

MILPARK EDUCATION
Financial Services

QUALIFICATION

Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)

Bachelor of Commerce Majoring in **BANKING**

immersive online

Mode of Learning:
Immersive Online Learning
Distance Learning

We've got you.
You've got this.

This factsheet is intended for students registered for the BCom with a major in Banking intake in 2026.

1 Description and **Programme Purpose**

The **Bachelor of Commerce (BCom) degree at NQF Level 7** is a dynamic, broad-based qualification designed to develop independent, analytical and ethically grounded graduates who are equipped with a **deep understanding of the core principles** of business and management, preparing them to think critically, solve complex problems and **thrive as future leaders** in a rapidly changing **South African** and global economic environment.

Learn More

This factsheet specifically focuses on the **BCom with a major in Banking**, which prepares students to engage with the rapidly evolving banking industry while building a solid foundation in commerce. The major in Banking is designed to equip students with the knowledge, **practical competence and application skills** required to operate responsibly and successfully in the banking environment. Students are exposed to the enduring core **competencies of banking**, as well as the emerging impact of digitalisation, artificial intelligence, and machine learning on the financial sector.



The **Banking stream is particularly well suited to students** who wish to pursue careers in banking operations, financial services, credit and risk management, investment banking or related areas within the banking and financial sector. **In addition to developing strong business and management capabilities**, students gain specialised insights into the complexities of modern banking practices and regulatory frameworks.

The BCom degree is also recognised by the **Financial Sector Conduct Authority (FSCA)** for **FAIS Fit and Proper** purposes.

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2 Who Should **Enrol**

01

The **BCom (Banking) degree is designed for individuals** who wish to build a career in the dynamic and evolving financial services sector, with a particular focus on banking. It provides students with a solid grounding in core **areas of commerce and specialised knowledge** in the field of banking, preparing them for a wide range of roles within the industry.

02

This **programme is particularly suited to individuals already** employed in the banking, financial services or micro-loans industry who want to enhance their expertise in the core areas of banking, as well as aspiring **professionals who wish to pursue careers** in retail banking, investment banking, credit and risk management, compliance, treasury or related areas.

03

It is **also well suited to school-leavers and working professionals** who want to gain a recognised qualification that appears on the Financial Sector Conduct Authority's (FSCA) list of qualifications for FAIS Fit and **Proper purposes, and to entrepreneurs** or consultants who are interested in **developing specialised insights** into banking operations, financial markets and the regulatory environment.

04

Graduates will be well-positioned to pursue roles such as Banking Analyst, Credit Risk Analyst, Relationship Manager, Compliance Officer, Financial Advisor, Treasury Specialist or Investment Banker.

We're online.
We've got space.



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3 Programme **Outcomes**

Successful completion of this qualification should enable the student to:

1. **Apply key** operational, management and leadership principles, concepts, theories, models and **practices to strategically plan**, organise and optimise the use of human and **financial resources** across diverse **digital business environments.**

2. Apply principles, procedures, rules, **methods and techniques** relevant to the fields of accounting, marketing, human resources, governance, IT, and logistics and supply chain management, to **manage information and solve problems** to drive sustainable and **ethical business operations.**

3. **Explain and apply key principles**, concepts, theories, models, procedures, methods, tools and **techniques relevant to micro- and macroeconomics** in key business functions such as marketing, human resources, project management and **supply chain management** in **relevant business contexts**.

4. **Integrate knowledge**, skills and attributes from **different functional areas** of business and **entrepreneurial** thinking to report on findings in order to **execute an Applied Business Capstone** project relevant to a selected focus area.

5. **Assess and communicate** the impact of business decisions on **compliance risk across functional departments** of a business.



Module descriptions for all modules in the General stream can be found below.

Kindly note

That an **overview factsheet** is available that provides information on all the **different BCom majors** offered by Milpark.

Learn more about our BComs

4 Programme **Structure**

"Year 1, Year 2, and Year 3" correspond with the complexity of the coursework and progression of the academic levels. **These labels align with international BCom standards**. They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three years and a maximum of nine years to complete** the qualification. This allows for **flexibility on the learning journey** at a pace that enables students the best possible opportunity for successful outcomes.

Major: **Banking: 374 credits**

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5) • Introduction to Business Management INBA01-5 (20/5) • Mathematical Skills for Business MABU01-5 (10/5) • Digital Skills for Business DIGB01-5 (10/5) • Introduction to Financial Reporting INFI01-5 (10/5) • Introduction to Microeconomics MICR01-5 (15/5) • Introduction to Macroeconomics MACR01-6 (15/6) • Financial Reporting FIRE01-6 (10/6) • Law for Business Context LABS01-6 (20/6) • *Regulation and Compliance in the Banking Industry RCBI02-5 (20/5)**	• Business Management 2A BUMA2A-6 (20/6) • Business Management 2B BUMA2B-6 (20/6) • Financial Accounting for Business Decisions FBUD01-6 (20/6) • *Introduction to Retail Banking INRB02-6 (25/6)** • *Banking without Boundaries BWBO01-6 (20/6)** • *Risk Management in Banking RMIB01-6 (21/6)**	• Strategy and Foresight SFOR01- 7 (20/7) • Leadership and Organisational Dynamics LORG01-7 (20/7) • Applied Business Capstone CAPG1C-7 (20/7) • *Bank Management BAMA01-6 (25/6)** • *Financial Markets FMAR01-7 (20/7)** • *Global Banking Operations GBAO01-7 (23/7)**
Total credits per year	**120**	**126**	**128**

Note: Modules are offered via Immersive Online (IO).
Second-year modules are available from 2027, and third-year modules are available from 2028.
* Specialist modules relating to your chosen major may only be offered via **Distance Learning (DL) mode of learning.**

5 Mode Of Learning

The programme will be offered via **Immersive Online (IO) Learning** or **Distance Learning (DL)**, based on the student's selection of mode of learning.

Immersive Online (IO) Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through **scheduled online sessions**, interactive content, and collaborative activities, students **engage** in a human-centred environment that blends structure with flexibility. **IO Learning** uses advanced online systems and multimedia resources to support clear pathways, small-group collaboration, and personalised feedback, creating a rich, connected, and **engaging learning journey.**



Distance Learning (DL) is our more traditional, **flexible study mode designed** for independent learners who prefer **minimal online engagement.**

Students in this **mode primarily rely on textbooks** and study guides, with access to supplementary online resources via our learning platform. **DL supports self-paced** learning and is ideal for **students with limited internet connectivity**, or those who prefer offline study. While lecturer support is available, interaction is **less frequent compared** to other modes, allowing students to manage their time and **progress independently.**

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6 Module Descriptions

Foundations to Business Studies FOBS01-5

This **module onboards students to Milpark Education** by outlining the layout and structure of their courses, as well as providing an explanation of Milpark's **learning management system**. Students will be equipped with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and ethical skills required **not only for studies, but also to operate in the business landscape.**

Introduction to Business Management INBA01-5

In this module, **students are introduced to the fundamental principles** of management and the essential skills and competencies required for effective management. The **primary management tasks** of planning, organising, leading and controlling, and supporting management tasks such as communication, motivation and delegation, are covered and applied **across management functions**, notably, operations, financial, marketing and human resources management. The **importance of fostering an entrepreneurial** philosophy and ethical culture as a manager is also dealt with in this module.

Mathematical Skills for Business MABU01-5

The **module emphasises the use of basic principles** of mathematics to summarise and analyse business data. Students apply a range of mathematical techniques to **real-life business examples**. Students will be introduced to basic forecasting techniques, including time-series analysis and relating **variables through regression** analysis and scatter diagrams. The module also provides students with a basic understanding of the theory of interest for application to **relevant business transactions.**

Digital Skills for Business DIGB01-5

This **module introduces students to foundation** digital skills essential for making informed and data-driven business decisions. Students will have a clear understanding of basic components within **information technology** (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, processing and communication. Through **exercises and practical applications**, students will learn to utilise digital tools for analysing and reporting information that informs business decisions. **Since spreadsheet software** and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5 and Mathematical Skills for Business MABU01-5* are prerequisites for this module.

Introduction to Financial Reporting INFI01-5

This **module provides students from non-accounting** disciplines with a broad and practical understanding of fundamental financial reporting principles. The **module explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to **preparing basic financial statements**. By the end of the module, students will be able to process basic accounting transactions and understand key **financial documents such as journals**, trial balances, and financial statements.

Introduction to Microeconomics MICR01-5

This **foundation microeconomics module introduces** students to the core principles and analytical tools used to understand economic behaviour at **individual and firm levels**. This module aims to develop economic reasoning and equips learners to **apply microeconomic concepts to real-world** decision-making. Key areas of focus include demand and supply analysis, elasticity, **consumer and producer behaviour**, market structures, public goods, and the evaluation of efficiency and **equity in economic outcomes**. By the end of the module, students will be able to critically assess how economic agents interact within various **market environments and the implications of their choices.**

Introduction to Macroeconomics MACR01-6

This **module provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. **Over the course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. The **module emphasises the practical application** of theoretical models including the Keynesian model, to **real-world economic scenarios.**

Financial Reporting FIRE01-6

This **practical module builds on the foundational** accounting principles introduced in *INFI01-5* which is a prerequisite for this module. The **module explores the full financial lifecycle** of a business, from sourcing funding and making investment decisions, to managing daily operations and evaluating performance. **Students will see how accounting supports every stage of business activity**. Additionally, students will deepen their understanding of financial statements, engage with the Statement of Cash Flow for the first time, and gain insight into the South African tax system. **With real-world examples and a strong focus** on practical application, this module equips students to confidently engage with **financial information and finance professionals**, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFI01-5* is a prerequisite for this module.

Regulation and Compliance in the Banking Industry RCBI02-5

This **module sets out the key legislative Acts applicable to the banking sector and further applies** relevant risk and compliance methodologies. The module will assist you in understanding how regulatory compliance is managed within the banking **sector and provides an overview** of the main **regulatory Acts that impact the banking sector**. The responsibility for complying with these Acts rests on all employees of an organisation.

Business Management 2A BUMA2A-6

This **module provides an overview of the primary business** functions that directly create and deliver value to customers, namely operations and marketing. It covers the role of management in overseeing operations **management including the planning**, organising and controlling of resources and processes involved in inbound logistics, production or service delivery, and outbound logistics. The module also examines marketing management, focusing on market research, product development, branding, pricing strategies, promotion, communications, and consumer behaviour. **Students will gain an understanding of how the effective management** of these core functions contributes to competitive advantage and overall business success. At the end of the module, students will have the skills and knowledge needed to manage these essential activities effectively in a contemporary business environment. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Business Management 2B BUMA2B-6

This **module offers an overview of the functional** areas in business that provide essential supporting activities in business. This includes the role of management in overseeing procurement and supplier relationships. The module also examines information technology management, a critical aspect of contemporary business. **Human resource management is covered**, highlighting talent acquisition, performance management and employee development and engagement. Additionally, the module explores basic financial functions and oversight, including tax and legal compliance, and corporate **governance and risk frameworks** that support effective and ethical business operations. Students will develop the skills and knowledge to manage these critical supporting functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Financial Accounting for Business Decisions FBUD01-6

This **module offers an overview of the functional** areas in business that provide essential supporting activities in business. This includes the role of management in **overseeing procurement and supplier** relationships. The module also examines information technology management, a critical aspect of contemporary business. **Human resource management is covered**, highlighting talent acquisition, performance management, employee development, and engagement. **Additionally**, the module explores basic financial functions and oversight including tax and legal compliance, **and corporate governance and risk frameworks** that support effective and ethical business operations. Students will develop the skills and knowledge to manage these critical supporting functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Introduction to Retail Banking INRB02-6

Students are introduced to the banking industry and the financial services sector. They will learn about the financial ratios required by the **South African Reserve Bank**, and how to effectively manage the banks' assets and liabilities to increase profitability. The relationship between banks and customers is discussed, as is pricing. **The module covers different banking and insurance products available**, and how to match them to different clients' needs. It also explains different sources of finance for businesses or business ventures. Current trends in the South African banking industry are highlighted. ***This module is only on offer in Semester 1.***

Banking without Boundaries BWBO01-6

The **purpose of this module is to introduce students** to the effects that technological disruption is having in the banking industry, from different angles. Students will **reflect on banking** as a future career and how to serve customers in a virtual world using new technologies and delivery mechanisms. This **module is important for students** in the banking field today since they are at the forefront of these developments. ***This module is only offered in Semester 1.***



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Risk Management in Banking RMIB01-6

This **module focuses on risk management** in the banking environment. It introduces students to the general concepts of the risk management process and different risks that banks face and how to manage them. **The purpose of this module is to provide critical knowledge** and understanding of various types of risk in the banking services industry, and to develop the practitioner's skills and ability to apply principles and techniques to make informed decisions in relevant work situations.

Strategy and Foresight SFOR01-7

This module introduces students to strategic thinking in a fast-changing, digital world. **The module explores how to use data**, digital tools, and foresight techniques to plan, manage innovation, and respond to disruption. **Students will learn to align strategy** with emerging trends, manage change, and incorporate ESG and digital risk considerations into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

Leadership and Organisational Dynamics LORG01-7

This **module examines leadership within organisations** and the influence that leaders have on employee behaviour and organisational culture. It covers key leadership theories and styles, examining how leaders motivate, influence, **and guide individuals and teams**. Students will explore leadership challenges and the use of power and influence in leadership roles. **The module also reviews the application** of organisational and employee behaviour theories to understand how individuals and groups act within the workplace. Additionally, the development of emotional intelligence and psychological safety are covered as qualities for effective leadership. **At the end of the module, students will have a solid understanding** of how leadership influences organisational success.

Applied Business Capstone CAPG1C-7

This **capstone project integrates and applies** the knowledge and skills that students have gained across their coursework in a practical, real-world context. **Students will demonstrate critical thinking**, problem-solving, research, and communication skills relevant to commerce and business environments. **The module covers various business** disciplines, functions, and skills learned throughout the degree. Students will develop the ability to work both independently and collaboratively, which will require them to apply academic concepts to practical situations. Students will also **reflect on their learning journey and assess** their efforts and contributions.

Bank Management BAMA01-6

This module will introduce students to **bank financial statements and how banks generate money.** It will also touch on some other specialist banking topics suitable for this NQF level, such as capital requirements and asset-liability management. *Regulation and Compliance in the Banking Industry RCBI02-5, Risk Management in Banking RMIB01-6 and Introduction to Retail Banking INRB02-6* are prerequisites for this module.

Financial Markets FMAR01-7

The **purpose of this module is for students** to gain insight into the operation of the South African financial system with reference to money market instruments, capital or bond market, share market, derivatives, term structure of interest rates, efficient market hypothesis, insurance and retirement funds. **We would like to make students** aware that the content of and assessments for this module consist primarily of calculations, based on the topics at hand. *Bank Management BAMA01-6 and Risk Management in Banking RMIB01-6* are prerequisites for this module. **This module is only on offer in Semester 2.**

Global Banking Operations GBAO01-7

The **purpose of this module is to introduce students** to aspects of international banking and the international monetary system. It introduces students to the **concept of international trade** and the structure and goals of central banking both in South Africa and in the USA. Students will be **exposed to monetary policy systems and policies** through case studies. Students will be required to evaluate different international banking products that banks could sell in specific situations, based on an understanding of the workings of foreign exchange. **Furthermore, an understanding of strategies** for global banking risks will be needed. The course will end with a review of the potential impact of the latest global financial technology developments on banks. *Bank Management BAMA01-6* is a prerequisite for this module. **This module is available in Semester 2 only.**

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7 Admission **Requirements**

The admission criteria for the Bachelor of Commerce degree are as follows:



If the candidate matriculated in 2007 or earlier

1. A **Senior Certificate** with matriculation endorsement/exemption for degree studies. Candidates who have a Senior Certificate but who do not meet the **matriculation endorsement/exemption** requirements stated above, may apply to Universities South Africa (USAF), for mature age exemption (https://mb.usaf.ac.za/).

2. A symbol of E or higher for Mathematics on HG, or a symbol of D or higher for Mathematics on SG. **Candidates who do not meet** the mathematics requirement may be admitted on condition that they successfully complete the **BCom Bridging** programme, if they have achieved at least a symbol of E on HG or a C on SG in any two of the **following subjects:**

Economics	Business Economics	Accounting	Physical Science or Physics/ Chemistry	Natural Science or Biology



Candidates who matriculated in 2008 or later require:

1. A National Senior Certificate (NSC) with a minimum of **50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. (Life Orientation is not a 20-credit-bearing subject.) **Candidates who have** a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/ exemption requirements stated above may apply to **Universities South Africa** (USAf) for mature age exemption (https://mb.usaf.ac.za/).

2. A minimum mark of **50%** for Mathematics or **70%** for Mathematics Literacy. Candidates who do not meet the Mathematics requirement but who have achieved a minimum mark of 50% or higher in any two of the **following subjects** may be offered admission on condition that they successfully complete a bridging programme:



Economics



Business Economics



Accounting



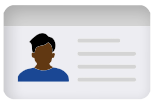
Physical Science or Physics/ Chemistry



Natural Science or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of **business or commerce** may also be admitted to the BCom degree.

Applicants must, at a minimum, submit the following **documents** with their application:



Copy of South African 13-digit identity document or valid passport.



Copy of Senior Certificate with matriculation endorsement/ exemption for degree studies; or



Copy of National Senior Certificate with a bachelor's degree pass; or



Copy of Senior Certificate or National Senior Certificate plus a qualification at **NQF Level 5 or above (120 credits or more),** supported by a copy of the certificate **or letter of completion.**

Kindly note

The **documents listed above represent the minimum requirements.** Applicants may be asked to provide additional supporting documentation if further evidence is needed. **Applicants are encouraged** to provide all supporting documentation at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/ foreign senior school leaving certificate,** must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a **South African Grade 12**, are advised to submit their **USAf Certificate of Exemption at the time of applying online for the Milpark bachelor's degree.**

Any foreign national or South African national seeking admission based on a non-South African/foreign tertiary qualification must obtain and submit to **Milpark a Certificate of Exemption** from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification. www.saqa.org.za

Foreign **nationals residing in South Africa** on a **temporary visa must provide proof** from the South African Home Affairs offices that they are permitted to **study and enrol** for studies at the tertiary level.



Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL).** Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route:**

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- **Evidence from performance in the workplace**, i.e. Direct Line Manager Motivational Letter, evidence from workplace appraisal
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

Learn More About The RPL Requirements

8 Mode of **Delivery**

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning.**

Learn More

Following mode is available for this specific programme:

Immersive Online Learning



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9 Access to **Technology**

Through the *myMilpark* **and** *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources.**

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:

- Windows 10+
- macOS 10.11+
- Ubuntu 18.04+
- Chrome 58+

- Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.
- A **camera/webcam** (720p resolution)
- Speakers and a microphone **OR** headphones
- 2GB free **RAM** (memory)
- 250MB **free disk space.**

View Technical Requirements

How To Check Your RAM

10 Student Support

Library access

The **Milpark Library provides access to e-books in a virtual library** called Cyberlibris (Scholartext). Lecturers may create smart bookshelves per course or module for students to access; these shelves can contain prescribed and recommended books. **Students can also create their own personal** smart bookshelves containing resources for their studies. Having access to a digital library **means that thousands of students** can access books and resources from anywhere, at the same time, online.

There is **no need to make reservations and requests**, and **no limit to the time a student** has to access a book. With the implementation of Cyberlibris, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to enrich their learning experience. **Access to the Library is included in the module fee.**

Online lecturer (IO)

Comprehensive student support services are available. Students are provided with administrative support by Student Services. To assist with understanding content, students have access to **online lecturers whom they can contact individually**. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via myMilpark (myCourses).

11 Rules of Progression

Compulsory modules **must be completed by all students.** Students are required to select one of the majors, which will determine the electives **available** to them.

Most of the **advanced modules** have prerequisites which are indicated under the Module Descriptions.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. **Candidates with any outstanding** first-year module(s) may NOT register for any third-year module.

12 Assessment

Formative assessment will contribute between **30% and 40% to the final mark** depending on the specific module. It **may consist of a combination of the following:** assignments, quizzes, presentations, journalling, participation, engagement and tests. **Students are advised to consult the module orientation** and assessment guidelines provided for each module, to ensure that they understand how their final mark will be calculated.

Students will complete a final summative assessment at the end of each module, which will contribute between **60%** and **70%** towards the final mark, depending on the module. In all cases, students are required to obtain a **sub-minimum of 40% in the final summative assessment** and an **overall final mark of 50%** to pass the module.

Students are **advised to consult the module orientation** and assessment guidelines provided for each module to ensure that they understand how their **final mark will be calculated.**

13 Duration

Part-time and distance-learning students have a minimum of **three years** and a maximum of **nine years** to complete the qualification.

14 Certification

Upon **successful completion of the qualification**, the student will receive a Bachelor of Commerce degree, NQF Level 7. The **Bachelor of Commerce** degree is accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).



15 Further Studies

Milpark Education is **committed to the process of lifelong learning** and to opening up access to higher education. The programme is at **NQF level 7** and will provide for articulation options into NQF level 8 programmes. Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration**, offered by Milpark Education, a Postgraduate Diploma, or an Honours degree at any number of public universities, in one of the disciplines, subject to meeting the admission and selection **criteria of the receiving institution**.

A **student who has completed certain modules on this qualification** at Milpark Education and who wishes to transfer to another tertiary-level institution, should be able to apply for exemption from **relevant modules on the basis of the modules** that have been passed at Milpark Education.

16 Pricing



All module fees include one round of formative and summative assessments, supplementary examinations excluded. **Module fees do not include** the cost of **prescribed textbooks** which will be for the student's own account. The prescribed book list **will be available on myMilpark, on registration.**

17 Disclaimer

The content of this brochure is **accurate at the time of going to print**. Milpark Education reserves the right to change the programme due to changes in legislation, as well as for market requirements and other reasons. **Notice of such changes will be published on our website.**



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www.milpark.ac.za

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