

MILPARK EDUCATION
Commerce

QUALIFICATION

Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)

Bachelor of Commerce Majoring in
MARKETING MANAGEMENT

immersive online

Mode of Learning:
Immersive Online Learning

We've got you.
You've got this.

This factsheet is intended for students registered for the BCom with a major in Marketing Management intake in 2026.

1 Description and **Programme Purpose**

The **Bachelor of Commerce (BCom)** degree at **NQF Level 7** is a dynamic, broad-based qualification designed to develop independent, analytical and **ethically grounded graduates who are equipped** with a deep understanding of the core principles of business and management, preparing them to think critically, **solve complex problems**, and thrive as future leaders in a rapidly changing **South African and global economic environment.**

Learn More



This **factsheet specifically focuses on the BCom with a major in Marketing Management,** which equips students with the knowledge and skills needed to understand and manage contemporary marketing challenges in a fast-changing business world. **In the age of smart devices**, digital platforms and global connectivity, marketing has become more complex and critical, with consumers expecting meaningful and holistic engagement from companies. **The Marketing Management stream** provides students with a strong foundation in business disciplines alongside **specialised expertise** in consumer behaviour, market research, brand development, marketing strategy, and responsible marketing practices.

The **qualification is designed with input from industry experts** and aims to foster creativity, critical thinking and problem-solving skills so that graduates can develop effective strategies to satisfy consumer needs, **contribute to organisational success**, and drive innovation in the marketplace. By combining general business **knowledge with a focus on marketing management**, the programme prepares students for a diverse range of roles in both local and international **business environments**.

The BCom degree is also **recognised by** the **Financial Sector Conduct Authority (FSCA)** for **FAIS Fit and Proper purposes.**

2 Who Should **Enrol**

01

The **BCom Marketing Management** degree is suited to individuals who want to build expertise in understanding consumer behaviour, conducting market research, developing brand and marketing strategies and **managing customer relationships in an increasingly digital and globalised business environment**. The programme equips students with both a strong foundation in commerce and the specialised **knowledge needed to operate as competent** marketing professionals who can identify opportunities, design innovative solutions and **contribute to sustainable business growth.**

02

Graduates of this programme will be well-prepared for careers such as Marketing Manager, Brand Manager, Market Research Analyst, **Digital Marketing Specialist**, Product Manager, Sales and Business Development Manager or Customer Experience Manager. **The qualification also provides a strong** basis for further studies in marketing and related business fields.



3 Programme **Outcomes**

Successful completion of this qualification should enable the student to:

1. Apply key operational, **management and leadership** principles, concepts, theories, models and **practices to strategically plan**, organise and **optimise the use of human and financial resources** across diverse digital business environments.

2. Apply principles, procedures, rules, methods and **techniques relevant** to the fields of accounting, marketing, human resources, governance, IT, logistics and supply chain management to **manage information** and solve **problems to drive sustainable** and ethical business operations.

3. Explain and **apply key principles**, concepts, theories, models, procedures, methods, tools and **techniques relevant** to micro- and macroeconomics in **key business functions such as marketing**, human resources, project management and **supply chain management** in relevant business contexts.

4. Integrate knowledge, skills and attributes from **different functional areas** of business and entrepreneurial thinking to report on findings in order to execute an **Applied Business Capstone** project relevant to a selected focus area.

5. **Assess and communicate** the impact of business **decisions on compliance** risk across functional departments of a business.



Module descriptions for all modules in the **Marketing stream** can be found below.

Kindly note

That there is an overview factsheet available that provides information on all the different BCom majors offered by Milpark.

View BCom Prospectus

4 Programme **Structure**

"Year 1, Year 2, and Year 3" correspond with the complexity of the coursework and progression of the academic levels. **These labels align with international BCom standards.** They do not represent the time it takes for a student to complete the qualification at Milpark.

Students have a **minimum of three years and a maximum of nine years** to complete the qualification. This allows for flexibility on the learning journey, at a pace that enables students the best possible **opportunity for successful outcomes.**

Major: **Marketing Management: 360 credits**

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5) • Introduction to Business Management INBA01-5 (20/5) • Mathematical Skills for Business MABU01-5 (10/5) • Digital Skills for Business DIGB01-5 (10/5) • Introduction to Financial Reporting INFI01-5 (10/5) • Introduction to Microeconomics MICR01-5 (15/5) • Introduction to Macroeconomics MACR01-6 (15/6) • Financial Reporting FIRE01-6 (10/6) • Law for Business Context LABS01-6 (20/6)	• Business Management 2A BUMA2A-6 (20/6) • Business Management 2B BUMA2B-6 (20/6) • Financial Accounting for Business Decisions FBUD01-6 (20/6) • Consumer Science CONS01-6 (20/6) • Artificial Intelligence in Marketing AIMA01-6 (20/6) • Data-Driven Marketing and AI Applications DAMI01-6 (20/6)	• Strategy and Foresight SFOR01-7 (20/7) • Leadership and Organisational Dynamics LORG01-7 (20/7) • Applied Business Cap stone CAPG1C-7 (20/7) • Market Research MRES01-7 (20/7) • Marketing Metrics and Analysis MARN01-7 (20/7) • Marketing Strategy and Data Presentation MDAP01-7 (20/7)
Total credits per year	**120**	**120**	**120**

Note: All modules are only offered via Immersive Online (IO).
Second-year modules are available from 2027, and third-year modules are available from 2028.

5 Mode of **Learning**

The programme will be offered via **Immersive Online (IO) Learning.** IO Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through scheduled online sessions, interactive content, and **collaborative activities**, students engage in a human-centred environment that blends structure with flexibility. **IO Learning uses advanced online** systems and multimedia resources to **support clear pathways**, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.

6 Module **Description**

Foundations to Business Studies FOBS01-5

This module onboards students to Milpark Education by **outlining the layout and structure** of their courses, as well as providing an explanation of Milpark's learning management system. **Students will be equipped** with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and **ethical skills required** not only for studies, but also to operate within the business landscape.

Introduction to Business Management INBA01-5

In this module, students are introduced to the **fundamental principles of management** and the essential skills and competencies required for effective management. The **primary management tasks** (planning, organising, leading and controlling) and supporting management tasks (communication, motivation and delegation) are **covered and applied across management** functions, notably, operations, financial, marketing and human resources management. The **importance of fostering** an entrepreneurial philosophy and ethical culture as a manager is also dealt with in this module.

Mathematical Skills for Business MABU01-5

The module emphasises the **use of basic principles of mathematics** to summarise and analyse business data. Students **apply a range** of mathematical **techniques to real-life business examples**. Students will be introduced to basic forecasting techniques, including time-series analysis and relating variables through regression **analysis and scatter** diagrams. The module also provides students with a **basic understanding** of the theory of interest for application to relevant business transactions.

Digital Skills for Business DIGB01-5

This module introduces students to **foundational digital skills essential** for making informed and data-driven business decisions. Students will have a clear **understanding of basic components** within information technology (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, **processing and communication**. Through exercises and practical applications, students will learn to utilise digital tools for analysing and **reporting information that informs** business decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

Introduction to Financial Reporting INFI01-5

This module **provides students from non-accounting disciplines** with a broad and practical understanding of fundamental financial reporting principles. The module **explores the role of accounting** in business and guides students through the full accounting cycle, from recording transactions to preparing basic financial statements. **At the end of the module**, students will be able to process basic accounting **transactions and understand** key financial documents such as journals, trial balances and financial statements.

Introduction to Microeconomics MICR01-5

This **foundational microeconomics** module introduces students to the core principles and analytical tools used to understand economic behaviour at individual and firm level. **This module aims to develop economic** reasoning and equips learners to apply microeconomic concepts to real-world decision-making. **Key areas of focus include demand** and supply analysis, elasticity, consumer and producer behaviour, market structures, public goods, and the evaluation of efficiency and equity in economic outcomes. At the end of the module, students will be **able to critically assess** how economic agents interact within various market environments, and the implications of their choices.

Introduction to Macroeconomics MACR01-6

This module **provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. Over the **course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy, and economic growth. **The module emphasises** the practical application of theoretical models, including the Keynesian model, to real-world economic scenarios.

Financial Reporting FIRE01-6

This practical module builds on the **foundational accounting** principles introduced in *INFI01-5* which is a prerequisite for this module. The module explores the full **financial lifecycle of a business**, from sourcing funding and making investment decisions, to **managing daily operations** and evaluating performance. Students will see how accounting supports every stage of business activity. **Additionally, students will deepen** their understanding of financial statements, engage with the **Statement of Cash Flows** for the first time and gain insight into the South African tax system. With real-world examples and a strong focus on practical application, this module equips students to **confidently engage with financial information** and finance professionals, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. *Introduction to Financial Reporting INFI01-5* is a prerequisite for this module.

Law for Business Context LABS01-6

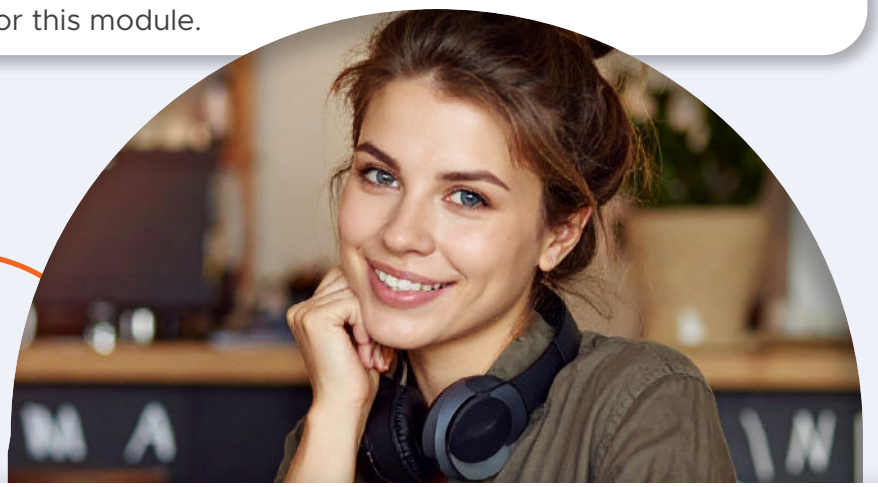
This module provides a **clear understanding** of the South African legal framework as it relates to the South African business environment. The **relevance of legal considerations** to business will be illustrated through practical scenarios in a business context. After completion of this module, students will be able to **identify and mitigate legal risk** and assess and communicate legal compliance across **functional departments** of a business.

Business Management 2A BUMA2A-6

This **module provides an overview of the primary business** functions that directly create and deliver value to customers: operations and marketing. It covers the role of **management in overseeing operations** management, including the planning, organising and **controlling of resources** and processes involved in inbound logistics, production or service delivery, and outbound logistics. The module also examines marketing management, focusing on market research, product development, branding, pricing strategies, promotion, communications and consumer behaviour. **Students will gain an understanding** of how the effective management of these core functions contributes to competitive advantage and **overall business success**. By the end of the module, students will have the skills and knowledge needed to manage these essential activities effectively in a **contemporary business environment**. *Introduction to Business Management INBA01-5* is a prerequisite for this module.

Business Management 2B BUMA2B-6

This **module offers an overview** of the functional areas in business that provide essential supporting activities in business. This includes the role of **management in overseeing procurement** and supplier relationships. The module also examines information technology management, a critical aspect in contemporary business. Human resource management is covered, highlighting talent acquisition, **performance management and employee development and engagement**. Additionally, the module explores basic financial functions and oversight, including tax and legal compliance, and corporate governance and **risk frameworks that support effective** and ethical business operations. Students will develop the skills and knowledge to **manage these critical supporting** functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.



Financial Accounting for Business Decisions FBUD01-6

This **module builds on year 1 foundational financial reporting** knowledge through the practical application of financial accounting principles. Students will explore core accounting processes including VAT, depreciation, and entity-specific reporting. The **module focuses on preparing and analysing financial statements to support business** decision-making, with an emphasis on utilising digital tools and cloud-based accounting systems. Students will also gain an understanding of **more complex accounting topics**, such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. At the end of the module, **students will have the skills required for modern financial reporting** and compliance with relevant accounting standards. *Introduction to Financial Reporting INFI01-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

Consumer Science CONS01-6

This **module introduces students to the science** of understanding consumers and the central role that **consumer insights play in developing** effective marketing strategies. Students will explore the foundations of consumer behaviour, **including the psychological**, cultural, and social factors that influence decision-making. **Emphasis is placed on how businesses** can use these insights to segment markets, target the right audiences and position **offerings to create meaningful value**. The module bridges theory and application, enabling **students to understand how consumer** insights shape marketing campaigns, product development, and long-term brand success.

Artificial Intelligence in Marketing AIMA01-6

This **module examines the transformative role of artificial intelligence (AI)** in shaping **modern marketing strategies** and practices. Students will explore how AI-driven tools and technologies are used to analyse consumer data, personalise customer experience, **optimise campaigns**, and predict market trends. **The module highlights the integration of AI** into customer relationship management, digital advertising, content creation and decision-making processes, while also considering ethical implications and responsible use of emerging technologies. **The module emphasises critical evaluation of AI's impact on consumer behaviour**, marketing effectiveness and competitive advantage, **preparing students to adapt** to and lead in a technology-driven marketing landscape.

We've got you.
You've got this.



Data-Driven Marketing and AI Applications DAMI01-6

This module focuses on the critical role of **data analytics and artificial intelligence (AI)** in shaping evidence-based marketing strategies. Students will learn how to collect, **analyse and interpret consumer and market** data to guide decision-making, optimise campaigns, and measure performance. The module emphasises the integration of data insights with AI applications to deliver personalisation, predict consumer behaviour and enhance return on marketing investment. **Students will gain practical exposure** to analytical tools, data-visualisation techniques, and AI-driven platforms that enable smarter targeting and segmentation. In **addition to technical skills**, the module develops critical thinking on how data and AI can be strategically applied to improve customer experience, support innovation, and provide competitive advantage, while also addressing issues of data ethics, privacy and responsible use. *Digital Skills for Business DIGB01-5 is* a prerequisite for this module.

Strategy and Foresight SFOR01-7

This module introduces students to strategic thinking in a fast-changing, digital world. The **module explores how to use data**, digital tools and foresight techniques to plan, **manage innovation and respond** to disruption. Students will learn to align strategy with emerging trends, manage change and incorporate ESG and digital risk considerations into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

Leadership and Organisational Dynamics LORG01-7

This **module examines leadership within organisations** and the influence that leaders have on **employee behaviour and organisational culture.** It covers key leadership theories and styles, examining how leaders motivate, **influence and guide individuals and teams.** Students will explore leadership challenges and the use of power and influence in leadership roles. The module also reviews the application of organisational and employee behaviour theories to **understand how individuals and groups** act within the workplace. Additionally, the development of emotional intelligence and psychological safety are covered as qualities for effective leadership. By the end of the module, **students will have a solid understanding** of how leadership influences organisational success.

Applied Business Capstone CAPG1C-7

This **capstone project integrates** and applies the knowledge and skills that students have gained across their coursework in a practical, real-world context. Students will **demonstrate critical thinking**, problem-solving, research and communication skills relevant to commerce and business environments. The module covers various business disciplines, functions and skills learned throughout the degree. **Students will develop the ability** to work both independently and collaboratively, which will require them to apply academic concepts to practical situations. **Students will also reflect** on their learning journey and assess their efforts and contributions.

Market Research MRES01-7

This module builds on the foundation of *Consumer Science CONS01-6* by introducing students to the principles and practices of marketing research. **Students will learn how research provides** evidence-based insights into consumer behaviour, market opportunities, and competitive dynamics. The module emphasises the role of systematic inquiry in shaping strategic and tactical marketing decisions, ensuring that businesses remain responsive to customer needs and market trends. **Students will engage with the full research process**, including problem definition, research design, data collection, sampling, and analysis. **Both qualitative and quantitative** research methods will be explored, with practical application in designing surveys, conducting interviews, and interpreting statistical results. *Consumer Science CONS01-6* is a prerequisite for this module.

Marketing Metrics and Analysis MARN01-7

This **module builds on the foundations of** *Data-Driven Marketing and AI Applications DAMI01-6* by focusing on the evaluation and measurement of marketing performance. Students will learn how to define, track, and interpret key marketing metrics to assess the effectiveness of strategies, campaigns, and customer engagement initiatives. **Emphasis is placed on translating** data into actionable insights that inform decision-making and support continuous improvement. The **module explores a range of metrics including** customer acquisition cost (CAC), customer lifetime value (CLV), return on marketing investment (ROMI), conversion rates, and engagement indicators across digital and traditional channels. **Students will apply analytical** tools and dashboard reporting techniques to monitor performance and communicate findings effectively. *Data-Driven Marketing and AI Applications DAMI01-6* is a prerequisite for this module.

Marketing Strategy and Data Presentation MDAP01-7

This **module integrates the knowledge** and skills developed in previous subjects to equip students with the ability to design, evaluate, and present comprehensive marketing strategies. Students will apply insights from consumer behaviour, market research, data analytics, and **AI-driven tools to create innovative**, evidence-based strategies that address real-world business challenges. **Emphasis is placed not only on developing** robust strategic solutions but also on effectively communicating these insights through professional data visualisation and presentation techniques. *Data-Driven Marketing and AI Applications DAMI01-6* is a prerequisite for this module.



7 Admission Requirements

The admission criteria for the **Bachelor of Commerce** degree are as follows:

Candidates who matriculated in 2007 or earlier require:

1. **A Senior Certificate with matriculation** endorsement/exemption for degree studies. Candidates who have a Senior Certificate but **who do not meet the matriculation** endorsement/exemption requirements stated above may apply to Universities South Africa (USAF) for mature age exemption (https://mb.usaf.ac.za/).

2. A symbol of **E** or **higher** for **Mathematics on HG**, or a symbol of D or higher for Mathematics on SG. Candidates who do not meet the mathematics requirement may be offered admission on **condition that they successfully complete** the **BCom Bridging programme,** if they have achieved at least a symbol of E on HG or a C on SG in any two of the following subjects:



Economics



Business Economics



Accounting



Physical Science or Physics/ Chemistry



Natural Science or Biology

Candidates who matriculated in 2008 or later require:

1. A **National Senior Certificate (NSC)** with a **minimum of 50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. **Life Orientation is not a 20-credit-bearing subject.** Candidates who have a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/ exemption requirements stated above may apply to **Universities South Africa** (USAf) for mature age exemption (https://mb.usaf.ac.za/)

2. A **minimum mark of 50%** for **Mathematics or 70%** for Mathematics Literacy. Candidates who do not meet the mathematics requirement but who **have achieved a minimum** mark of **50% or higher in any two** of the following subjects, may be offered admission on condition that they successfully complete the bridging programme:



Economics



Business Economics



Accounting



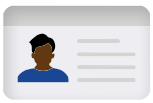
Physical Science or Physics/ Chemistry



Natural Science or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of business or commerce, may also be admitted to the **BCom degree.**

Applicants must, at a minimum, **submit the following documents with their application:**



Copy of South African 13-digit identity document or valid passport.



Copy of Senior Certificate with matriculation endorsement/ exemption for degree studies



Copy of National Senior Certificate with a bachelor's degree pass



Copy of Senior Certificate or National Senior Certificate plus a qualification at **NQF Level 5 or above (120 credits or more)**, supported by a copy of the certificate or letter of completion.

Kindly note

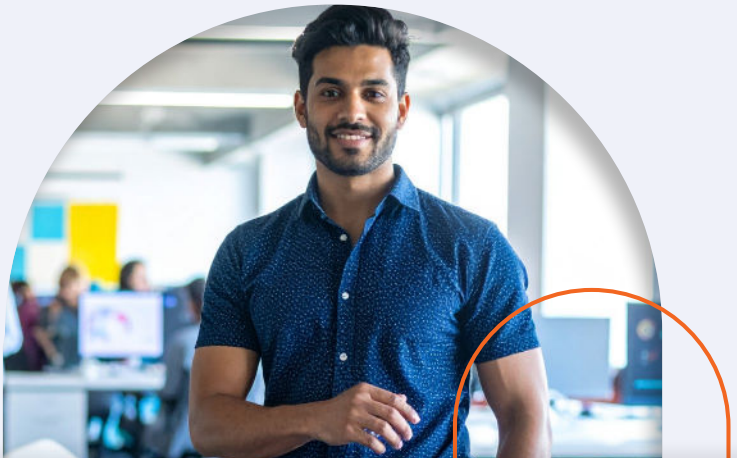
The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/ foreign** senior school leaving certificate, must obtain and submit to Milpark a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate of Exemption** at the time of applying online for the Milpark bachelor's degree.

Any **foreign national or South African** national seeking admission based on a non-South African/foreign **tertiary qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification.
www.saqa.org.za



Foreign nationals residing in South Africa on a temporary visa must provide proof from the **South African Home Affairs** offices that they are permitted to study and **enrol for studies at the tertiary level.**

Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL).** Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route:**

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- **Evidence from performance in the workplace**, i.e. Direct Line Manager Motivational Letter, evidence from workplace appraisal
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

Learn More About The RPL Requirements

8 Mode of **Delivery**

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning.**

Learn More

Following mode is available for this specific programme:

Immersive Online Learning



9 Access to **Technology**

Through the *myMilpark* **and** *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources.**

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:

- Windows 10+
- macOS 10.11+
- Ubuntu 18.04+
- Chrome 58+

- Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.
- A **camera/webcam** (720p resolution)
- Speakers and a microphone **OR** headphones
- 2GB free **RAM** (memory)
- 250MB **free disk space.**

View Technical Requirements

How To Check Your RAM

10 Student **Support**

Library access

The **Milpark Library provides access to e-books** in a virtual library called Cyberlibris (Scholartext). **Lecturers may create smart bookshelves** per course or module for students to access - these shelves can contain **prescribed and recommended** books. Students can also create their own personal **smart bookshelves containing** resources for their studies. Having access to a digital library means that thousands of **students can access books** and resources from anywhere at the same time online.

There is no need to make reservations and requests, and **no limit on th time a student** has to access a book. With the **implementation of Cyberlibris**, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications) to **assist with research and to enrich their learning experience**. **Access to the Library is included in the module fee.**

Online Lecturer (IO)

Comprehensive student support services are available. Students are provided with administrative support by Student Services. To assist with **understanding content**, students have access to **tutors whom they can contact individually**. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via myMilpark (myCourses).

11 Rules of **Progression**

Compulsory modules have to be completed by all students. Students are required to select one of the majors which will determine the electives available to them.

Most of the **advanced modules have prerequisites** which are indicated under the Module Descriptions.

Candidates may NOT register for any Level 2 or Level 3 modules if they still have four or more modules outstanding on the previous level. Candidates with any outstanding first-year module(s) may **NOT register for any third-year module.**

12 Assessment

Formative assessment contributes **40%** to the final mark and consists of a combination of assignments and tests. The exact formative structure per module will be communicated to the student at the start of the semester.

Students will complete a final summative assessment per module at the end of each semester, which contributes **60%** towards the final mark. Students need to obtain a sub-minimum mark of **40%** in the final summative assessment, and an overall mark of **50%**, in order to pass the module.

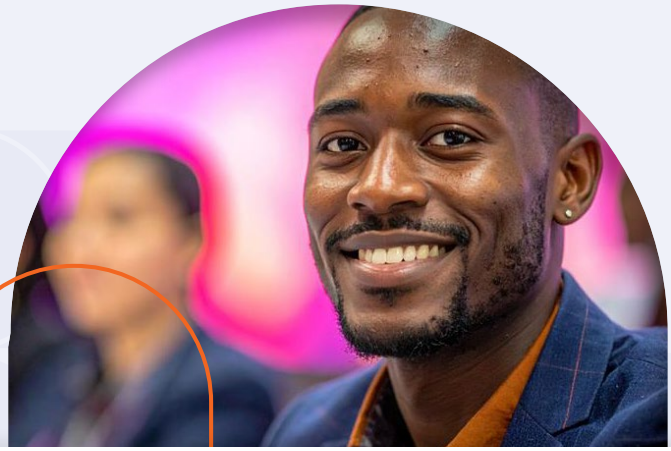
Students are advised to consult the module orientation and assessment guidelines provided for each module to ensure they understand how their final mark will be calculated.

13 Duration

Part-time and distance-learning students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

14 Certification

Upon **successful completion of the qualification**, the student will receive a **Bachelor of Commerce degree**, NQF Level 7. **The Bachelor of Commerce degree is accredited** by the Higher Education Quality Committee of the Council on Higher Education (CHE).



15 Further **Studies**

Milpark Education is **committed to the process of lifelong learning** and to opening access to higher education. The programme is at **NQF level 7** and will provide articulation options into **NQF level 8** programmes. Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration** offered by Milpark Education, a **Postgraduate Diploma**, or an Honours degree at **any number of public universities** in one of the disciplines, subject to meeting the admission and **selection criteria of the receiving institution.**



A student who **has completed certain modules** on this qualification at Milpark Education, and who wishes to transfer to another **tertiary-level institution**, should be able to apply for exemption from **relevant modules based** on the modules that have been passed at Milpark Education.

16 Pricing

All module fees include one round of formative and summative assessments, supplementary examinations excluded. **Module fees do not include the cost of prescribed textbooks** which will be for the students' own account. **The prescribed book list will be available on** *myMilpark,* **on registration.**

17 Disclaimer

The content of this **brochure is accurate at the time** of going to print. Milpark Education reserves the right to change the programme content due to changes in legislation, **market requirements and other reasons**. Notice of such changes will be published on our website.

Website:

www.milpark.ac.za

Apply Now

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