

MILPARK EDUCATION
Commerce

QUALIFICATION

Bachelor of Commerce
(SAQA ID: 90509; NQF Level 7)

Bachelor of Commerce with a major in
FINANCIAL MANAGEMENT

FSCA
Financial Sector Conduct Authority
Recognised

immersive online

Mode of Delivery:
Immersive Online Learning

We've got you.
You've got this.

This factsheet is intended for students registered for the BCom with a major in Financial Management intake in 2026.

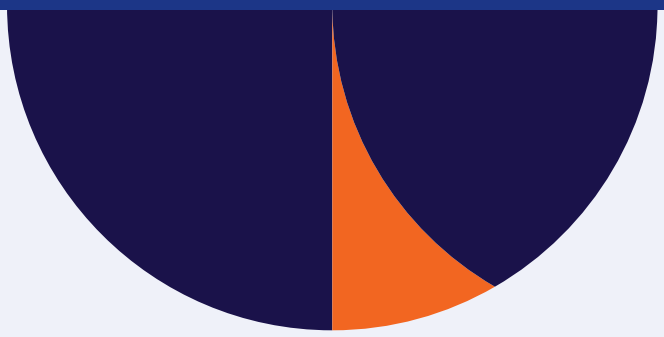
1 Description and **Programme Purpose**

The **Bachelor of Commerce (BCom)** degree at NQF Level 7 is a dynamic, broad-based qualification **designed to develop independent**, analytical and ethically grounded **graduates who are equipped** with a deep understanding of the core principles of business and management, preparing them to think critically, **solve complex problems** and thrive as future leaders in a rapidly changing South African and **global economic environment.**



Learn More

This factsheet specifically focuses on the **BCom with a major in Financial Management**, which provides students with a comprehensive understanding of financial concepts and practices within the business world. The **programme equips students with the knowledge and skills** required to analyse financial data, make informed strategic decisions and manage financial resources effectively. **Emphasis is placed on developing** critical thinking, ethical decision-making and problem-solving abilities in areas such as financial analysis, risk assessment, investment strategies and organisational finance.



The **Financial Management** stream prepares students for careers in finance, banking, investment and related fields, while also ensuring that the skills gained are transferable to a wide range of industries. **By combining core commerce foundations** with specialised financial knowledge, the programme fosters adaptability and a **continuous learning mindset so that graduates** can respond to evolving industry trends, technological advancements and changes in regulatory frameworks.

The BCom degree is also recognised by the **Financial Sector Conduct Authority (FSCA)** for **FAIS Fit and Proper** purposes.

2 Who Should **Enrol**

01 The **BCom Financial Management** degree is suited to individuals who want to build strong expertise in accounting, finance and financial markets, and to **develop the skills needed to analyse financial information**, manage resources effectively and contribute to strategic decision-making within organisations.

02 The **programme provides specialised** knowledge in financial analysis, budgeting,risk assessment and investment strategies, **ensuring that graduates are equipped** to meet the demands of a rapidly evolving business environment.

03 **Graduates will be well-positioned for careers such as** Financial Manager, Investment Analyst, Business or Financial Analyst, Credit Manager, Risk Consultant, Treasury Specialist or Management Accountant.

04 The BCom degree is also recognised by the **Financial Sector Conduct Authority (FSCA)** for **FAIS Fit and Proper** purposes, making it a valuable qualification for those seeking opportunities across industries where sound **financial management** is essential.

We've got you.
You've got this.



3 Programme **Outcomes**

Successful completion of this qualification should enable the student to:

1. **Apply key** operational, management and leadership principles, concepts, theories, models and **practices to strategically** plan, **organise and optimise** the use of human and **financial resources** across diverse **digital business** environments.

2. Apply principles, procedures, rules, **methods and techniques** relevant to the fields of accounting, marketing, human resources, governance, **IT and logistics and supply chain management** to manage information and **solve problems** to drive **sustainable and ethical business** operations.

3. Explain and **apply key principles**, concepts, theories, models, procedures, methods, tools and **techniques relevant** to micro- and macroeconomics in key business **functions such as marketing**, human resources, **project management** and supply chain **management in relevant** business contexts.

4. Integrate knowledge, **skills and attributes** from different **functional areas of business and entrepreneurial** thinking to report on findings to execute an **Applied Business Capstone** project relevant to a selected focus area.

5. **Assess and communicate** the impact of business **decisions on compliance** risk across functional departments of a business.



Module descriptions for all modules in the Financial Management stream can be found below.

Kindly note

That an **overview factsheet is available** that provides information on all the different **BCom majors** offered by Milpark.

Learn more about our BComs

4 Programme **Structure**

"Year 1, Year 2, and Year 3" correspond with the complexity of the coursework and progression of the academic levels. **These labels align with international BCom standards.** They do not represent the time it takes for a student to **complete the qualification at Milpark.**

Students have a **minimum of three years** and a **maximum of nine years** to complete the qualification. This allows for **flexibility on the learning journey**, at a pace that enables students the best possible opportunity for successful outcomes.

Major: **Financial Management: 380 credits**

	Year 1	Year 2	Year 3
Compulsory (all)	• Foundations to Business Studies FOBS01-5 (10/5) • Introduction to Business Management INBA01-5 (20/5) • Mathematical Skills for Business MABU01-5 (10/5) • Digital Skills for Business DIGB01-5 (10/5) • Introduction to Financial Reporting INFI01-5 (10/5) • Introduction to Microeconomics MICR01-5 (15/5) • Introduction to Macroeconomics MACR01-6 (15/6) • Financial Reporting FIRE01-6 (10/6) • Law for Business Context LABS01-6 (20/6) • *Introduction to Management Accounting IMAC01-5 (20/5)*	• Business Management 2A BUMA2A-6 (20/6) • Business Management 2B BUMA2B-6 (20/6) • Financial Accounting for Business Decisions FBUD01-6 (20/6) • Investment Management INMA01-6 (20/6) • Managerial Accounting MAAC01-6 (20/6) • Financial Management for Managers and Entrepreneurs FMEN01-6 (20/6)	• Strategy and Foresight SFOR01-7 (20/7) • Leadership and Organisational Dynamics LORG01-7 (20/7) • Applied Business Capstone CAPG1C-7 (20/7) • Financial Management 2 FINM02-7 (20/7) • Risk Management and Derivatives RMDE01-7 (20/7) • Financial Markets and Institutions FMIN01-7 (20/7)
Total credits per year	**140**	**120**	**120**

Note: All modules are offered exclusively on the Immersive Online (IO) learning mode, except for IMAC01-5, which will be offered via Distance Learning Online (DLO).

Second-year modules are available from 2027, and third-year modules are available from 2028.

5 Mode of **Learning**

The programme will be offered via **Immersive Online (IO) Learning.** IO Learning is our guided, dynamic and **flexible digital study experience** designed to foster deeper learning and meaningful connection.

Through scheduled online sessions, interactive content, and **collaborative activities**, students engage in a human-centred environment that blends structure with flexibility. **IO Learning uses advanced online** systems and multimedia resources to **support clear pathways**, small-group collaboration, and personalised feedback, creating a rich, connected, and engaging learning journey.



6 Module **Descriptions**

Foundations to Business Studies FOBS01-5

This module onboards students to Milpark Education by **outlining the layout and structure** of their courses, as well as providing an explanation of Milpark's learning management system. **Students will be equipped** with basic numeracy and writing skills, and the knowledge necessary to embark on higher education **studies in the commerce field**. The module will also introduce students to professional communication and **ethical skills required** not only for studies, but also to operate within the business landscape.

Introduction to Business Management INBA01-5

In this module, **students are introduced to the fundamental principles** of management and the essential skills and competencies required for effective management. The **primary management** tasks of planning, organising, leading and controlling, along with supporting management tasks such as communication, motivation and delegation, are **covered and applied across management functions**, notably, operations, financial, marketing and human resources management. The **importance of fostering** an entrepreneurial philosophy and ethical culture as a manager is also dealt with in this module.

Mathematical Skills for Business MABU01-5

The module emphasises the **use of basic principles of mathematics** to summarise and analyse business data. Students apply a range of mathematical techniques to **real-life business examples**. Students will be introduced to basic forecasting techniques, **including time-series analysis and relating variables** through regression analysis and scatter diagrams. The module also provides students with a **basic understanding of the theory** of interest for application to relevant business transactions.

Digital Skills for Business DIGB01-5

This **module introduces students** to foundational digital skills essential for making informed and data-driven business decisions. Students will have a clear **understanding of the basic components** within information technology (IT) and the relevant IT considerations within a business, including the impact and risks of digital data collection, storage, processing and communication. **Through exercises and practical applications**, students will learn to utilise digital tools for analysing and reporting information that impacts business decisions. Since spreadsheet software and data analysis are covered in this module, the successful completion of *Foundations to Business Studies FOBS01-5* and *Mathematical Skills for Business MABU01-5* are prerequisites for this module.

Introduction to Financial Reporting INFI01-5

This **module provides students from non-accounting** disciplines with a broad and practical understanding of fundamental financial reporting principles. The module explores the role of **accounting in business and guides students** through the full accounting cycle, from **recording transactions** to preparing basic financial statements. At the end of the module, students will be able to process basic accounting transactions and understand **key financial documents such as journals**, trial balances and financial statements.

Introduction to Microeconomics MICR01-5

This **foundational microeconomics module introduces students** to the core principles and analytical tools used to understand economic behaviour at individual and firm level. This **module aims to develop economic** reasoning and **equips learners to apply microeconomic** concepts to real-world decision-making. Key areas of focus include **demand and supply analysis**, elasticity, consumer and producer behaviour, market structures, public goods, and the evaluation of efficiency and equity in economic outcomes. **By the end of the module**, students will be able to **critically assess how economic agents** interact within various market environments and the implications of their choices.

Introduction to Macroeconomics MACR01-6

This **module provides students with a comprehensive** understanding of macroeconomic principles and their application to the South African economy. **Over the course of eight weeks**, students will explore key topics such as the structure and functions of the banking system, government intervention, fiscal policy and economic growth. **The module emphasises the practical** application of theoretical models, including the Keynesian model, to real-world economic scenarios.

Financial Reporting FIRE01-6

This **practical module builds on foundation accounting** principles introduced in INFI01-5 (which is a prerequisite for this module). The **module explores the full financial lifecycle** of a business, from sourcing funding and making investment decisions, to managing daily **operations and evaluating performance**. Students will see how accounting supports every stage of business activity. Additionally, students will deepen their understanding of financial statements, engage with the **Statement of Cash Flows** for the first time and gain insight into the South African tax system. **With real-world examples** and a strong focus on practical application, this module equips students to confidently engage with **financial information and finance professionals**, make informed business decisions, and apply these skills across a wide range of careers and entrepreneurial ventures. Introduction to *Financial Reporting INFI01-5* is a prerequisite for this module.



Law for Business Context LABS01-6

This module provides a clear understanding of the **South African legal framework** as it relates to the South African business environment. The relevance of legal **considerations to business** will be illustrated through practical scenarios in a business context. After completion of this module, students will be able to **identify and mitigate legal risk** and assess and communicate legal compliance across functional departments of a business.

Introduction to Management Accounting IMAC01-5

This is an **introductory module in management accounting**. Students are introduced to the fundamentals of business, bookkeeping and accounting. The module will also **introduce students to the provisions** and use of accounting information by managers within organisations and provide them with the basis to make informed business **decisions which will better equip** them for the management and control function.

Business Management 2A BUMA2A-6

This module provides an **overview of the primary business functions** that directly create and deliver value to customers; operations and marketing. It covers the role of **management in overseeing** operations management, including the planning, organising and controlling of resources and processes involved in inbound logistics, production or service delivery, and outbound logistics. The **module also examines marketing** management, focusing on market research, product development, branding, pricing strategies, promotion, communications and consumer behaviour. Students will **gain an understanding of how the effective** management of these core functions contribute to competitive advantage and overall business success. At the end of the module, students will have the **skills and knowledge** needed to manage these essential activities effectively in a contemporary business environment. Introduction to *Business Management INBA01-5* is a prerequisite for this module.

Business Management 2B BUMA2B-6

This **module offers an overview** of the functional areas in business that provide essential supporting activities in business. This includes the role of **management in overseeing procurement** and supplier relationships. The module also examines information technology management, a critical aspect in contemporary business. Human resource management is covered, highlighting talent acquisition, **performance management and employee development and engagement**. Additionally, the module explores basic financial functions and oversight, including tax and legal compliance, and corporate governance and **risk frameworks that support effective** and ethical business operations. Students will develop the skills and knowledge to **manage these critical supporting** functions effectively, contributing to long-term business sustainability. *Introduction to Business Management INBA01-5* is a prerequisite for this module.



Financial Accounting for Business Decisions FBUD01-6

This **module builds on year 1 foundational financial** reporting knowledge through the practical application of financial accounting principles. **Students will explore core accounting** processes including VAT, depreciation and entity-specific reporting. The **module focuses on preparing** and analysing financial statements to support business decision-making, with an emphasis on utilising digital tools and **cloud-based accounting systems**. Students will also gain an understanding of more complex accounting topics, such as group structures and basic consolidation concepts, alongside the treatment of financial instruments. **At the end of the module**, students will have the skills required for modern financial reporting and compliance with relevant accounting standards. *Introduction to Financial Reporting INFI01-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

Investment Management INMA01-6

Investment management is a specialised module within the broader financial industry that focuses on the professional management of investment assets. The primary goal of **investment management is to achieve optimal returns for investors** while managing risk according to their specific objectives and constraints. In this module, students will learn about portfolio management, security analysis, **performance measurement** and evaluation, market research and economic analysis.

Managerial Accounting MAAC01-6

This **module focuses on providing information** and analysis to help managers make informed business decisions. Students will be equipped with some key aspects and **functions of managerial accounting**. We will focus on cost accounting, budgeting, business performance analysis, forecasting, risk management and decision-making, and introduce students to the concept of **Activity Based Costing (ABC)**. Ethical consideration and strategic management will also be covered in this module. *Introduction to Financial Reporting INFI01-5, Financial Reporting FIRE01-6* and *Introduction to Management Accounting IMAC01-5* are prerequisites for this module.



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Financial Management for Managers and Entrepreneurs FMEN01-6

This **module develops students' ability to interpret**, apply and use financial information for decision-making in both corporate and SME contexts. Students will analyse financial statements to evaluate performance, apply budgeting and forecasting techniques, and use costing methods to support managerial decisions. **Emphasis is placed on managing working capital** and identifying financial risks to improve liquidity and efficiency. The module also addresses cash-flow management, budgeting strategies and funding options relevant to SME owners and entrepreneurs, equipping students with practical skills to sustain and grow small businesses. **At the end of the module**, students will be able to apply financial management tools and analyses to real-**world business scenarios** to support decision-making and financial control. *Introduction to Financial Reporting INFI01-5* and *Financial Reporting FIRE01-6* are prerequisites for this module.

Strategy and Foresight SFOR01-7

This **module introduces students to strategic** thinking in a fast-changing, digital world. The *module explores how to use data*, digital tools and foresight techniques to plan, manage innovation and respond to disruption. *Students will learn to align strategy* with emerging trends, manage change and incorporate ESG and digital risk considerations into long-term business planning. *Business Management 2A BUMA2A-6* and *Business Management 2B BUMA2B-6* are prerequisites for this module.

Leadership and Organisational Dynamics LORG01-7

This **module examines leadership within organisations**, and the influence that leaders have on employee behaviour and organisational culture. It covers key leadership theories and styles, **examining how leaders motivate**, influence and guide individuals and teams. Students will explore leadership challenges and the use of power and influence in leadership roles. **The module also reviews the application of organisational** and employee behaviour theories to understand how individuals and groups act within the workplace. Additionally, the development of emotional intelligence and psychological safety are covered as qualities for effective leadership. **At the end of the module**, students will have a solid understanding of how leadership influences organisational success.

Applied Business Capstone CAPG1C-7

This **capstone project integrates and applies** the knowledge and skills that students have gained across their coursework in a practical, real-world context. Students will demonstrate critical thinking, problem-solving, and research and communication **skills relevant to commerce and business environments.** The module covers various business disciplines, functions and skills learned throughout the degree. **Students will develop the ability to work** both independently and collaboratively, which will require them to apply academic concepts to practical situations. **Students will also reflect on their learning journey** and assess their efforts and contributions.

This **module develops further the concepts introduced** in second year **Financial Management.** It exposes students to the valuation of financial assets, further issues in capital budgeting such as capital rationing and risk in capital budgeting, mergers and acquisitions, leasing decisions, and **financial management** in a global environment. *Financial Management for Managers and Entrepreneurs FMEN01-6* is a prerequisite for this module.

Financial Management 2 FINM02-7

Risk Management and Derivatives RMDE01-7

This **module focuses on the risk management** process of identifying, assessing and prioritising risks, followed by a coordinated and economical application of resources to minimise, control and monitor the impact of such risks. In the context of financial markets, risk management aims to identify potential events that **may negatively impact an organisation**, and to implement strategies to mitigate or capitalise on them. **Students are also introduced to derivatives.** These are **financial instruments** whose value is derived from the value of an underlying asset, index or rate. These instruments are often used for hedging, speculation, or to achieve leverage. Common types of derivatives include futures contracts, options, swaps and forwards. *Investment Management INMA01-6* is a prerequisite for this module.

The **Financial Markets and Institutions** module typically covers the structure, functions, and operations of **financial markets** and the various institutions that facilitate the flow of funds within the economy. **The module is essential for understanding** how capital is allocated, financial instruments are traded, and the overall financial system operates.

Financial Markets and Institutions FMIN01-7

7 Admission Requirements

The admission criteria for the **Bachelor of Commerce** degree are as follows:

Candidates who matriculated in 2007 or earlier require:

1. **A Senior Certificate with matriculation** endorsement/exemption for degree studies. Candidates who have a Senior Certificate but **who do not meet the matriculation** endorsement/exemption requirements stated above may apply to Universities South Africa (USAF) for mature age exemption (https://mb.usaf.ac.za/).

2. A symbol of **E** or **higher** for **Mathematics on HG**, or a symbol of D or higher for Mathematics on SG. Candidates who do not meet the mathematics requirement may be offered admission on **condition that they successfully complete** the **BCom Bridging programme,** if they have achieved at least a symbol of E on HG or a C on SG in any two of the following subjects:



Economics



Business Economics



Accounting



Physical Science or Physics/ Chemistry



Natural Science or Biology

Candidates who matriculated in 2008 or later require:

1. A **National Senior Certificate (NSC)** with a **minimum of 50%** in four **NSC 20-credit** subjects, including English as the language of instruction at Milpark Education, as certified by Umalusi. **Life Orientation is not a 20-credit-bearing subject.** Candidates who have a **National Senior Certificate** (NSC) but who do not meet the matriculation endorsement/ exemption requirements stated above may apply to **Universities South Africa** (USAf) for mature age exemption (https://mb.usaf.ac.za/)

2. A **minimum mark of 50%** for **Mathematics or 70%** for Mathematics Literacy. Candidates who do not meet the mathematics requirement but who **have achieved a minimum** mark of **50% or higher in any two** of the following subjects, may be offered admission on condition that they successfully complete the bridging programme:



Economics



Business Economics



Accounting



Physical Science or Physics/ Chemistry



Natural Science or Biology

Candidates who have completed a relevant **Higher Certificate (NQF 5)** or **Diploma (NQF 6)** in the field of business or commerce, may also be admitted to the **BCom degree.**

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Applicants must, at a minimum, **submit the following documents with their application:**

Copy of South African 13-digit identity document or valid passport.

Copy of Senior Certificate with matriculation endorsement/ exemption for degree studies

Copy of National Senior Certificate with a bachelor's degree pass

Copy of Senior Certificate or National Senior Certificate plus a qualification at **NQF Level 5 or above (120 credits or more)**, supported by a copy of the certificate or letter of completion.

Kindly note

The **documents listed above** represent the minimum requirements. Applicants may be asked to provide **additional supporting documentation** if further evidence is needed. Applicants are encouraged to provide all **supporting documentation** at the time of applying to avoid unnecessary delays in the processing of their application.

Other / International certificates

Further to the requirements for admission provided above, foreign nationals or South African nationals seeking to apply for admission onto the qualification, based on a **non-South African/ foreign** senior school leaving certificate, must obtain and submit to **Milpark a Certificate of Exemption from Universities South Africa** (USAf) (www.usaf.ac.za).

Applicants with foreign senior **school leaving certificates** who have already completed the equivalent of a South African Grade 12, are advised to submit their **USAf Certificate of Exemption** at the time of applying online for the Milpark bachelor's degree.

Any foreign national or South African national seeking admission based on a **non-South African/foreign tertiary qualification** must obtain and submit to Milpark, a Certificate of Exemption from Universities South Africa (USAf) (www.usaf.ac.za) at the time of applying for admission onto the qualification. www.saqa.org.za



Foreign nationals residing in **South Africa on a temporary visa** must provide proof from the **South African Home Affairs** offices that they are permitted to study and enrol for studies at the tertiary level.

Recognition of Prior Learning (RPL) applications

Milpark admits a small number of students onto its programme via **Recognition of Prior Learning (RPL).** Applicants interested in applying via **RPL will be considered** individually by the relevant Head of School.

Applicants will be required to provide evidence as outlined below **when applying for admission via the RPL route:**

- Curriculum vitae – applicant must have **10 years** of relevant work experience.
- Applicant must have a **matric qualification**, even if they performed poorly on it.
- **Personal motivational letter**, advising how the qualification will assist them and how the qualification links with their line of work.
- Evidence from **performance in the workplace** (e.g. motivational letter from direct line manager, evidence from workplace appraisal).
- **Evidence** from prior achievement.
- **Certified academic transcript**/statement of result.

Learn More About The RPL Requirements

8 Mode of **Delivery**

The **Department of Higher Education and Training** has registered the programme, and the Council on Higher Education has accredited the programme for delivery via **distance learning.**

Learn More

Following mode is available for this specific programme:



Distance learning



Immersive Online Learning

9 Access to **Technology**

Through the *myMilpark* **and** *myCourses* **online tuition** and support environments, students have **access to all course materials** (including formative and summative assessments), discussion opportunities, administrative **services and a wealth of external resources.**

Minimum requirements to study online and complete assessments and online proctored assessments

A **laptop or personal computer** (PC) with one of the **following operating systems**:

- Windows 10+
- macOS 10.11+
- Ubuntu 18.04+
- Chrome 58+

- Continuous (daily) access to a **stable internet connection** with an upload and download speed of at least 5 Mbps.
- A **camera/webcam** (720p resolution)
- Speakers and a microphone **OR** headphones
- 2GB free **RAM** (memory)
- 250MB **free disk space.**

View Technical Requirements

How To Check Your RAM

10 Student Support

Library access

The Milpark Library provides **access to e-books in a virtual library** called Cyberlibris (Scholartext). Lecturers may create smart bookshelves per course or module for students to access (these shelves can contain prescribed and recommended books). Students can also **create their own personal smart bookshelves** containing resources for their studies. Having access to a digital library means that thousands of students can access books and resources from anywhere, at the same time, online.

There is **no need to make reservations** and requests, and no limit to the time a student has to access a book. With the implementation of Cyberlibris, students also have access to full-text resources via ProQuest (global), Emerald (global), Ebsco (global) and Sabinet (South African publications), to assist with research and to **enrich their learning experience**. Access to the Library is included in the module fee.

Online lecturer (IO)

Comprehensive student **support services are available**. Students are provided with administrative support by Student Services. To assist with understanding content, students have **access to online lecturers** whom they can contact individually. Students who experience study and/or personal problems have access to a student counsellor.

All support services are available to registered students via *myMilpark (myCourses)*.

11 Rules Of Progression

Compulsory **modules must be completed** by all students. Students are required to select one of the majors which will determine the electives available to them. Most of the advanced modules have prerequisites which are indicated under the **Module Descriptions.**

Candidates may **NOT** register for any **Level 2 or Level 3 modules** if they still have four or more modules outstanding on the previous level. Candidates with any outstanding first-year module(s) may **NOT register for any third-year module.**

12 Assessment

Formative assessment **contributes 40% to the final mark** and consists of a combination of assignments and tests. The exact formative structure per module will be communicated to the student at the start of the semester.

Students will complete a final summative assessment per module at the end of each semester, which contributes **60%** towards the final mark. Students need to obtain a sub-minimum mark of **40%** in the final summative assessment, and an overall mark of **50%**, to pass the module.

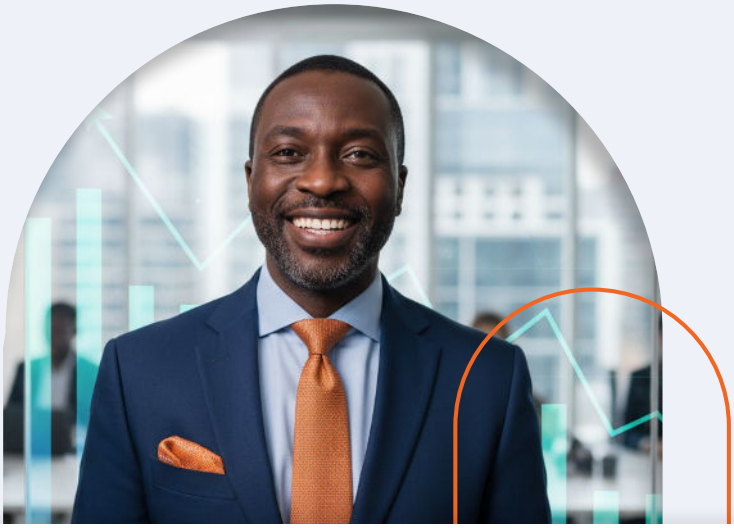
Students are **advised to consult the module orientation** and assessment guidelines provided for each module to ensure they **understand how their final mark** will be calculated.

13 Duration

Part-time and **distance-learning** students have a **minimum of three years** and a **maximum of nine years** to complete the qualification.

14 Certification

On successful completion of the qualification, the student will receive a **Bachelor of Commerce degree, NQF Level 7**. The Bachelor of Commerce degree is accredited by the **Higher Education Quality Committee of the Council on Higher Education (CHE).**



15 Further Studies

Milpark Education is committed to the process of **lifelong learning and to opening access to higher education**. The programme is at **NQF level 7** and will provide for articulation options into **NQF level 8** programmes.

Narrowly, students may proceed to a **Postgraduate Diploma in Business Administration** (offered by Milpark Education), a **Postgraduate Diploma or an Honours degree** (at any number of public universities) in one of the disciplines, subject to meeting the admission and selection criteria of the receiving institution.

A **student who has completed certain modules** on this qualification at Milpark Education, and who wishes to transfer to another **tertiary-level institution**, should be able to apply for exemption from **relevant modules** on the basis of the modules that have been passed at Milpark Education.

16 Pricing



All module fees include one round of formative and summative assessments (supplementary examinations excluded). Module fees do not include the cost of prescribed textbooks, which will be for the student's own account. The prescribed book list will be available on *myMilpark*, on registration.

17 Disclaimer

The content of this **brochure is accurate at the time** of going to print. Milpark Education reserves the right to change the **programme content due to changes in legislation**, as well as for market requirements and other reasons. **Notice of such changes** will be published on our website.

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www.milpark.ac.za

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