MILPARK EDUCATION
Financial Services

QUALIFICATION

Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)

Bachelor of Commerce Majoring in **INVESTMENT MANAGEMENT**

immersive online

Mode Of Learning

Immersive Online Learning
Distance Learning

We've got you.
You've got this.

This factsheet is intended for students registered for the BCom with a major in Investment Management intake in 2026.

1 Description and **Programme Purpose**

The **Bachelor of Commerce (BCom)** degree at **NQF Level 7** is a dynamic, broad-based qualification **designed to develop independent**, analytical and ethically grounded graduates who are equipped with a **deep understanding of the core principles** of business and management, **preparing them to think critically**, solve complex problems, and thrive as future leaders in a rapidly changing **South African and global economic environment**.

Learn More

This **factsheet specifically focuses** on the **BCom with a major in Investment Management**, which equips students with the **specialised knowledge** and technical skills required to operate in the **highly competitive and regulated investment** industry. The programme provides a strong foundation in **business disciplines** such as accounting, economics and management, **while developing advanced competence** in areas such as **portfolio management,** financial markets, investment analysis and **risk management.**

Several modules are aligned with elements of the **Candidate Body of Knowledge (CBOK)** from the **CFA®** programme, providing students with **exposure to international best practice and preparing** them for further professional studies. The programme develops graduates who can analyse financial data, **evaluate investment opportunities** and make evidence-based, ethical decisions in the interest of clients and organisations. The **qualification also functions as a pathway into postgraduate studies in Investment Management**, **Finance or Portfolio Management**, which are often required for long-term advancement in the sector.

The BCom degree is also recognised by the **Financial Sector Conduct Authority (FSCA)** for **FAIS Fit and Proper** purposes.

2 Who Should **Enrol**

01 The **BCom (Investment Management)** degree is suited to individuals who want to **develop deep expertise in the principles** and practices of investment management, **including portfolio construction**, financial analysis, risk **assessment and investment decision-making**.

02 The **programme is designed for those who are interested** in building analytical and **research skills** that can be applied in the financial markets and **who are prepared to engage with technical** and challenging subject matter.

03 **Graduates of this programme** will be **well-prepared for careers such as Investment Analyst**, Portfolio Manager, Fund Administrator, Risk Analyst, Wealth Manager or Research Specialist.

04 The **qualification also provides an excellent** foundation for further study in **Investment Management**, Finance or related fields, and supports progression toward **international professional designations such as the CFA®.**

We're online.
We've got space.

3 Programme **Outcomes**

Successful completion of this qualification should enable the student to:

1. **Apply key** operational, management and leadership principles, concepts, theories, models and **practices to strategically plan**, organise and optimise the use of human and **financial resources** across diverse **digital business environments.**

2. Apply principles, procedures, rules, **methods and techniques** relevant to the fields of accounting, marketing, human resources, governance, IT, and logistics and supply chain management, to **manage information and solve problems** to drive sustainable and **ethical business operations.**

3. **Explain and apply key principles**, concepts, theories, models, procedures, methods, tools and **techniques relevant to micro- and macroeconomics** in key business functions such as marketing, human resources, project management and **supply chain management** in **relevant business contexts**.

4. **Integrate knowledge**, skills and attributes from **different functional areas** of business and **entrepreneurial** thinking to report on findings in order to **execute an Applied Business Capstone** project relevant to a selected focus area.

5. **Assess and communicate** the impact of business decisions on **compliance risk across functional departments** of a business.

Module descriptions for all modules in the Investment Management stream can be found below.

Kindly note

That an **overview factsheet** is available that provides information on all the **different BCom majors** offered by Milpark.

Learn more about our BComs

4 Programme **Structure**

"Year 1, Year 2, and Year 3" correspond with the complexity of the coursework and progression of the academic levels. **These labels align with international BCom standards**. They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three years and a maximum of nine years to complete** the qualification. This allows for **flexibility on the learning journey** at a pace that enables students the best possible opportunity for successful outcomes.

Major: **Investment Management: 372 credits**

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5) • Introduction to Business Management INBA01-5 (20/5) • Mathematical Skills for Business MABU01-5 (10/5) • Digital Skills for Business DIGB01-5 (10/5) • Introduction to Financial Reporting INFI01-5 (10/5) • Introduction to Microeconomics MICR01-5 (15/5) • Introduction to Macroeconomics MACR01-6 (15/6) • Financial Reporting FIRE01-6 (10/6) • Law for Business Context LABS01-6 (20/6)	• Business Management 2A BUMA2A-6 (20/6) • Business Management 2B BUMA2B-6 (20/6) • Financial Accounting for Business Decisions FBUD01-6 (20/6) • *Equities EQUT02-6 (17/6)** • *Introduction to Global Financial Statement Analysis and Reporting GFSA01-6 (15/6)** • *Financial Management for Managers and Entrepreneurs FMEN01-6 (20/6)** • Business Statistics STAT01-6 (20/6)	• Strategy and Foresight SFOR01- 7 (20/7) • Leadership and Organisational Dynamics LORG01-7 (20/7) • Applied Business Capstone CAPG1C-7 (20/7) • *Fixed Income FIXI01-7 (20/7)** • *Investment Management 1C IMAN1C-7 (20/7)** • *Financial Management 2 FINM02-7 (20/7)*
Total credits per year	**120**	**132**	**120**

Note: Modules are offered via Immersive Online (IO).
Second-year modules are available from 2027, and third-year modules are available from 2028.
*Specialist modules relating to your chosen major may only be offered on Distance Learning (DL) mode of learning.

5 Mode Of Learning

The programme will be offered via **Immersive Online (IO) Learning** or **Distance Learning (DL)**, based on the student's selection of mode of learning.

Immersive Online (IO) Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through **scheduled online sessions**, interactive content, and collaborative activities, students **engage** in a human-centred environment that blends structure with flexibility. **IO Learning** uses advanced online systems and multimedia resources to support clear pathways, small-group collaboration, and personalised feedback, creating a rich, connected, and **engaging learning journey.**

Distance Learning (DL) is our more traditional, **flexible study mode designed** for independent learners who prefer **minimal online engagement.**

Students in this **mode primarily rely on textbooks** and study guides, with access to supplementary online resources via our learning platform. **DL supports self-paced** learning and is ideal for **students with limited internet connectivity**, or those who prefer offline study. While lecturer support is available, interaction is **less frequent compared** to other modes, allowing students to manage their time and **progress independently.**

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6 Module Descriptions

Foundations to Business Studies FOBS01-5

This **module onboards students to Milpark Education** by outlining the layout and structure of their courses, as well as providing an explanation of Milpark's **learning management system**. Students will be equipped with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and ethical skills required **not only for studies, but also to operate in the business landscape.**

Introduction to Business Management INBA01-5

In this module, **students are introduced to the fundamental principles** of management and the essential skills and competencies required for effective management. The **primary management tasks** of planning, organising, leading and controlling, and supporting management tasks such as communication, motivation and delegation, are covered and applied **across management functions**, notably, operations, financial, marketing and human resources management. The **importance of fostering an entrepreneurial** philosophy and ethical culture as a manager is also dealt with in this module.

Mathematical Skills for Business MABU01-5

The **module emphasises the use of basic principles** of mathematics to summarise and analyse business data. Students apply a range of mathematical techniques to **real-life business examples**. Students will be introduced to basic forecasting techniques, including time-series analysis and relating **variables through regression** analysis and scatter diagrams. The module also provides students with a basic understanding of the theory of interest for application to **relevant business transactions.**

Digital Skills for Business DIGB01-5

This **module introduces students to foundation** digital skills essential for making informed and data-driven business decisions. Students will have a clear understanding of basic components within **information technology** (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, processing and communication. Through **exercises and practical applications**, students will learn to utilise digital tools for analysing and reporting information that informs business decisions. **Since spreadsheet software** and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5 and Mathematical Skills for Business MABU01-5* are prerequisites for this module.

Introduction to Financial Reporting INFI01-5

This **module provides students from non-accounting** disciplines with a broad and practical understanding of fundamental financial reporting principles. The **module explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to **preparing basic financial statements**. By the end of the module, students will be able to process basic accounting transactions and understand key **financial documents such as journals**, trial balances, and financial statements.

Introduction to Microeconomics MICR01-5

This **foundation microeconomics module introduces** students to the core principles and analytical tools used to understand economic behaviour at **individual and firm levels**. This module aims to develop economic reasoning and equips learners to **apply microeconomic concepts to real-world** decision-making. Key areas of focus include demand and supply analysis, elasticity, **consumer and producer behaviour**, market structures, public goods, and the evaluation of efficiency and **equity in economic outcomes**. By the end of the module, students will be able to critically assess how economic agents interact within various **market environments and the implications of their choices.**

Introduction to Macroeconomics MACR01-6

This **module provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. **Over the course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. The **module emphasises the practical application** of theoretical models including the Keynesian model, to **real-world economic scenarios.**

Financial Reporting FIRE01-6

This **practical module builds on the foundational** accounting principles introduced in *INFI01-5* which is a prerequisite for this module. The **module explores the full financial lifecycle** of a business, from sourcing funding and making investment decisions, to managing daily operations and evaluating performance. **Students will see how accounting supports every stage of business activity**. Additionally, students will deepen their understanding of financial statements, engage with the Statement of Cash Flow for the first time, and gain insight into the South African tax system. **With real-world examples and a strong focus** on practical application, this module equips students to confidently engage with **financial information and finance professionals**, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFI01-5* is a prerequisite for this module.

Law for Business Context LABS01-6

This **module provides a clear understanding** of the South African legal framework as it relates to the South African business environment. **The relevance of legal considerations** to business will be illustrated through practical scenarios in a business context. **After completion of this module, students will be able** to identify and mitigate legal risk and assess and **communicate legal compliance** across functional departments of a business.

Business Statistics STAT01-6

This **module aims to develop students' understanding** of core statistical principles relevant to **business decision-making**. It introduces **fundamental concepts** of data analysis, focusing on descriptive statistics to summarise and interpret business data. **Students will also explore basic statistical inference techniques**, including correlation, probability theory and sampling distributions, to **support evidence-based** decision-making. Additionally, the module covers foundational statistical prediction models such as **simple regression analysis, highlighting** their practical applications in business contexts. *Mathematical Skills for Business MABU01-5* is a prerequisite for this module.

Business Management 2A BUMA2A-6

This **module provides an overview of the primary business** functions that directly create and **deliver value to customers**, namely operations and marketing. It covers the role of management in overseeing operations management, including the planning, organising and controlling of **resources and processes involved in inbound** logistics, production or service delivery, and outbound logistics. The module also **examines marketing management**, focusing on market research, product development, branding, pricing strategies, promotion, **communications and consumer behaviour. Students will gain an understanding** of how the effective management of these core functions contributes to competitive **advantage and overall business success**. By the end of the module, students will have the skills and knowledge needed to manage these **essential activities effectively** in a contemporary business environment. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Business Management 2B BUMA2B-6

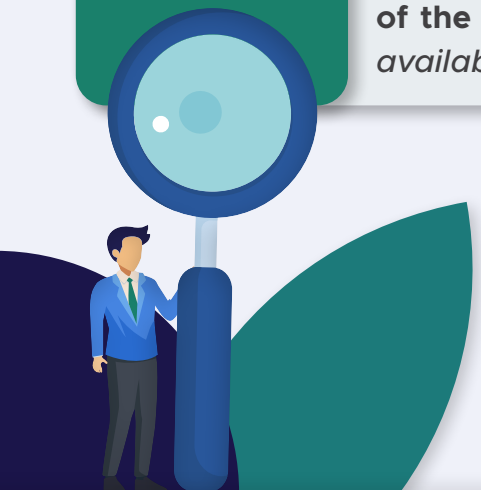
This **module offers an overview of the functional** areas in business that provide essential supporting activities in business. This includes the role of management in **overseeing procurement and supplier** relationships. The module also examines information technology management, a critical aspect of contemporary business. **Human resource management is covered**, highlighting talent acquisition, performance management, employee development, and engagement. **Additionally**, the module explores basic financial functions and oversight including tax and legal compliance, **and corporate governance and risk frameworks** that support effective and ethical business operations. Students will develop the skills and knowledge to manage these critical supporting functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Financial Accounting for Business Decisions FBUD01-6

This **module builds on year 1 foundation financial** reporting knowledge through the practical application of financial accounting principles. Students will explore core **accounting processes** including VAT, depreciation, and entity-specific reporting. The module focuses on preparing and **analysing financial statements** to support business decision-making, with an emphasis on utilising digital tools and cloud-based accounting systems. **Students will also gain an understanding of more complex accounting** topics such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. By the end of the module, students will have the skills required for modern financial reporting and compliance with relevant accounting standards. *Introduction to Financial Reporting INFI01-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

Equities EQUT02-6

This **module introduces students** to the basics of investment management by **covering financial markets** and efficiency, indices, features, **instruments and valuations of equities**, as well as technical analysis. **An introduction to industry and company** analysis is provided, and students are equipped with analytical skills. The **quantitative nature of the module** requires mathematical appreciation. *This module is only available in Semester 1.*



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Introduction to Global Financial Statement Analysis and Reporting GFSA01-6

This **module introduces students to financial statement** analysis and reporting from a global viewpoint as it covers some of the concepts covered by the **CFA Level 1** curriculum. Some of these concepts include an introduction to **financial statement analysis and different** techniques, financial reporting mechanisms, standards and qualities, as well as parts of the different **financial statements and taxation** looked at from a global perspective. *Financial Reporting FIRE01-6* is a prerequisite for this module. *This module is only available in Semester 2.*

Ethical and Professional Standards for the Investment Industry IMET01-6

This **module exposes students** to the critical ethical considerations within the investment management profession. **Students will study and apply the CFA Institute Code of Ethics and Standards of Professional Conduct** in basic industry-related scenario case studies. Ethical judgement and **decision-making skills necessary** to uphold the standards of professional conduct in the **field of investment management** will be developed in this module.

Financial Management for Managers and Entrepreneurs FMEN01-6

This **module develops students' ability to interpret**, apply and use financial **information for decision-making** in both corporate and SME contexts. Students will analyse **financial statements to evaluate performance**, apply budgeting and forecasting techniques, and use costing methods to **support managerial decisions**. Emphasis is placed on managing working **capital and identifying financial risks** to improve liquidity and efficiency. The module also addresses cash-flow management, budgeting strategies and funding options relevant to SME owners and entrepreneurs, **equipping students with practical skills** to sustain and grow small businesses. **At the end of the module**, students will be able to apply **financial management tools and analysis to real-world** business scenarios to support decision-making and financial control. *Introduction to Financial Reporting INFI01-5 and Financial Reporting FIRE01-6* are prerequisites for this module.

Strategy and Foresight SFOR01-7

This **module introduces students** to strategic thinking in a fast-changing, digital world. The **module explores how to use** data, digital tools, and foresight techniques to plan, manage innovation, and respond to disruption. **Students will learn to align strategy** with emerging trends, manage change, and incorporate ESG and digital risk considerations into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

Leadership and Organisational Dynamics LORG01-7

This **module examines leadership** within organisations and the influence that leaders have on **employee behaviour** and organisation culture. It covers key leadership theories and styles, examining how leaders motivate, influence, and guide individuals and teams. **Students will explore leadership challenges** and the use of power and influence in leadership roles. The module also reviews the application of organisation and employee behaviour theories to understand how individuals and groups act within the workplace. **Additionally**, the development of emotional intelligence and psychological safety are covered as qualities for effective leadership. **By the end of the module**, students will have a solid understanding of **how leadership influences organisational success.**

Applied Business Capstone CAPG1C-7

This **capstone project integrates** and applies the knowledge and skills that students have **gained across their coursework** in a practical, real-world context. **Students will demonstrate** critical thinking, problem-solving, research, and communication skills relevant to commerce and business environments. The module covers various business disciplines, functions, and **skills learned throughout the degree**. Students will develop the ability to **work both independently** and collaboratively, which will require them to apply academic concepts to practical situations. Students will also reflect on their **learning journey** and assess their efforts and contributions.

Fixed Income FIXI01-7

This **quantitative module introduces students** to the basics of fixed income securities, their features, the **different instruments and valuations** thereof, as well as the **basics of credit analysis** and a brief introduction to foreign exchange and commodities. *This module is only available in Semester 1.*

Investment Management 1C IMAN1C-7

This module **introduces students to the basics of portfolio management** and **identification and measurement** of portfolio risk and return. Students are introduced to **derivative markets and instruments**, including forwards, futures, options and swaps. The practical application of option contracts in **managing risk is also discussed**. The **quantitative nature** of the module requires mathematical appreciation. *Equities EQUT02-6* is a prerequisite for this module. *This module is only available in Semester 2.*

This **module further develops the concepts introduced** in second year Financial Management. It **exposes students to the valuation** of financial assets, further issues in capital budgeting, such as **capital rationing and risk in capital budgeting**, mergers and acquisitions, leasing decisions, and financial management in a global environment. *Financial Management for Managers and Entrepreneurs FMEN01-6* is a prerequisite for this module.

Financial Management 2 FINM02-7

7 Admission **Requirements**

The admission criteria for the Bachelor of Commerce degree are as follows:

If the candidate matriculated in 2007 or earlier

1. A **Senior Certificate** with matriculation endorsement/exemption for degree studies. Candidates who have a Senior Certificate but who do not meet the **matriculation endorsement/exemption** requirements stated above, may apply to Universities South Africa (USAF), for mature age exemption (https://mb.usaf.ac.za/).

2. A symbol of E or higher for Mathematics on HG, or a symbol of D or higher for Mathematics on SG. **Candidates who do not meet** the mathematics requirement may be admitted on condition that they successfully complete the **BCom Bridging** programme, if they have achieved at least a symbol of E on HG or a C on SG in any two of the **following subjects:**

- **Economics**
- **Business Economics**
- **Accounting**
- **Physical Science or Physics/ Chemistry**
- **Natural Science or Biology**

Candidates who matriculated in 2008 or later require:

1. A National Senior Certificate (NSC) with a minimum of **50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. (Life Orientation is not a 20-credit-bearing subject.) **Candidates who have** a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/ exemption requirements stated above may apply to **Universities South Africa** (USAf) for mature age exemption (https://mb.usaf.ac.za/).

2. A minimum mark of **50%** for Mathematics or **70%** for Mathematics Literacy. Candidates who do not meet the Mathematics requirement but who have achieved a minimum mark of 50% or higher in any two of the **following subjects** may be offered admission on condition that they successfully complete a bridging programme:

Economics

Business Economics

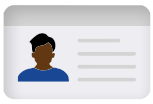
Accounting

Physical Science or Physics/ Chemistry

Natural Science or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of **business or commerce** may also be admitted to the BCom degree.

Applicants must, at a minimum, submit the following **documents** with their application:



Copy of South African 13-digit identity document or valid passport.

Copy of Senior Certificate with matriculation endorsement/ exemption for degree studies; or

Copy of National Senior Certificate with a bachelor's degree pass; or

Copy of Senior Certificate or National Senior Certificate plus a qualification at **NQF Level 5 or above (120 credits or more),** supported by a copy of the certificate **or letter of completion.**

Kindly note

The **documents listed above represent the minimum requirements.** Applicants may be asked to provide additional supporting documentation if further evidence is needed. **Applicants are encouraged** to provide all supporting documentation at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/ foreign senior school leaving certificate,** must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a **South African Grade 12**, are advised to submit their **USAf Certificate of Exemption at the time of applying online for the Milpark bachelor's degree.**

Any foreign national or South African national seeking admission based on a non-South African/foreign tertiary qualification must obtain and submit to **Milpark a Certificate of Exemption** from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification. www.saqa.org.za

Foreign **nationals residing in South Africa** on a **temporary visa must provide proof** from the South African Home Affairs offices that they are permitted to **study and enrol** for studies at the tertiary level.

Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL).** Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route:**

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- **Evidence from performance in the workplace**, i.e. Direct Line Manager Motivational Letter, evidence from workplace appraisal
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

Learn More About The RPL Requirements

8 Mode of **Delivery**

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning.**

Learn More

Immersive Online Learning

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9 Access to **Technology**

Through the *myMilpark* **and** *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources.**

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:

- Windows 10+
- macOS 10.11+
- Ubuntu 18.04+
- Chrome 58+

- Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.
- A **camera/webcam** (720p resolution)
- Speakers and a microphone **OR** headphones
- 2GB free **RAM** (memory)
- 250MB **free disk space.**

View Technical Requirements

How To Check Your RAM

10 Student Support

Library access

The **Milpark Library provides access to e-books in a virtual library** called Cyberlibris (Scholartext). Lecturers may create smart bookshelves per course or module for students to access; these shelves can contain prescribed and recommended books. **Students can also create their own personal** smart bookshelves containing resources for their studies. Having access to a digital library **means that thousands of students** can access books and resources from anywhere, at the same time, online.

There is **no need to make reservations and requests**, and **no limit to the time a student** has to access a book. With the implementation of Cyberlibris, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to enrich their learning experience. **Access to the Library is included in the module fee.**

Online lecturer (IO)

Comprehensive student support services are available. Students are provided with administrative support by Student Services. To assist with understanding content, students have access to **online lecturers whom they can contact individually**. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via myMilpark (myCourses).

11 Rules of Progression

Compulsory modules **must be completed by all students.** Students are required to select one of the majors, which will determine the electives **available** to them.

Most of the **advanced modules** have prerequisites which are indicated under the Module Descriptions.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. **Candidates with any outstanding** first-year module(s) may NOT register for any third-year module.

12 Assessment

Formative assessment will **contribute between 30% and 40% to the final mark**, depending on the specific module. It may consist of a combination of the following: assignments, quizzes, presentations, journalling, participation, engagement and tests. **Students are advised to consult the module orientation** and assessment guidelines provided for each module to ensure they understand how their final mark will be calculated.

Students will complete a final **summative assessment at the end of each module**, which will contribute between **60% and 70%** towards the final mark, depending on the module. In all cases, students are required to obtain a **sub-minimum of 40%** in the final summative assessment and an overall final mark of **50%** to pass the module.

Students are **advised to consult the module orientation** and assessment guidelines provided for each module to ensure they understand how their final mark will be calculated.

13 Duration

Part-time and distance-learning students have a minimum of **three years** and a maximum of **nine years** to complete the qualification.

14 Certification

Upon **successful completion of the qualification**, the student will receive a Bachelor of Commerce degree, NQF Level 7. The **Bachelor of Commerce** degree is accredited by the Higher Education Quality Committee of the Council on Higher Education (CHE).

15 Further Studies

Milpark Education is **committed to the process of lifelong learning** and to opening up access to higher education. The programme is at **NQF level 7** and will provide for articulation options into NQF level 8 programmes. Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration**, offered by Milpark Education, a Postgraduate Diploma, or an Honours degree at any number of public universities, in one of the disciplines, subject to meeting the admission and selection **criteria of the receiving institution**.

A **student who has completed certain modules on this qualification** at Milpark Education and who wishes to transfer to another tertiary-level institution, should be able to apply for exemption from **relevant modules on the basis of the modules** that have been passed at Milpark Education.

16 Pricing

All module fees include one round of formative and summative assessments, supplementary examinations excluded. **Module fees do not include** the cost of **prescribed textbooks** which will be for the student's own account. The prescribed book list **will be available on myMilpark, on registration.**

17 Disclaimer

The content of this brochure is **accurate at the time of going to print**. Milpark Education reserves the right to change the programme due to changes in legislation, as well as for market requirements and other reasons. **Notice of such changes will be published on our website.**

Website:

www.milpark.ac.za

Apply Now

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