrepreneurial** philosophy and ethical culture as a manager is also dealt with in this module.

The **module emphasises the use of basic** principles of mathematics to summarise and analyse business data. **Students apply a range of mathematical techniques** to real-life business examples. Students will be introduced to basic forecasting techniques, **including time-series analysis** and related **variables through regression** analysis and scatter diagrams. The module also **provides students with a basic understanding of the theory** of interest for application to **relevant business transactions**.

**Mathematical  
Skills for  
Business  
MABU01-5**

**Digital Skills  
for Business  
DIGB01-5**

This module **introduces students to foundational digital** skills essential for making informed and **data-driven business decisions**. Students will have a clear **understanding of basic components** within information technology (IT) and the relevant IT considerations within a business, including the **impact and risks of digital data collection**, storage, processing, and communication. **Through exercises and practical applications**, students will learn to utilise digital tools for analysing and reporting **information that informs business** decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

This **module provides students from non-accounting** disciplines with a broad and practical understanding of fundamental financial reporting principles. The **module explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to preparing **basic financial statements**. By the end of the module, students will be able to **process basic accounting transactions** and understand key financial documents such as journals, trial balances, and financial statements.

**Introduction  
to Financial  
Reporting  
INFIO1-5**

### Introduction to Microeconomics MICR01-5

This foundational **microeconomics module introduces** students to the core principles and analytical **tools used to understand** economic behaviour at individual and firm level. This module aims to develop economic **reasoning and equips learners to apply** microeconomic concepts to **real-world decision-making**. Key areas of focus include demand and supply analysis, elasticity, **consumer and producer** behaviour, market structures, public goods, and the evaluation of efficiency and equity in economic outcomes. **By the end of the module**, students will be able to critically **assess how economic agents** interact within various market environments and the implications of their choices.

This module **provides students with a comprehensive** understanding of macroeconomic principles and their **application to the South African economy**. Over the **course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. The **module emphasises the practical application** of theoretical models, including the Keynesian model, to real-world **economic scenarios**.

### Introduction to Macroeconomics MACR01-6



### Financial Reporting FIRE01-6

This practical module **builds on the foundational accounting** principles introduced in INFI01-5 which is a prerequisite for this module. The module **explores the full financial lifecycle** of a business, from sourcing funding and making investment **decisions to managing daily operations** and evaluating performance. Students will see how accounting supports every stage of business activity. **Additionally**, students will deepen their **understanding of financial statements**, engage with the Statement of Cash Flows for the first time, and gain insight into the South African tax system. With **real-world examples and a strong focus** on practical application, this module equips students to confidently engage with financial information and finance professionals, **make informed business decisions**, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFI01-5* is a prerequisite for this module.



This module sets out the **key legislative Acts applicable** to the banking sector and further applies relevant **risk and compliance methodologies**. The module will **assist you in understanding** how regulatory compliance is managed within the **banking sector**, and provides an overview of the main regulatory Acts that impact the banking sector. The **responsibility for complying** with these **Acts rests** on all employees of an organisation.

**Regulation and  
Compliance in  
the Banking  
Industry  
RCBIO2-5**

**Business  
Management 2A  
BUMA2A-6**

This module **provides an overview of the primary business** functions that directly create and deliver value to customers, namely operations and marketing. It covers the **role of management in overseeing operations** management, including the planning, organising and controlling of resources and **processes involved in inbound** logistics, production or service delivery, and outbound logistics. The **module also examines marketing** management, focusing on market research, product development, branding, pricing strategies, promotion, communications, and consumer behaviour. **Students will gain an understanding** of how the effective management of these **core functions contributes** to competitive advantage and **overall business success**. At the end of the module, students will have the skills and knowledge needed to manage these essential activities effectively in a **contemporary business environment**. *Introduction to Business Management INBA01-5* is a prerequisite for this module.



This **module offers an overview of the functional** areas in business that provide essential supporting activities in business. This **includes the role of management** in overseeing procurement and supplier relationships. The module also examines information technology management, a critical aspect of contemporary business. Human resource management is covered, **highlighting talent acquisition**, performance management and employee development and engagement. **Additionally**, the module explores basic financial functions and oversight, including tax and legal compliance and **corporate governance and risk frameworks** that support effective and ethical business operations. Students will develop the skills and **knowledge to manage these critical** supporting functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

**Business  
Management  
2B BUMA2B-6**

**Finance for  
Non-Financial  
Managers  
FMAG01-6**

This module introduces **financial management principles** and empowers students to better understand the financial aspects of business. The **module equips students with essential** financial literacy for managerial decision-making, **including the interpretation** of financial statements to **evaluate organisational** performance. Students will learn budgeting techniques and working capital management to **optimise resource allocation**, as well as the fundamentals of funding structures for business growth. The **module covers financial ratio analysis** to assess liquidity, profitability, and operational efficiency, while addressing ethical considerations in **financial decision-making**. By the end of the module, students will have the knowledge to understand and interpret financial information to support decision-making. *Introduction to Financial Reporting INFIO1-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

**Introduction to  
Retail Banking  
INRB02-6**

Students are introduced to the banking industry and the financial services sector. **They will learn about the financial ratios** required by the South African Reserve Bank, and how to **effectively manage** the banks' assets and liabilities in order to increase profitability. The **relationship between banks and customers** is discussed, as is pricing. The module covers the different banking and insurance products available, and **how to match them to different clients'** needs. It also **explains different sources** of finance for businesses or business ventures. Current trends in the South African banking industry are highlighted. *This module is only on offer in Semester 1.*

It is acknowledged that the **contemporary sales executive** must do more than just 'push' a product. The **focus has shifted to the customer**. In the relationship, persuasion and influence play a role. The objective of a sale is for the **customer to make a value exchange**. The purpose of this module is to introduce students to more advanced sales techniques such as leadership, relationship management, and **planning in the financial services industry**. This will enable students to improve their performance in a sales management **role in a banking services** environment. *This module is only on offer in Semester 1.*

**Sales  
Management  
SMAN02-6**

**Banking  
without  
Boundaries  
BWBO01-6**

The purpose of this **module is to introduce students** to the effects that technological disruption is having in the banking industry, from different angles. **Students will reflect on banking** as a future career and how to serve customers in a virtual world, using **new technologies and delivery mechanisms**. This module is important for students in the banking field today since they are at the forefront of these developments. *This module is only offered in Semester 1.*

This module **examines contemporary leadership** and communication practices essential for **leading diverse individuals and teams in complex** business environments. **Students will explore** how modern leaders use ethical decision-making, cultural intelligence, and inclusive approaches to enable trust, collaboration, and high performance. The module also **covers key concepts from business communication** theory and practical communication strategies for **engaging with diverse** audiences, managing conflicts, and influencing stakeholders. Students will develop the **skills needed to navigate cultural diversity**, lead others responsibly, and communicate with clarity and **impact across different** organisational contexts. **At the end of the module**, students will be prepared to lead and communicate effectively and ethically in diverse contemporary workplaces.

**Contemporary  
Leadership and  
Communication  
LCOM01-7**

**Strategic  
Management  
STRA02-7**

This module **provides students with a comprehensive** understanding of the strategic management process, focusing on the analysis, formulation, implementation, and **evaluation of business strategies**. Students will develop the ability to analyse both internal and **external environments using strategic** tools and frameworks. The module covers the development of strategic objectives and competitive strategies at various levels. Emphasis is placed on **effective strategy implementation**, including methods for **monitoring and controlling** strategic performance. This module prepares students for strategic decision-making roles within complex business contexts. *Business Management 2A BUMA2A-6 and Business Management 2B BUMA2B-6* are prerequisites for this module.

The **purpose of this Capstone** module is to provide students with the opportunity to integrate and **apply knowledge from various business disciplines to address complex**, real-world business challenges. Through a comprehensive project, students will enhance their critical thinking, problem-solving, and **project management skills**, demonstrating their ability to work independently and collaboratively. This **module aims to bridge theory and practice**, encouraging students to reflect on their learning journey and assess **their career readiness** as they transition from academia to a professional business environment.

**Applied  
Business  
Capstone  
CAPG1A-7**

**Global Banking  
Operations  
GBAO01-7**

The purpose of this module is to **introduce students to aspects of international banking** and the international monetary system. It introduces students to the concept of **international trade and the structure** and goals of central banking both in South Africa and in the USA. Students will be exposed to **monetary policy systems and policies** through case studies. Students will be required to evaluate different **international banking products** that banks could sell in specific situations, based on an understanding of the **workings of foreign exchange**. Furthermore, an understanding of strategies for global banking risks will be needed. The course will end **with a review of the potential** impact of the latest global financial technology developments on banks. *Bank Management BAMA01-6* is a prerequisite for this module. *This module is only on offer in Semester 2.*

This module will **introduce students to bank financial statements** and how banks generate money. It will also **touch on some other specialist banking topics** suitable for this NQF level, such as **capital requirements and asset-liability** management.

**Bank  
Management  
BAMA01-6**

**Sales and  
Marketing  
Strategy  
SMST01-7**

The **purpose of this module is to equip students** to operate professionally in a senior sales and marketing management role. This module will cover strategy, core strategy tools, **types of strategy schools of thought**, the link between corporate and marketing strategy, the use of different marketing/strategy tools, and **understanding of sales and marketing strategy implementation**. This module will further provide students with an understanding of strategy in a sales and marketing environment and how this can be applied in the banking industry. *This module is only on offer in Semester 2.*



The admission criteria for the **Bachelor of Business Administration** are as follows:

## If the candidate matriculated in 2007 or earlier

Candidates who **matriculated in 2007 or earlier require** a Senior Certificate with matriculation endorsement/exemption for degree studies. Candidates who have a **Senior Certificate** but **who do not meet the matriculation** endorsement/exemption requirements stated above, may apply to **Universities South Africa (USAf)**, for mature age exemption (<https://mb.usaf.ac.za/>).

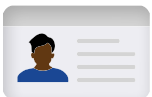


## Candidates who matriculated in 2008 or later require:

Candidates require a National Senior Certificate (NSC) with a **minimum of 50%** in four NSC **20-credit subjects**, including English as the language of instruction at Milpark Education, as certified by **Umalusi**. (Life Orientation is not a 20-credit-bearing subject.) Candidates who have a National Senior Certificate (NSC) but **who do not meet the matriculation** endorsement/exemption requirements stated above, may apply to Universities South Africa (USAf) for **mature age exemption** (<https://mb.usaf.ac.za/>).

**Candidates who have completed a relevant Higher Certificate** (NQF 5) or Diploma (NQF 6) in the field of **business or commerce** may also be admitted to the BBA degree.

**Applicants must, at a minimum, submit the following documents with their application:**



Copy of  
**South African  
13-digit identity  
document** or  
valid passport.



Copy of **Senior  
Certificate** with  
matriculation  
endorsement/  
exemption for  
degree studies



Copy of  
**National Senior  
Certificate** with  
a bachelor's  
degree pass;



Copy of **Senior  
Certificate or  
National Senior  
Certificate** plus  
a qualification  
at **NQF Level 5  
or above (120  
credits or more)**,  
supported  
by a copy of  
the certificate  
or letter of  
completion.



## Kindly note

The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

### Other / International certificates

Further to the **requirements for admission provided above**, foreign nationals or South African nationals, seeking to **apply for admission onto the qualification based** on a non-South African/foreign senior school leaving certificate, must obtain and submit to Milpark, a Certificate of **Exemption from Universities South Africa (USAf)** ([www.usaf.ac.za](http://www.usaf.ac.za)).

Applicants with **foreign senior school leaving certificates**, who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate** of Exemption at the time of **applying online for the Milpark bachelor's degree**.

Any foreign national or **South African national seeking admission** based on a non-South African/foreign tertiary **qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) ([www.usaf.ac.za](http://www.usaf.ac.za)) at the time of applying for **admission onto the qualification**.



Foreign nationals **residing in South Africa on a temporary visa must** provide proof from the **South African Home Affairs offices** that they are permitted to study and **enrol for studies at the tertiary level**.

### Recognition of Prior Learning (RPL) applications

Milpark admits a **small number of students onto its programme via Recognition of Prior Learning (RPL)**. Applicants interested in applying via RPL will be **considered individually** by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route**:

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- Evidence from **performance in the workplace** (e.g. motivational letter from direct line manager, evidence from workplace appraisal).
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

[Learn More About The RPL Requirements](#)

## 8 Mode of Delivery

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for **delivery via distance learning**.

[Learn More](#)

The following mode is available for this specific programme:



**Immersive  
Online  
Learning**



**Distance  
Learning  
Online**

**We've got you.  
You've got this.**



Through the *myMilpark* and *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources**.

## Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:



Windows 10+



macOS 10.11+



Ubuntu 18.04+



Chrome 58+



Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.



A **camera/webcam** (720p resolution)



Speakers and a microphone **OR** headphones



2GB free **RAM** (memory)



250MB **free disk space**.

[View Technical Requirements](#)

[How To Check Your RAM](#)

## Library access

The Milpark Library **provides access to e-books in a virtual library called** Cyberlibris (Scholartext). Lecturers create **smart bookshelves per course or module for students** to access. These shelves can **contain prescribed** and recommended books. Students can also create their **own personal smart bookshelves containing** resources for their studies. Having access to a digital library means that thousands of **students can access books** and resources from anywhere, at the same time, online.

There is no need to **make reservations and requests, and no limit** on the **time a student has to access a book**. With the **implementation** of Cyberlibris, **students also have access** to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to enrich their learning experience. **Access to the Library is included in the module fee.**

## Online lecturer (IO)

Comprehensive student **support services are available**. Students are provided with administrative support by Student Services. To **assist with understanding** content, students have access to **online lecturers who they can contact** individually. Students who experience study and/or personal problems have access to a student counsellor. **All support services are available to registered students via myMilpark (myCourses).**

# 11 Rules of Progression

1. Candidates may **NOT** register for any Year 2 or Year 3 modules if **they still have four** or more **modules outstanding** from the previous year.
2. Candidates **with any outstanding first-year** module(s) may **NOT** register for any third-year module.



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## Assessment

Formative assessment will contribute between **30%** and **40%** to the final mark, depending on the specific module. **It may consist of a combination of the following:** assignments, quizzes, presentations, journalling, participation, engagement, and tests. Students are advised to consult the module orientation and assessment guidelines **provided for each module**, to ensure that they understand how their final mark will be calculated.

Students will complete a **final summative assessment** at the end of each module which will contribute between **60%** and **70%** towards the final mark, depending on the module. In all cases, students are required to obtain a sub-minimum of **40%** in the final summative assessment, and an overall **final mark of 50%** to pass the module.

Students are advised to consult the **module orientation and assessment** guidelines provided for each module to **ensure that they understand** how their final mark will be calculated.

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## Duration

Distance-learning students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

# 14

## Certification

Upon **successful completion of the qualification**, students will receive a **Bachelor of Business Administration** Degree, NQF Level 7. The **Bachelor of Business Administration** is accredited by the **Higher Education Quality Committee of the Council on Higher Education** (CHE).



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## Further Studies

**Milpark Education is committed to the process of lifelong learning** and opening access to higher education. The programme is at **NQF level 7**, and it will provide articulation options into NQF level 8 programmes. Students may proceed narrowly to Milpark's **Postgraduate Diploma in Banking or Business Administration**.

A student **who transfers from one qualification** to another within Milpark Education may be given credit for some modules successfully completed. **Beyond** Milpark Education, this qualification **should articulate with other qualifications** in the relevant fields of professional administration and business management.

A student who has **completed certain modules on this qualification** at Milpark Education and who wishes to transfer to **another tertiary-level** institution, should be able to apply for exemption from relevant modules **based on the modules that have been passed** at Milpark Education.

# 16

## Pricing



All module fees **include one round of formative and summative assessments**, supplementary examinations excluded. **Module fees do not include** the cost of prescribed textbooks which will be for the students' own account. **The prescribed book list will be available** on *myMilpark*, on registration.

# 17

## Disclaimer

The content of this **brochure is accurate at the time of going to print**. Milpark Education reserves the right to change the programme content due to changes in legislation, market requirements, and other reasons. **Notice of such changes will be published on our website.**

## Website:

[www.milpark.ac.za](http://www.milpark.ac.za)

**Apply Now**

## Enquiries

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**We've got you.  
You've got this.**

